

**KENTUCKY**  
**2020 School Health Profiles Report**  
**Weighted Lead Health Education Teacher Survey Results**

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1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. 0 courses	0.0	†	94	42.7	36.1 - 49.6	116	-	-	13	23.1	19.6 - 27.0	223
b. 1 course	80.6	74.8 - 85.3	94	21.7	16.3 - 28.2	116	-	-	13	47.7	43.6 - 51.8	223
c. 2 courses	11.9	8.3 - 16.8	94	3.5	1.7 - 7.2	116	-	-	13	8.0	5.9 - 10.8	223
d. 3 courses	1.1	0.3 - 4.7	94	26.1	20.5 - 32.6	116	-	-	13	15.0	11.9 - 18.8	223
e. 4 or more courses	6.4	3.6 - 11.2	94	6.0	3.4 - 10.2	116	-	-	13	6.2	4.2 - 9.0	223

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1N. Percentage of all schools that require students to take two or more health education courses.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
19.4	14.7 - 25.2	94	35.6	29.1 - 42.7	116	-	-	13	29.2	25.0 - 33.9	223

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2. Percentage of schools that taught a required health education course in each of the following grades.\*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	
a. Sixth grade	§	§	§	46.1	38.7 - 53.7	98	-	-	6	46.3	39.0 - 53.8	104
b. Seventh grade	§	§	§	45.7	38.7 - 52.9	103	38.8	16.9 - 66.3	10	45.1	38.3 - 52.1	113
c. Eighth grade	§	§	§	46.3	39.2 - 53.5	104	29.8	11.1 - 59.2	10	44.9	38.1 - 52.0	114
d. Ninth grade	96.8	92.7 - 98.6	89	-	-	0	100.0	†	12	97.2	93.6 - 98.8	101
e. Tenth grade	15.6	10.4 - 22.8	70	§	§	§	0.0	†	11	13.5	9.0 - 19.8	81
f. Eleventh grade	9.8	5.7 - 16.6	70	§	§	§	0.0	†	11	8.5	4.9 - 14.3	81
g. Twelfth grade	9.8	5.7 - 16.6	70	§	§	§	0.0	†	11	8.5	4.9 - 14.3	81

\*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

† Confidence intervals not applicable for 0 percent or 100 percent.

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3. Percentage of schools that require students who fail a required health education course to repeat it.\*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
99.0	95.8 - 99.8	90	27.7	19.9 - 37.1	61	100.0	†	12	70.9	66.5 - 74.8	163

\*Among schools in which students take one or more required health education courses in any of grades 6 through 12.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with each of the following materials.\*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Goals, objectives, and expected outcomes for health education	91.5	86.1 - 95.0	92	83.4	76.9 - 88.3	110	-	-	12	87.6	83.7 - 90.7	214
b. A chart describing the annual scope and sequence of instruction for health education	75.4	67.6 - 81.8	92	65.3	58.4 - 71.6	111	-	-	12	70.0	65.1 - 74.4	215
c. Plans for how to assess student performance in health education	80.8	74.1 - 86.0	92	60.3	53.5 - 66.7	110	-	-	12	70.9	66.4 - 75.0	214
d. A written health education curriculum	83.8	78.0 - 88.4	91	70.5	64.3 - 76.0	111	-	-	12	76.2	72.1 - 79.9	214

\*Among schools that teach health education. Respondents that answered “NA” are excluded.

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Comprehending concepts related to health promotion and disease prevention to enhance health	98.1	94.8 - 99.3	95	90.8	86.0 - 94.1	121	-	-	13	94.2	91.4 - 96.2	229
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	98.1	94.8 - 99.3	95	89.2	84.5 - 92.7	121	-	-	13	93.4	90.6 - 95.3	229
c. Accessing valid information and products and services to enhance health	97.0	93.2 - 98.7	95	85.9	80.5 - 90.0	121	-	-	13	91.1	87.9 - 93.5	229
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	98.1	94.8 - 99.3	95	89.2	84.5 - 92.7	121	-	-	13	93.4	90.6 - 95.3	229
e. Using decision-making skills to enhance health	98.1	94.8 - 99.3	95	91.7	87.0 - 94.8	121	-	-	13	94.7	92.0 - 96.5	229
f. Using goal-setting skills to enhance health	98.1	94.8 - 99.3	95	89.2	84.7 - 92.5	121	-	-	13	93.4	90.7 - 95.3	229
g. Practicing health-enhancing behaviors to avoid or reduce risks	98.1	94.8 - 99.3	95	89.3	84.1 - 92.9	121	-	-	13	93.4	90.4 - 95.5	229
h. Advocating for personal, family, and community health	97.0	93.1 - 98.7	95	85.9	80.5 - 90.0	121	-	-	13	91.1	87.9 - 93.5	229

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6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.\*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. An approved health education scope and sequence that includes learning objectives, outcomes, and content to guide sexual health education instruction	80.0	73.7 - 85.2	80	55.3	47.3 - 62.9	74	-	-	10	67.9	62.9 - 72.5	164
b. A written health education curriculum that includes objectives and content addressing sexual health education	77.4	69.9 - 83.5	80	57.8	50.0 - 65.1	74	-	-	10	67.8	62.6 - 72.6	164
c. Teacher pacing guides for sexual health education (i.e., schedules that regulate a teacher's pace of the unit or curriculum)	67.6	60.0 - 74.4	80	47.0	39.1 - 54.9	74	-	-	10	58.1	52.8 - 63.3	164
d. Teaching resources (e.g., lesson plans, handouts) to support sexual health education instruction	73.8	65.3 - 80.9	80	60.6	53.2 - 67.6	74	-	-	10	67.5	62.1 - 72.4	164
e. Strategies that are age-appropriate, relevant, and actively engage students in learning	81.6	74.1 - 87.2	80	66.1	57.9 - 73.5	74	-	-	10	74.2	68.9 - 78.9	164
f. Methods to assess student knowledge and skills related to sexual health education	81.2	73.7 - 86.9	80	52.4	44.5 - 60.1	74	-	-	10	67.0	61.8 - 71.9	164

\*Among schools that teach sexual health education.

