**KAET Grow Your Own FAQ**

1. I was reviewing the Request for Proposal for the grow your own grant. It mentions on page 4 section C- a plan for offering the teaching and learning pathway and part D- educators Rising. Could we not also use the grant for the Fundamentals of Teaching Pathway CIP 13.1308.00 and its related CTSO, FCCLA?

No, grant funds cannot be applied to enacting or continuing other CTE pathways/CTSOs. The objective of the Grow-Your-Own Grant is to diversify the teacher pipeline, as well as strengthen the presence of the Teaching and Learning Pathway and Educators Rising across Kentucky.

1. For scholarships, can we set up a fund for scholarships that may be awarded to students after the Sept. 2022 encumbrance deadline if we formally move the money to a specific fund for this purpose?

No.  As stated in the RFA, funding is available for scholarships through September 30, 2022.  If there are funds remaining to be used for future scholarships, we can issue another contract. We do not recommend moving the funds to a specified account.

1. Can we include costs of student fees to join Educator's Rising in our budget?

Yes, student membership fees for Educators Rising ($10 annually) is an allowable expense.

1. Can students travel to national level conferences for Educator's Rising or is this grant limited to in-state travel as many other grants are?

Yes, costs associated with registration and required travel for participation in Educators Rising state and national events are allowable expenses.

1. How many schools from one district are allowed to apply for the grant?

Each district is eligible for one grant allocation of $50,000.

1. Expenditures for the grant: do they need to be invoiced or actually spent by the end of the grant year?

Each district awardee will work with the KDE to establish an MOA and all funds must be expended or encumbered by September 30, 2022.

1. Is the dollar amount $50k for 1 year only?

Yes, this is a one-time $50,000 grant and all funds must be expended or encumbered by September 30, 2022

1. Is there a specific type of k-12 school that is eligible for the grow-your-own program?

The school will need to offer the Teaching and Learning CTE Career Pathway and Educators Rising CTSO

1. Will a mentor program focusing on supporting students to become teachers at the middle and/or high school be considered for the grant?

A mentor program for students would be allowable as included in the Grow-Your-Own Plan, Part 2 of the application narrative

1. For the teacher to attend trainings (including travel) for preparation of teaching the courses? May include shadowing an elementary/middle/high/content area introductory college class (not for credit or audit).  Plus stipend for such since after hours?

Costs associated with professional learning and stipends for school employees to directly support the program is allowable, as well as salary for up to $25,000 of the grant allocation.

1. Travel expenses for students to observe at other schools, including out of district?

Yes, as included in Part 2: Grow-Your-Own Plan of the application narrative.

1. Purchase of resource/textbooks or e-materials for Chromebooks based on the recommendation of partnering college/university beyond what would be required otherwise?

Yes, as included in Part 2: Grow-Your-Own Plan, subsection c) Curriculum of the application narrative.

1. Any travel expenses related to attending Educators Rising events/conferences?

Yes, as included in Part 2: Grow-Your-Own Plan, subsection d) Student Organization of the application narrative.

1. Student stipends for after-school tutoring at an elementary or middle school?

Yes, as included in Part 2: Grow-Your-Own Plan, subsection f) Connections to Home School/District of the application narrative.

1. Resources to mirror those in an elementary or middle classroom (flip charts, content area manipulatives, content-specific texts)?

Yes, as included in Part 2: Grow-Your-Own Plan of the application narrative.

1. Purchase of industry certification assessments or micro-credentials for students?

Yes, as included in Part 2: Grow-Your-Own Plan, subsection c) Curriculum of the application narrative.

1. Purchase of resources for support in Praxis, etc?

Yes, as included in Part 2: Grow-Your-Own Plan, subsection g) Support for Candidates of the application narrative.

1. An outside consultant hired to come in as a guest lecturer?

As a one-time expense, this would likely be allowable; however sustained consultant fees may be categorized as salary depending on the application narrative.

1. Online videos and teacher training modules/resources?

Yes, as included in Part 2: Grow-Your-Own Plan, subsection c) Curriculum of the application narrative.

1. Any course/text fees related to the student taking pathway classes for dual credit?

Yes, as included in Part 2: Grow-Your-Own Plan, subsection c) Curriculum of the application narrative.

1. Does the district have to partner with one of the post-secondary institutions listed in the RFP or can they partner with a local private college?

The district needs to describe how this program will establish a pipeline to an EPSB-approved educator preparation provider and what benefits students will receive from the partnership (e.g. early admission, student teaching placements, practicum/observation, etc.).

1. Are all grant awards $50,000 or could KDE make adjustments based on need and number of applications received?

All grant awards are currently set at $50,000 with no anticipated change to that allocation amount.

1. The funds for this grant appear to be of federal origin, is this correct?

Yes, the fund source is federal.

* + If so, may districts claim indirect? Districts may charge their applicable restricted rate.  The indirect cost rates are available at [Indirect Costs 2020-2021](https://education.ky.gov/districts/FinRept/Documents/Indirect%20Costs%202020-2021.xlsx).
  + Are fringe benefits calculated accordingly?  Yes, fringe benefits must be calculated accordingly.

1. Some of our schools have established teaching and learning pathways, some do not. May both be included in our project, as long as we supplement, not supplant?

Grant funds should be used to establish, or support existing programs, offering the Teaching and Learning career pathway and Educators Rising.

1. May a district have multiple IHE partners?

Yes, the district will just need to describe how this Grow-Your-Own program will establish a pipeline from your district to an EPSB-approved educator preparation provider and what benefits students will receive from the partnership.

1. May an IHE partner be in the KCTCS system, e.g., BCTC, or must it be a university?

A partnership involving an EPSB-approved educator preparation provider is required in the application narrative, however other partners can also be included.

1. What kind of evaluation tools are considered to be exemplary?

There are no identified evaluation tools deemed preferential over others; applicants should describe an Evaluation Plan addressing how their program activities and intended outcomes will be monitored.

1. In many districts, scheduling for the 2021-2022 school year is well underway or nearly completed. May the 2021-2022 school year be devoted to planning a new teaching and learning pathway that would be implemented in 2022-2023?

Yes, though grant funds must be expended or encumbered by September 30, 2022.

1. Are there other formatting requirements beyond using Calibri 11 font and single spacing and 10 pages?

Those are the only formatting requirements for the application narrative.