# Professional Learning for Standards Implementation

## 30-60-90-180 Day Plan

### Kentucky Academic Standards Implementation Professional Learning Plan

| **Response Question 1**: **What are your professional learning needs?**   * Describe current professional learning efforts in new standards implementation for the district. * Detail three professional learning needs for teachers and/or administrators around standards implementation. |
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| **Name the targeted participants for this professional learning plan (e.g., instructional coaches, first grade teachers across the district, principals, one particular school, those that teach social studies content) and why they were chosen.** |
| **Horizon Goal** (State the three (3) year goal for this plan for KAS implementation): |
| **180 Day Goal**: |

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| **In the first 30 days, we will know we are successful when:** | | | |
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| **The measures/evidence we will use are:** | | | |
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| **First 30 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
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| **If we are not successful, we will:** | | | |
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| **In the first 60 days, we will know we are successful when:** | | | |
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| **The measures/evidence we will use are:** | | | |
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| **First 60 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
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| **If we are not successful, we will:** | | | |
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| **In the first 90 days, we will know we are successful when:** | | | |
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| **The measures/evidence we will use are:** | | | |
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| **First 90 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
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| **If we are not successful, we will:** | | | |
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| **In the first 120 days, we will know we are successful when:** | | | |
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| **The measures/evidence we will use are:** | | | |
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| **First 120 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
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| **If we are not successful, we will:** | | | |
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| **In the first 150 days, we will know we are successful when:** | | | |
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| **The measures/evidence we will use are:** | | | |
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| **First 150 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
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| **If we are not successful, we will:** | | | |
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| **In the first 180 days, we will know we are successful when:** | | | |
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| **The measures/evidence we will use are:** | | | |
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| **First 180 days action strategies:** | **Who is on point?** | **By When?** | **How Communicated?** |
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| **If we are not successful, we will:** | | | |
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| **Projected Next Steps for Year 2 & Year 3:** |
| **Response Question 3: Describe how the work will grow or scale within the district from year 1 to year 2 and year 3?**   * Detail the plan for scaling the work from year 1. Explain how the district will know the impact on the initial group included in year 1 and how capacity will be built to a larger number of staff in year 2 and year 3. * Include discussion of how professional learning communities will be included in this work beyond year 1. |