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence			95% Confidence			95% Confidence			95% Confidence		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
65.1	58.2 - 71.5	93	24.3	19.6 - 29.6	116	-	-	12	43.1	39.1 - 47.2	221

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
98.9	95.4 - 99.7	95	66.0	59.2 - 72.3	114	-	-	13	81.4	77.6 - 84.7	222

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	98.9	95.4 - 99.7	96	83.0	77.9 - 87.1	121	-	-	12	90.2	87.3 - 92.5	229
b. Asthma	71.7	63.8 - 78.5	96	50.7	43.4 - 57.9	124	-	-	11	60.5	55.4 - 65.4	231
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	94.7	89.9 - 97.2	96	79.4	73.3 - 84.5	125	-	-	12	86.4	82.7 - 89.5	233
d. Emotional and mental health	98.9	95.4 - 99.7	95	85.7	80.1 - 89.9	124	-	-	12	91.6	88.3 - 94.0	231
e. Epilepsy or seizure disorder	60.2	51.9 - 67.9	95	39.7	33.4 - 46.4	123	-	-	11	49.8	44.9 - 54.7	229
f. Food allergies	85.7	79.6 - 90.2	96	55.7	48.4 - 62.7	124	-	-	12	69.0	64.2 - 73.3	232
g. Foodborne illness prevention	81.3	74.9 - 86.4	96	55.4	48.1 - 62.5	125	-	-	11	66.8	62.0 - 71.3	232
h. Human immunodeficiency virus (HIV) prevention	93.5	88.4 - 96.4	95	58.1	51.9 - 64.2	112	-	-	11	74.5	70.5 - 78.1	218
i. Human sexuality	83.8	77.8 - 88.4	93	48.9	42.6 - 55.2	111	-	-	11	64.6	60.2 - 68.7	215

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9. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., influenza [flu] prevention)	94.7	89.9 - 97.2	96	77.8	71.7 - 82.9	125	-	-	12	85.5	81.8 - 88.6	233
k. Injury prevention and safety	94.7	89.9 - 97.2	96	75.9	70.0 - 81.0	124	-	-	12	84.5	80.9 - 87.6	232
l. Nutrition and dietary behavior	99.0	96.0 - 99.8	94	87.4	82.3 - 91.2	116	-	-	12	92.8	89.9 - 94.9	222
m. Physical activity and fitness	100.0	†	94	89.3	84.6 - 92.7	119	-	-	12	94.1	91.5 - 96.0	225
n. Pregnancy prevention	93.6	88.5 - 96.5	94	55.5	49.4 - 61.3	113	-	-	11	72.9	69.1 - 76.4	218
o. Sexually transmitted disease (STD) prevention	93.6	88.5 - 96.5	94	59.3	52.8 - 65.4	112	-	-	11	75.0	71.0 - 78.6	217
p. Suicide prevention	97.0	93.1 - 98.7	95	85.7	80.0 - 89.9	124	-	-	12	90.4	87.0 - 93.0	231
q. Tobacco-use prevention	98.1	94.8 - 99.3	95	83.2	78.1 - 87.2	122	-	-	12	89.9	87.0 - 92.3	229
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	95.7	91.3 - 97.9	95	85.7	80.1 - 89.9	124	-	-	11	90.3	86.9 - 92.9	230

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† Confidence intervals not applicable for 0 percent or 100 percent.

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10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Identifying tobacco products and the harmful substances they contain	96.1	92.0 - 98.1	96	77.6	72.2 - 82.2	123	-	-	12	86.1	82.8 - 88.8	231
b. Identifying short- and long-term health consequences of tobacco product use	96.1	92.1 - 98.1	97	77.7	71.8 - 82.7	124	-	-	12	86.2	82.6 - 89.1	233
c. Identifying social, economic, and cosmetic consequences of tobacco product use	96.1	92.1 - 98.1	97	75.4	70.0 - 80.1	124	-	-	12	84.9	81.6 - 87.6	233
d. Understanding the addictive nature of nicotine	97.1	93.3 - 98.7	97	78.5	73.0 - 83.1	124	-	-	12	87.0	83.7 - 89.6	233
e. Effects of nicotine on the adolescent brain	95.2	90.9 - 97.5	97	74.4	69.1 - 79.0	123	-	-	12	84.0	80.7 - 86.7	232
f. Effects of tobacco product use on athletic performance	92.1	86.9 - 95.3	97	74.5	68.9 - 79.3	124	-	-	12	82.7	79.2 - 85.8	233
g. Effects of second-hand smoke and benefits of a smoke-free environment	95.2	90.9 - 97.5	97	78.2	72.6 - 82.9	122	-	-	12	86.1	82.7 - 88.9	231
h. Understanding the social influences on tobacco product use, including media, family, peers, and culture	95.0	90.6 - 97.4	97	77.4	72.0 - 82.0	122	-	-	12	85.6	82.3 - 88.4	231
i. Identifying reasons why students do and do not use tobacco products	95.0	90.6 - 97.4	97	78.2	72.6 - 82.9	122	-	-	12	86.0	82.6 - 88.9	231
j. Making accurate assessments of how many peers use tobacco products	84.6	78.5 - 89.2	97	64.6	58.2 - 70.5	123	-	-	12	74.4	70.1 - 78.2	232

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10. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
k. Using interpersonal communication skills to avoid tobacco product use (e.g., refusal skills, assertiveness)	91.8	86.4 - 95.1	97	75.2	69.5 - 80.2	124	-	-	12	83.0	79.3 - 86.2	233
l. Using goal-setting and decision-making skills related to not using tobacco products	85.9	79.4 - 90.5	97	69.3	63.5 - 74.6	123	-	-	12	76.6	72.6 - 80.3	232
m. Finding valid information and services related to tobacco-use prevention and cessation	80.4	73.0 - 86.1	97	63.0	56.1 - 69.4	124	-	-	12	70.6	65.8 - 74.9	233
n. Supporting others who abstain from or want to quit using tobacco products	82.3	75.7 - 87.4	96	64.0	57.2 - 70.2	124	-	-	12	72.2	67.6 - 76.3	232
o. Identifying harmful effects of tobacco product use on fetal development	86.2	79.6 - 90.9	96	63.8	57.3 - 69.8	124	-	-	12	74.1	69.7 - 78.0	232
p. Relationship between using tobacco products and alcohol or other drugs	93.9	89.2 - 96.7	97	72.8	66.8 - 78.1	124	-	-	12	82.1	78.4 - 85.4	233
q. How addiction to tobacco products can be treated	88.6	82.6 - 92.8	97	68.0	61.7 - 73.6	124	-	-	12	77.3	73.2 - 81.0	233
r. Understanding school policies and community laws related to the sale and use of tobacco products	87.7	82.3 - 91.7	97	72.9	67.1 - 78.0	124	-	-	12	80.1	76.4 - 83.5	233
s. Benefits of tobacco product cessation programs	78.4	71.2 - 84.2	97	56.0	49.5 - 62.4	124	-	-	12	65.9	61.2 - 70.2	233

