**Stronger Connections Grant (SCG) Scenario Examples**

The scenario examples are designed to assist districts in completing the implementation model section of the cover page.  Below are the student details for the example school district.

* Lovely County School District has 9,000 enrolled students. (3,000 High School; 2,000 middle school; 4,000 elementary)
* St. Mary’s Christian Academy is a private/non-public school with 1,000 enrolled students.
* Lovelyville Day School is a private/non-public school with 275 students.
* Lovely County has 100 homeschool students.

**Scenario 1**

No private/non-public schools in the Lovely County School district want to participate in SCG. The district determines it will implement a whole district model to develop a district-level emergency management response plan. The district will apply for $750,000, mark “whole district” on the cover page, and enter 9,000 students for enrollment.

**Scenario 2**

St. Mary’s Christian Academy and 1 home school choose to receive services from the district through the SCG. The district will implement a whole district model to develop a district-level emergency management response plan. St. Mary’s Christian Academy requests professional learning opportunities for staff on integrating social emotional learning. The home school chose to have the district provide one or two counseling sessions for their one student to deal with the impact of a natural disaster.

The district will apply for $900,000 in funding, mark “whole district” and “targeted” on the cover page and enter 10,001 students to be served on the cover page: 9,000 under whole district and 1,001 students under targeted.

**Scenario 3**

Lovely County will target high school students with a dropout prevention program.  The private/non-public schools choose **not** to participate in the grant.  Lovely County selects “targeted schools” on the cover page and records 3,000 students on the cover page. The district will apply for $450,000 in funding.

**Scenario 4**

Lovely County plans to implement a whole district model to develop a district-level emergency management response plan for the entire district.  They also plan to implement a dropout prevention program within the high schools. Lovelyville Day School, a private/non-public school, wants to add counseling services one day per week to address the recent death of a student.

Therefore, the district will select “whole district” and “targeted schools” on the cover page, but **only** record 9,000 in the whole district count for their student count. Entering the 3,000 high school students who will be receiving dropout prevention programming would be double counting the high school students.  However, the district **will enter the 275 students** from Lovelyville Day School on the targeted line. For a total student population served by the grant at 9,275 students. The district will apply for $750,000.00 in funds.

**Directions for determining the per pupil allocation for scenarios #2 and #4 can be found in the Frequently Asked Questions (FAQ) document, Question 29.**