FY23 21st CCLC FAQ

1. Do names with mascots have to be blinded? For example, Owl’s nest 21st Century Program.
2. No. As long as it meets guidance for blinding in the Cycle 20 RFA.
3. Could we get some recommendations on the three communication methods?
4. Call, email, mail, post to the website, one-call systems, meetings, local newspaper, etc.
5. In getting the priority points for continuation grants is consideration being given to the impacts of COVID-19 on attendance?

A. KDE will give priority to 21st CCLC continuation applicants who have shown significant improvement in student achievement. Continuation applicants must show 50% improvement in both math and reading scores to receive 10 points. Continuation applicants must use the 21- 22 Center Profile data (these will be available around November 1, 2022), and continuation applicants whose funding lapsed before the 21-22 school year, must use the most current profile available. To receive priority points, the Center Profile must demonstrate that 50% or more of regular participants improved and/or earned the highest grade possible in reading combined, and 50% or more of regular participants improved or earned the highest grade possible in mathematics combined. If an applicant shows 50% improvement in either math or reading, the applicant will receive five points. Continuation competitive priority points will not be awarded if the 2021-2022 Center Profile, or most current for those with a lapse in funding, is not attached to the application and the criteria above are not met.

1. If you have a three-hour program, can you offer a meal?
2. Please reference the chart on page 31 of the RFA.
3. Do you have to provide transportation for home school students who attend your program?

A. If the district is not providing transportation home or to a local drop-off site for all students, they would not have to make special arrangements for private school students.

1. What if you cannot hire bus drivers but you wrote it in your proposal?
2. If awarded, the KDE will address this on an individual basis.
3. If a CBO is the fiscal agent can a partner be the FRYSC?
4. No, they would be included in the co-applicant agreement with the district.
5. Food is an unallowable expense, but required for meals, snacks, etc. How does that work?
6. Please refer to page 31 in the Cycle 20 RFA.
7. How do we address the bullets around homework help if our school is homework free?

Reach out to teachers to check on the individual needs of students in the program. A program would have more time for remediation/acceleration activities and academic enrichment.

1. Is the UEI and SAM code for the school?
2. No, if the district is the fiscal agent you use the district’s UEI/SAM.
3. On the new applicant form G, the first question asks if you are currently operating an afterschool program. If the answer is no, do I leave the rest of the form blank?
4. Yes, if you are not currently offering an after-school program, the remainder of the form would be left blank. There is a checkbox to select yes or no at the top of the form.
5. We have approximately one hundred homeschooled students. Do we need to list each of those one hundred homeschools on Form O?
6. The applicant will complete the Private/Home Schools Form and will maintain documentation of the method of communication and who was contacted. Signatures are not required. Therefore, the form should be completed to demonstrate how private/homeschools were contacted and list who provided feedback to the development of the application in a manner that would allow for the participation of homeschools and/or private schools.
7. Please clarify the time frame for applying for the expansion grant.  We attended the RFA Technical Assistance session on September 26th and it was our understanding that we could apply for the expansion grant after the completion of year 3.  However, the application states grantees are eligible to apply for the expansion grant during the third year of programming.  We just completed our third year of programming (2021-2022) and have just started the fourth year of programming.  We plan to apply but want to make sure we meet the guidelines regarding year of programming.
8. Grantees may apply for an expansion grant in years three and four.  Just make sure all eligibility requirements are met, and the applicant is compliant in all areas of the current grant.
9. For the 21st Century CCLC program we understand that we cannot pay anyone until July 1, 2023, with funds awarded. However, can a school or district hire a director and they start prior to July 1 if they use their own funds?
10. The district can hire anyone with their own funds at any time.  Particular to 21st CCLC, grant funds cannot be used to reimburse the district for any work completed before July 1, 2023, or the date the contract is approved by both the district and KDE.
11. Please clarify the Private/Home School Consultation, for me. We have over eighty home schools within our district who have high school ages students. Do we need to contact each of them? And list each of them on Form O?
12. The applicant will complete the Private/Home Schools Form and will maintain documentation of the method of communication and who was contacted. Signatures are not required. Therefore, the form should be completed to demonstrate how private/homeschools were contacted and list who provided feedback to the development of the application in a manner that would allow for the participation of homeschools and/or private schools.
13. Can you explain the formatting for the narrative? Specifically, do we include the numbers listed in the RFA in the narrative and then do we bold and underline the key words?

(Example 2.1.1 **Increase academic achievement of participating students in math, reading, and science....)**

1. The applicant must follow the formatting requirements listed on pages 8-9 of the Cycle 20 RFA. The inclusion of the numbers listed in the RFA, bolding, and underlining is at the discretion of the applicant. However, it is easier to follow the application.
2. On page 32, the application information states that a 21st CCLC program must be implemented at the school(s) being served, however in the paragraph before that the application outlines that safe transportation to the program should be outlined and transportation should not be a barrier. These paragraphs are confusing. The statement underlined above makes me believe that a nonprofit with its own facility could not apply.

I am applying for a nonprofit that provides after-school tutoring and enrichment activities at their own facility free of charge. Students from three Title 1 schools are dropped off via Jefferson County School buses to this facility. They also provide programming for parents. All programming for students and parents will be held at their facility. They will not be providing any services at the school. Can they still apply?

1. When describing how students will travel safely to and from the program, an applicant would state that the students will already be at the school to participate in the program, and will be provided transportation home (or at a drop-off location). If applicable, the applicant would mention that some of the students are walkers and parents have signed permission slips for them to walk home, and/or describe parent pick-up policies and procedures. Kentucky 21st CCLC programs must be held at the school being served. Research has shown that more students participate when the program is at the school.