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10N. Percentage of schools that taught all 19 tobacco-use prevention topics during the current school year.\*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
61.4	53.4 - 68.8	96	49.1	42.2 - 56.0	123	-	-	12	54.9	49.8 - 59.8	231

\*Responses to question 10 a through s all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught about the following tobacco products in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Cigarettes	96.1	91.9 - 98.1	95	76.9	71.5 - 81.6	124	-	-	12	85.6	82.3 - 88.4	231
b. Smokeless tobacco (e.g., chewing tobacco, snuff, dip, snus, dissolvable tobacco)	96.1	91.9 - 98.1	95	76.1	70.6 - 80.9	124	-	-	12	85.2	81.8 - 88.0	231
c. Cigars, little cigars, or cigarillos	80.0	72.9 - 85.7	95	64.7	58.1 - 70.8	124	-	-	12	71.2	66.6 - 75.5	231
d. Pipes	79.1	72.2 - 84.6	95	60.0	53.3 - 66.4	124	-	-	12	68.3	63.7 - 72.6	231
e. Electronic vapor products (e.g., e-cigarettes, vapes, vape pens, e-hookahs, mods, or brands such as JUUL)	96.8	92.8 - 98.6	95	77.8	72.8 - 82.1	124	-	-	12	86.4	83.4 - 89.0	231

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers taught each of the following alcohol- and other drug-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Differences between proper use and abuse of over-the-counter medicines and prescription medicines	94.7	89.9 - 97.2	96	68.1	61.7 - 73.9	121	-	-	12	80.4	76.5 - 83.8	229
b. Harmful short- and long-term physical, psychological, and social effects of using alcohol and other drugs	98.0	94.4 - 99.3	96	73.1	67.3 - 78.3	121	-	-	12	84.5	81.1 - 87.3	229
c. Situations that lead to the use of alcohol and other drugs	95.9	91.7 - 98.0	96	73.1	67.3 - 78.3	121	-	-	12	83.6	80.2 - 86.6	229
d. Alcohol and other drug use as an unhealthy way to manage weight	86.8	80.6 - 91.3	96	55.1	48.8 - 61.3	120	-	-	12	68.5	64.2 - 72.6	228
e. Identifying reasons why individuals choose to use or not to use alcohol and other drugs	95.9	91.7 - 98.0	96	72.2	66.0 - 77.7	121	-	-	12	83.1	79.4 - 86.3	229
f. Using interpersonal communication skills to avoid alcohol and other drug use (e.g., refusal skills, assertiveness)	97.0	93.2 - 98.7	96	73.6	67.6 - 78.9	120	-	-	12	84.4	80.9 - 87.4	228
g. Supporting others who abstain from or want to quit using alcohol and other drugs	91.7	86.3 - 95.1	96	61.4	54.9 - 67.6	121	-	-	12	74.7	70.5 - 78.5	229

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12. Percentage of schools in which teachers taught each of the following alcohol- and other drug-use prevention topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
h. Understanding the social influences on alcohol and other drug use, including media, family, peers, and culture	97.0	93.2 - 98.7	96	74.5	68.6 - 79.6	120	-	-	12	84.9	81.4 - 87.8	228
i. How to persuade and support others to be alcohol and other drug free	93.7	88.8 - 96.6	96	67.8	61.3 - 73.6	120	-	-	12	79.4	75.4 - 82.9	228

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N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following sexual health topics in a required course in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. How HIV and other STDs are transmitted	§	§	§	49.5	42.7 - 56.4	104	-	-	7	50.8	44.1 - 57.4	111
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	49.0	42.1 - 55.9	103	-	-	7	49.5	42.8 - 56.3	110
c. The benefits of being sexually abstinent	§	§	§	51.4	44.6 - 58.3	102	-	-	7	51.7	44.9 - 58.3	109
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	42.7	36.2 - 49.6	104	-	-	7	43.6	37.2 - 50.3	111
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	53.8	47.2 - 60.2	103	-	-	7	53.9	47.4 - 60.2	110
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	45.7	39.2 - 52.3	104	-	-	7	46.2	39.9 - 52.7	111
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	44.8	37.9 - 51.8	104	-	-	7	45.5	38.8 - 52.4	111
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	43.9	37.4 - 50.6	104	-	-	7	43.8	37.5 - 50.4	111

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following sexual health topics in a required course in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
i. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	35.0	29.2 - 41.2	105	-	-	7	36.1	30.4 - 42.3	112
j. The importance of using condoms consistently and correctly	§	§	§	28.4	22.7 - 34.9	104	-	-	7	30.0	24.3 - 36.4	111
k. How to obtain condoms	§	§	§	19.5	14.6 - 25.6	104	-	-	7	20.9	15.9 - 26.9	111
l. How to correctly use a condom	§	§	§	15.4	11.0 - 21.2	104	-	-	7	16.1	11.7 - 21.8	111
m. Methods of contraception other than condoms	§	§	§	31.4	25.3 - 38.2	104	-	-	7	31.2	25.2 - 37.8	111
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	29.4	23.8 - 35.7	104	-	-	7	30.2	24.6 - 36.4	111
o. How to create and sustain healthy and respectful relationships	§	§	§	54.8	47.7 - 61.7	101	-	-	7	54.8	47.9 - 61.5	108
p. The importance of limiting the number of sexual partners	§	§	§	45.3	39.3 - 51.5	105	-	-	7	46.1	40.1 - 52.2	112
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	37.1	30.5 - 44.2	104	-	-	7	38.3	31.8 - 45.2	111

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13. Percentage of schools in which teachers taught each of the following sexual health topics in a required course in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
r. How to communicate sexual consent between partners	§	§	§	34.4	28.2 - 41.2	103	-	-	7	34.9	28.8 - 41.5	110
s. Recognizing and responding to sexual victimization and violence	§	§	§	35.3	28.6 - 42.5	103	-	-	7	35.7	29.2 - 42.7	110
t. Diversity of sexual orientations and gender identities	§	§	§	23.6	18.0 - 30.3	103	-	-	7	24.7	19.1 - 31.3	110
u. How gender roles and stereotypes affect goals, decision making, and relationships	§	§	§	32.5	26.8 - 38.8	100	-	-	7	33.1	27.5 - 39.3	107
v. The relationship between alcohol and other drug use and sexual risk behaviors	§	§	§	48.9	42.2 - 55.6	103	-	-	7	48.5	42.0 - 55.1	110

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§ Grade is not applicable for type of school.

N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following sexual health topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	95% Confidence			95% Confidence			95% Confidence			95% Confidence		
	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
a. How HIV and other STDs are transmitted	91.1	85.3 - 94.7	88	§	§	§	-	-	11	91.0	85.6 - 94.5	99
b. Health consequences of HIV, other STDs, and pregnancy	92.1	86.5 - 95.5	88	§	§	§	-	-	11	91.9	86.7 - 95.2	99
c. The benefits of being sexually abstinent	91.1	85.3 - 94.7	88	§	§	§	-	-	11	91.0	85.6 - 94.5	99
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	91.0	85.2 - 94.7	89	§	§	§	-	-	11	91.0	85.5 - 94.5	100
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	89.8	83.7 - 93.8	89	§	§	§	-	-	11	89.9	84.2 - 93.7	100
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	88.8	82.6 - 93.0	89	§	§	§	-	-	11	89.0	83.2 - 93.0	100
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	85.4	78.6 - 90.4	88	§	§	§	-	-	11	86.0	79.7 - 90.6	99
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	86.6	80.0 - 91.3	89	§	§	§	-	-	11	87.1	80.9 - 91.4	100

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N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following sexual health topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
i. Efficacy of condoms, that is, how well condoms work and do not work	86.4	79.8 - 91.1	89	§	§	§	-	-	11	86.9	80.7 - 91.3	100
j. The importance of using condoms consistently and correctly	84.2	77.3 - 89.3	89	§	§	§	-	-	11	84.9	78.5 - 89.7	100
k. How to obtain condoms	80.8	73.8 - 86.4	89	§	§	§	-	-	11	81.9	75.4 - 87.0	100
l. How to correctly use a condom	71.0	63.5 - 77.6	89	§	§	§	-	-	11	71.1	64.0 - 77.3	100
m. Methods of contraception other than condoms	86.4	79.8 - 91.1	89	§	§	§	-	-	11	86.9	80.7 - 91.3	100
n. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	84.1	77.1 - 89.2	88	§	§	§	-	-	11	84.8	78.4 - 89.6	99
o. How to create and sustain healthy and respectful relationships	91.1	85.3 - 94.7	88	§	§	§	-	-	11	91.0	85.6 - 94.5	99
p. The importance of limiting the number of sexual partners	89.9	83.9 - 93.8	88	§	§	§	-	-	11	90.0	84.3 - 93.7	99
q. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	85.6	78.8 - 90.5	89	§	§	§	-	-	11	86.1	79.9 - 90.7	100

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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13. Percentage of schools in which teachers taught each of the following sexual health topics in a required course in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
r. How to communicate sexual consent between partners	87.8	81.5 - 92.2	89	§	§	§	-	-	11	88.1	82.2 - 92.2	100
s. Recognizing and responding to sexual victimization and violence	86.6	81.3 - 90.6	89	§	§	§	-	-	11	86.1	81.0 - 90.1	100
t. Diversity of sexual orientations and gender identities	63.5	56.1 - 70.3	87	§	§	§	-	-	11	64.6	57.4 - 71.1	98
u. How gender roles and stereotypes affect goals, decision making, and relationships	70.2	63.9 - 75.9	87	§	§	§	-	-	11	70.6	64.3 - 76.2	98
v. The relationship between alcohol and other drug use and sexual risk behaviors	90.8	84.9 - 94.6	87	§	§	§	-	-	11	90.8	85.2 - 94.4	98

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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13N\_1. Percentage of schools that taught all 22 sexual health topics in any of grades 6, 7, or 8 during the current school year.\*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
§	§	§	11.6	7.9 - 16.6	104	-	-	7	12.5	8.8 - 17.6	111

\*Responses to question 13 a through v all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations



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13N\_2. Percentage of schools that taught all 22 sexual health topics in any of grades 9, 10, 11, or 12 during the current school year.\*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
49.3	42.9 - 55.8	88	§	§	§	-	-	11	49.9	43.4 - 56.3	99

\*Responses to question 13 a through v all are "yes."

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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14. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	42.4	36.0 - 48.9	105	-	-	7	44.0	37.7 - 50.5	112
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	42.3	35.7 - 49.1	105	-	-	7	43.2	36.7 - 49.9	112
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	31.9	25.6 - 38.8	105	-	-	7	33.4	27.2 - 40.2	112
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	43.6	36.8 - 50.7	104	-	-	7	44.3	37.6 - 51.2	111
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	41.4	34.7 - 48.4	105	-	-	7	42.3	35.7 - 49.2	112
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	47.6	40.8 - 54.5	105	-	-	7	48.2	41.7 - 54.8	112
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	35.0	28.3 - 42.5	104	-	-	7	35.5	28.9 - 42.7	111

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	89.4	83.2 - 93.5	87	§	§	§	-	-	11	89.5	83.7 - 93.4	98
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	90.6	84.6 - 94.5	87	§	§	§	-	-	11	89.7	83.9 - 93.6	98
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	89.4	83.2 - 93.5	87	§	§	§	-	-	11	88.6	82.7 - 92.7	98
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	88.4	81.9 - 92.7	87	§	§	§	-	-	11	88.6	82.6 - 92.7	98
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	90.6	84.6 - 94.5	87	§	§	§	-	-	11	89.7	83.9 - 93.6	98
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	87.3	80.8 - 91.9	87	§	§	§	-	-	11	86.6	80.4 - 91.1	98
g. Influence and support others to avoid or reduce sexual risk behaviors	86.1	79.4 - 90.9	87	§	§	§	-	-	11	86.6	80.4 - 91.1	98

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools in which teachers provided students with the opportunity to practice the following skills in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Communication, decision-making, goal-setting, or refusal skills related to sexual health (e.g., through role playing)	79.6	72.6 - 85.3	94	43.8	37.4 - 50.4	122	-	-	12	59.5	54.9 - 63.9	228
b. Analyzing the influence of family, media, and culture on sexual health	80.4	73.4 - 85.9	94	44.2	37.5 - 51.2	123	-	-	12	60.4	55.6 - 64.9	229
c. Accessing valid sexual health information, products, and services	79.1	72.1 - 84.8	94	35.1	29.3 - 41.5	123	-	-	12	54.9	50.5 - 59.2	229

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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16. Percentage of schools in which teachers implemented the following inclusive practices when providing sexual health education in a required course for students in grades 6 through 12 during the current school year.\*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
		Interval	N		Interval	N		Interval	N		Interval	N
a. Encouraged use of gender-neutral pronouns such as “they/them” during instruction to recognize gender diversity among students	42.8	35.4 - 50.6	80	25.9	20.5 - 32.0	89	-	-	9	33.5	29.1 - 38.3	178
b. Provided positive examples of lesbian, gay, bisexual, or transgender (LGBT) people and same-sex relationships	46.2	38.6 - 54.0	80	18.0	13.0 - 24.4	88	-	-	9	31.0	26.6 - 35.9	177
c. Encouraged students to respect others’ sexual and gender identities	83.9	77.7 - 88.6	80	57.1	48.6 - 65.2	91	-	-	9	70.0	64.6 - 74.9	180
d. Provided students with information about LGBT resources within the school (e.g., counseling services, student support groups like Gay/Straight Alliances or Genders and Sexualities Alliances)	45.6	38.3 - 53.2	80	24.7	18.7 - 31.9	88	-	-	9	33.6	28.9 - 38.7	177
e. Identified additional LGBT resources available in the community or online	40.8	34.2 - 47.8	79	18.8	13.3 - 25.8	89	-	-	9	28.4	24.0 - 33.1	177

\*Among schools that teach sexual health education.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Benefits of healthy eating	98.1	94.8 - 99.3	95	82.7	77.2 - 87.1	120	-	-	12	89.8	86.6 - 92.3	227
b. Benefits of drinking plenty of water	98.1	94.8 - 99.3	95	82.7	77.2 - 87.1	120	-	-	12	89.8	86.6 - 92.3	227
c. Benefits of eating breakfast every day	97.0	93.1 - 98.7	95	80.2	74.9 - 84.6	119	-	-	12	88.0	84.8 - 90.5	226
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate)	95.9	91.7 - 98.0	96	79.5	73.9 - 84.2	120	-	-	12	87.2	83.8 - 89.9	228
e. Using food labels	97.0	93.2 - 98.7	96	77.0	71.0 - 82.0	120	-	-	12	86.2	82.7 - 89.1	228
f. Differentiating between nutritious and non-nutritious beverages	97.0	93.2 - 98.7	96	75.4	69.3 - 80.5	120	-	-	12	85.3	81.8 - 88.3	228
g. Balancing food intake and physical activity	98.0	94.4 - 99.3	96	79.9	73.9 - 84.8	118	-	-	12	88.3	84.8 - 91.0	226
h. Eating more fruits, vegetables, and whole grain products	97.0	93.2 - 98.7	96	80.4	74.8 - 84.9	120	-	-	12	88.1	84.8 - 90.7	228
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	98.0	94.4 - 99.3	96	77.8	71.9 - 82.8	120	-	-	11	87.0	83.6 - 89.8	227
j. Choosing foods, snacks, and beverages that are low in added sugars	98.0	94.4 - 99.3	96	77.8	72.2 - 82.5	120	-	-	12	87.0	83.8 - 89.7	228
k. Choosing foods and snacks that are low in sodium	95.8	91.4 - 98.0	96	72.0	65.7 - 77.6	121	-	-	12	82.5	78.7 - 85.8	229

- Results are suppressed due to insufficient number of respondents in subgroup.  
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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

17. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
l. Eating a variety of foods that are high in calcium	95.8	91.4 - 98.0	96	71.4	65.0 - 77.0	121	-	-	12	82.6	78.8 - 85.9	229
m. Eating a variety of foods that are high in iron	94.8	90.2 - 97.3	96	65.8	59.3 - 71.8	122	-	-	12	79.1	75.2 - 82.6	230
n. Food safety	90.7	86.1 - 94.0	96	68.6	62.4 - 74.3	120	-	-	12	78.7	74.8 - 82.2	228
o. Preparing healthy meals and snacks	95.9	91.7 - 98.0	96	73.1	67.3 - 78.2	121	-	-	12	83.2	79.7 - 86.2	229
p. Risks of unhealthy weight control practices	98.0	94.4 - 99.3	96	76.1	70.2 - 81.1	120	-	-	12	86.1	82.7 - 88.9	228
q. Accepting body size differences	97.0	93.2 - 98.7	96	76.7	71.2 - 81.5	119	-	-	12	85.8	82.5 - 88.5	227
r. Signs, symptoms, and treatment for eating disorders	98.0	94.4 - 99.3	96	66.2	59.6 - 72.3	121	-	-	12	80.7	76.8 - 84.0	229
s. Relationship between diet and chronic diseases	98.0	94.4 - 99.3	96	71.7	65.6 - 77.1	122	-	-	11	83.5	79.9 - 86.6	229
t. Assessing body mass index (BMI)	95.9	91.6 - 98.0	95	64.2	58.3 - 69.7	122	-	-	12	77.7	74.0 - 81.0	229
u. The influence of the media on dietary behaviors	98.1	94.8 - 99.3	95	69.5	63.3 - 75.0	120	-	-	12	82.1	78.4 - 85.3	227
v. Food production, including how food is grown, harvested, processed, packaged, and transported	84.6	77.9 - 89.6	96	54.9	48.4 - 61.3	121	-	-	12	67.8	63.3 - 72.1	229

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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17N. Percentage of schools that taught all 22 nutrition and dietary behavior topics during the current school year.\*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
77.1	69.7 - 83.1	96	45.4	39.3 - 51.6	124	-	-	12	58.6	54.1 - 63.0	232

\*Responses to question 17 a through v all are “yes.”

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations



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18. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	100.0	†	96	82.8	76.9 - 87.4	120	-	-	12	90.6	87.3 - 93.1	228
b. Mental and social benefits of physical activity	100.0	†	96	84.3	78.6 - 88.6	119	-	-	12	91.4	88.3 - 93.8	227
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	100.0	†	96	83.7	77.9 - 88.1	120	-	-	12	91.1	87.9 - 93.5	228
d. Phases of a workout (i.e., warm-up, workout, and cool down)	100.0	†	96	80.4	74.4 - 85.3	121	-	-	12	89.2	85.9 - 91.9	229
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	99.1	96.1 - 99.8	96	80.5	74.9 - 85.0	121	-	-	12	88.9	85.8 - 91.4	229
f. Decreasing sedentary activities (e.g., television viewing, using video games)	100.0	†	96	80.4	74.5 - 85.2	121	-	-	12	89.2	85.9 - 91.8	229
g. Preventing injury during physical activity	99.1	96.1 - 99.8	96	81.4	75.4 - 86.2	122	-	-	12	89.4	86.0 - 92.1	230

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12 during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	91.9	86.7 - 95.2	97	67.5	60.6 - 73.7	122	-	-	12	78.9	74.7 - 82.6	231
i. Dangers of using performance-enhancing drugs (e.g., steroids)	94.9	90.3 - 97.3	97	62.7	56.0 - 68.9	122	-	-	12	77.0	72.9 - 80.7	231
j. Increasing daily physical activity	100.0	†	96	84.4	78.8 - 88.8	120	-	-	12	91.5	88.4 - 93.8	228
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	100.0	†	96	80.4	75.0 - 84.9	121	-	-	12	89.3	86.2 - 91.7	229
l. Using safety equipment for specific physical activities	94.8	90.2 - 97.3	96	73.9	68.0 - 79.1	122	-	-	12	83.6	79.9 - 86.7	230
m. Benefits of drinking water before, during, and after physical activity	100.0	†	96	81.1	75.0 - 86.0	121	-	-	12	89.7	86.2 - 92.3	229

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

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18N. Percentage of schools that taught all 13 physical activity topics during the current school year.\*

<b>High Schools</b>			<b>Middle Schools</b>			<b>Junior/Senior High Schools</b>			<b>All Schools</b>		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
87.6	81.3 - 91.9	97	56.9	50.2 - 63.3	122	-	-	12	70.9	66.5 - 75.0	231

\*Responses to question 18 a through m all are “yes.”

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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19. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.\*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Physical education staff	97.7	93.7 - 99.2	85	92.0	87.1 - 95.2	99	-	-	11	94.8	91.9 - 96.7	195
b. Health services staff (e.g., nurses)	77.0	69.5 - 83.1	85	79.3	72.5 - 84.8	100	-	-	11	79.0	74.3 - 83.1	196
c. Mental health or social services staff (e.g., psychologists, counselors, social workers)	75.9	68.5 - 82.1	85	81.3	75.5 - 86.0	100	-	-	11	79.1	74.8 - 82.9	196
d. Nutrition or food service staff	53.2	45.1 - 61.1	85	55.1	48.4 - 61.6	100	-	-	11	54.3	49.2 - 59.3	196
e. School health council, committee, or team	66.0	58.1 - 73.1	86	64.9	58.5 - 70.7	100	-	-	11	65.3	60.5 - 69.8	197

\*Among schools that have health education staff.

- Results are suppressed due to insufficient number of respondents in subgroup.

N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence		Percent	95% Confidence	
		Interval	N		Interval	N		Interval	N		Interval	N
a. HIV, other STD, or pregnancy prevention	34.9	28.5 - 41.8	91	18.3	13.5 - 24.2	122	-	-	12	25.1	21.2 - 29.4	225
b. Tobacco-use prevention	57.7	50.3 - 64.7	90	47.7	41.3 - 54.2	124	-	-	12	52.4	47.6 - 57.2	226
c. Alcohol- or other drug-use prevention	54.5	46.8 - 62.0	90	42.6	36.2 - 49.1	123	-	-	12	48.0	43.1 - 52.9	225
d. Physical activity	46.6	40.3 - 53.1	90	50.9	44.7 - 57.2	124	-	-	12	49.3	44.7 - 53.8	226
e. Nutrition and healthy eating	52.0	45.2 - 58.7	90	52.5	46.2 - 58.7	124	-	-	12	53.5	48.9 - 57.9	226
f. Asthma	34.3	27.9 - 41.3	90	26.0	21.0 - 31.8	123	-	-	12	29.1	25.1 - 33.5	225
g. Food allergies	41.4	34.3 - 48.8	89	35.3	29.8 - 41.3	124	-	-	12	37.9	33.5 - 42.4	225
h. Diabetes	41.0	34.8 - 47.4	90	22.9	17.9 - 28.8	123	-	-	12	29.9	26.0 - 34.1	225
i. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	73.2	67.0 - 78.7	90	76.0	69.6 - 81.4	124	-	-	12	74.9	70.5 - 78.8	226

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which teachers have given students health education homework assignments or activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
63.3	56.9 - 69.1	96	57.2	50.4 - 63.8	124	-	-	12	61.0	56.4 - 65.4	232

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	44.5	37.5 - 51.7	97	44.9	38.9 - 51.1	122	-	-	12	45.5	41.1 - 50.0	231
b. Asthma	25.5	19.6 - 32.4	97	30.2	25.0 - 35.8	122	-	-	12	29.3	25.4 - 33.6	231
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	39.8	32.4 - 47.7	97	35.1	29.3 - 41.4	122	-	-	12	37.7	33.1 - 42.5	231
d. Emotional and mental health	61.6	54.1 - 68.6	97	61.9	55.6 - 67.8	121	-	-	12	62.8	58.2 - 67.2	230
e. Epilepsy or seizure disorder	42.6	35.3 - 50.2	97	46.4	39.9 - 53.0	122	-	-	12	45.9	41.1 - 50.7	231
f. Food allergies	36.8	30.8 - 43.4	97	36.4	30.5 - 42.7	122	-	-	12	37.3	33.0 - 41.7	231
g. Foodborne illness prevention	31.4	25.2 - 38.2	97	23.6	18.3 - 29.8	122	-	-	12	27.2	23.1 - 31.7	231
h. HIV prevention	30.6	24.4 - 37.6	97	17.9	13.6 - 23.4	122	-	-	12	24.3	20.5 - 28.5	231
i. Human sexuality	22.7	17.3 - 29.2	97	14.9	10.7 - 20.3	122	-	-	12	19.8	16.2 - 23.9	231
j. Infectious disease prevention (e.g., flu prevention)	38.4	31.3 - 45.9	97	41.8	35.8 - 48.1	122	-	-	12	41.3	36.7 - 46.0	231

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
k. Injury prevention and safety	47.1	39.3 - 55.1	97	48.3	42.5 - 54.1	122	-	-	12	48.6	44.0 - 53.3	231
l. Nutrition and dietary behavior	36.6	29.3 - 44.5	96	39.2	33.1 - 45.7	122	-	-	12	38.7	34.1 - 43.6	230
m. Physical activity and fitness	52.1	44.8 - 59.3	97	63.0	56.6 - 69.0	122	-	-	12	58.4	53.7 - 63.0	231
n. Pregnancy prevention	23.3	18.1 - 29.5	97	12.4	8.7 - 17.4	122	-	-	12	18.7	15.4 - 22.4	231
o. STD prevention	25.5	20.0 - 32.0	97	13.2	9.3 - 18.3	122	-	-	11	20.5	17.1 - 24.4	230
p. Suicide prevention	73.3	67.0 - 78.7	97	68.8	62.5 - 74.4	122	-	-	12	71.7	67.4 - 75.6	231
q. Tobacco-use prevention	40.7	33.9 - 47.7	96	45.0	38.9 - 51.2	122	-	-	12	43.9	39.6 - 48.4	230
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	63.8	56.0 - 71.0	95	63.1	57.3 - 68.5	122	-	-	12	64.0	59.5 - 68.3	229

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations



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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher received professional development (e.g., workshops, conferences, continuing education, any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	55.9	48.8 - 62.7	96	64.2	58.1 - 69.8	123	-	-	12	61.4	56.9 - 65.7	231
b. Teaching students of various cultural backgrounds	50.3	42.5 - 58.0	96	56.5	50.2 - 62.6	123	-	-	12	54.5	49.7 - 59.2	231
c. Teaching students with limited English proficiency	33.6	26.6 - 41.4	96	31.3	25.9 - 37.2	123	-	-	12	33.2	28.8 - 37.8	231
d. How to support lesbian, gay, bisexual, and transgender students	25.3	19.4 - 32.2	96	22.4	17.7 - 28.1	124	-	-	12	24.9	21.1 - 29.2	232
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)	58.5	51.3 - 65.4	95	63.1	56.4 - 69.4	123	-	-	12	61.5	56.6 - 66.1	230
f. Encouraging family or community involvement	46.6	40.4 - 52.9	96	50.8	44.4 - 57.1	123	-	-	12	49.1	44.6 - 53.6	231
g. Teaching skills for behavior change	53.4	46.2 - 60.4	96	60.1	53.5 - 66.4	123	-	-	12	58.2	53.5 - 62.8	231
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)	77.4	70.5 - 83.1	96	70.0	63.3 - 75.8	123	-	-	12	73.5	69.0 - 77.7	231
i. Assessing or evaluating students in health education	41.8	34.7 - 49.2	96	45.6	39.2 - 52.3	122	-	-	12	43.9	39.2 - 48.7	230

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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24. Percentage of schools in which the lead health education teacher received professional development on each of the following topics related to teaching sexual health education during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Aligning lessons and materials with the district scope and sequence for sexual health education	33.3	26.1 - 41.4	95	13.7	9.6 - 19.3	122	-	-	12	22.9	18.9 - 27.4	229
b. Creating a comfortable and safe learning environment for students receiving sexual health education	31.4	24.5 - 39.3	96	13.8	9.7 - 19.4	122	-	-	12	21.4	17.5 - 25.8	230
c. Connecting students to on-site or community-based sexual health services	29.5	22.9 - 37.2	96	8.8	5.9 - 13.0	122	-	-	12	17.9	14.6 - 21.8	230
d. Using a variety of effective instructional strategies to deliver sexual health education	20.9	15.2 - 28.0	96	10.4	7.1 - 15.0	122	-	-	12	15.3	12.1 - 19.1	230
e. Building student skills in HIV, other STD, and pregnancy prevention	21.8	16.0 - 29.1	96	8.9	5.9 - 13.3	122	-	-	12	15.6	12.5 - 19.3	230
f. Assessing student knowledge and skills in sexual health education	19.6	14.4 - 26.1	96	10.5	7.0 - 15.6	121	-	-	12	14.8	11.7 - 18.7	229
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education	23.9	17.9 - 31.1	96	12.1	8.2 - 17.4	122	-	-	12	17.9	14.4 - 22.0	230
h. Identifying appropriate modifications to the sexual health curriculum to meet the needs of all students	23.2	17.4 - 30.2	95	11.2	7.5 - 16.4	122	-	-	12	16.6	13.2 - 20.6	229
i. Engaging parents in sexual health education	16.5	11.6 - 23.0	96	7.3	4.5 - 11.8	122	-	-	12	11.9	9.0 - 15.4	230

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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25. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Alcohol- or other drug-use prevention	73.0	65.4 - 79.4	96	69.0	62.0 - 75.2	122	-	-	12	71.7	66.8 - 76.1	230
b. Asthma	35.9	28.5 - 43.9	96	39.0	32.8 - 45.6	122	-	-	12	38.3	33.6 - 43.2	230
c. Chronic disease prevention (e.g., diabetes, obesity prevention)	60.7	52.9 - 68.0	96	56.3	49.7 - 62.7	122	-	-	12	58.6	53.7 - 63.3	230
d. Emotional and mental health	77.2	69.4 - 83.5	96	71.4	64.6 - 77.3	123	-	-	12	74.7	69.9 - 79.0	231
e. Epilepsy or seizure disorder	44.2	36.2 - 52.6	96	44.4	38.9 - 50.0	121	-	-	12	45.0	40.5 - 49.7	229
f. Food allergies	41.8	33.6 - 50.6	96	43.2	37.2 - 49.4	122	-	-	12	43.0	38.2 - 47.9	230
g. Foodborne illness prevention	40.7	32.7 - 49.3	96	42.3	36.5 - 48.5	122	-	-	12	41.6	36.9 - 46.5	230
h. HIV prevention	55.2	46.7 - 63.3	96	45.8	39.4 - 52.3	122	-	-	12	51.0	46.0 - 55.9	230
i. Human sexuality	70.1	62.5 - 76.8	96	51.6	45.1 - 58.0	122	-	-	12	60.2	55.4 - 64.7	230
j. Infectious disease prevention (e.g., flu prevention)	49.2	40.5 - 58.1	96	54.7	48.1 - 61.1	122	-	-	12	53.1	48.0 - 58.1	230
k. Injury prevention and safety	52.4	44.5 - 60.1	96	62.2	55.6 - 68.3	122	-	-	12	58.4	53.6 - 63.1	230

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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25. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		Interval	N		Interval	N		Interval	N		Interval	N
l. Nutrition and dietary behavior	78.3	71.8 - 83.6	96	69.8	62.9 - 75.9	123	-	-	12	73.0	68.4 - 77.3	231
m. Physical activity and fitness	74.5	67.1 - 80.7	96	69.8	63.3 - 75.7	123	-	-	12	72.0	67.3 - 76.3	231
n. Pregnancy prevention	60.2	52.0 - 67.8	96	50.6	43.6 - 57.6	122	-	-	12	56.5	51.4 - 61.4	230
o. STD prevention	62.2	54.7 - 69.3	96	51.5	44.8 - 58.1	122	-	-	12	57.8	53.0 - 62.5	230
p. Suicide prevention	71.1	63.2 - 78.0	95	69.3	63.6 - 74.5	122	-	-	12	70.8	66.3 - 74.9	229
q. Tobacco-use prevention	64.1	56.1 - 71.4	95	67.6	60.4 - 74.1	121	-	-	12	67.0	61.9 - 71.8	228
r. Violence prevention (e.g., bullying, fighting, dating violence prevention)	69.9	61.7 - 77.0	95	73.5	67.2 - 79.0	122	-	-	12	72.9	68.2 - 77.2	229

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

26. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Teaching students with physical, medical, or cognitive disabilities	62.9	54.4 - 70.7	96	63.2	57.5 - 68.6	124	-	-	12	63.3	58.6 - 67.8	232
b. Teaching students of various cultural backgrounds	59.4	51.1 - 67.2	96	61.0	54.7 - 66.9	124	-	-	12	59.9	55.1 - 64.5	232
c. Teaching students with limited English proficiency	52.4	44.3 - 60.3	96	57.3	51.8 - 62.7	123	-	-	12	55.1	50.5 - 59.5	231
d. Supporting lesbian, gay, bisexual, and transgender students	63.8	56.1 - 71.0	96	55.2	48.8 - 61.4	123	-	-	12	59.2	54.5 - 63.9	231
e. Using interactive teaching methods (e.g., role plays, cooperative group activities)	67.9	61.1 - 74.1	96	65.6	59.3 - 71.5	123	-	-	12	67.5	63.0 - 71.7	231
f. Encouraging family or community involvement	66.1	58.3 - 73.1	96	77.8	72.2 - 82.5	124	-	-	12	72.9	68.5 - 76.9	232
g. Teaching skills for behavior change	65.1	57.2 - 72.3	96	72.8	67.7 - 77.4	123	-	-	12	70.0	65.6 - 74.0	231
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, behavior management)	60.7	52.7 - 68.1	96	62.0	56.2 - 67.5	123	-	-	12	61.3	56.8 - 65.6	231
i. Assessing or evaluating students in health education	62.9	54.6 - 70.5	96	68.1	61.8 - 73.9	124	-	-	12	66.0	61.2 - 70.6	232

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

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27. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics related to teaching sexual health education.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. Aligning lessons and materials with the district scope and sequence for sexual health education	58.9	51.2 - 66.1	95	48.4	41.8 - 55.1	122	-	-	12	53.9	49.1 - 58.7	229
b. Creating a comfortable and safe learning environment for students receiving sexual health education	61.1	53.5 - 68.2	95	50.8	44.2 - 57.4	122	-	-	12	56.1	51.2 - 60.8	229
c. Connecting students to on-site or community-based sexual health services	60.5	52.1 - 68.3	94	49.3	43.2 - 55.4	122	-	-	12	54.6	49.8 - 59.3	228
d. Using a variety of effective instructional strategies to deliver sexual health education	65.2	56.9 - 72.7	95	52.6	46.3 - 58.9	122	-	-	12	59.6	54.7 - 64.3	229
e. Building student skills in HIV, other STD, and pregnancy prevention	62.2	54.3 - 69.6	95	44.1	37.8 - 50.5	122	-	-	12	53.2	48.5 - 57.9	229
f. Assessing student knowledge and skills in sexual health education	61.3	53.2 - 68.7	95	45.8	39.5 - 52.2	122	-	-	12	53.8	49.0 - 58.6	229
g. Understanding current district or school board policies or curriculum guidance regarding sexual health education	58.1	50.0 - 65.8	95	49.3	43.2 - 55.4	122	-	-	12	54.1	49.4 - 58.7	229
h. Identifying appropriate modifications to the sexual health curriculum to meet the needs of all students	60.2	52.3 - 67.5	95	53.0	47.0 - 58.8	123	-	-	12	56.5	52.0 - 61.0	230
i. Engaging parents in sexual health education	56.5	48.9 - 63.9	95	53.5	47.0 - 60.0	123	-	-	12	56.2	51.3 - 60.9	230

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations

## KENTUCKY

### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

28. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N	Interval		N	Interval		N	Interval		N	Interval
a. Health and physical education combined	73.2	65.3 - 79.9	93	67.7	61.8 - 73.0	122	-	-	12	69.3	64.8 - 73.5	227
b. Health education	9.0	5.3 - 14.7	93	4.1	2.1 - 7.7	122	-	-	12	5.8	3.8 - 8.6	227
c. Physical education	13.6	9.2 - 19.6	93	16.8	12.8 - 21.8	122	-	-	12	14.7	11.8 - 18.2	227
d. Other education degree	1.1	0.3 - 4.8	93	2.4	1.0 - 5.5	122	-	-	12	2.2	1.2 - 4.2	227
e. Kinesiology, exercise science, or exercise physiology	3.1	1.3 - 7.0	93	1.7	0.6 - 4.6	122	-	-	12	3.0	1.8 - 5.2	227
f. Home economics or family and consumer science	0.0	†	93	0.8	0.2 - 3.4	122	-	-	12	0.5	0.1 - 1.9	227
g. Biology or other science	0.0	†	93	0.8	0.2 - 3.4	122	-	-	12	0.9	0.3 - 2.5	227
h. Nursing	0.0	†	93	0.0	†	122	-	-	12	0.0	†	227
i. Counseling	0.0	†	93	2.5	1.1 - 5.6	122	-	-	12	1.4	0.6 - 3.1	227
j. Public health	0.0	†	93	0.0	†	122	-	-	12	0.0	†	227
k. Nutrition	0.0	†	93	0.0	†	122	-	-	12	0.0	†	227
l. Other	0.0	†	93	3.3	2.3 - 4.7	122	-	-	12	2.2	1.5 - 3.3	227

- Results are suppressed due to insufficient number of respondents in subgroup.

† Confidence intervals not applicable for 0 percent or 100 percent.

N = Unweighted number of observations

## KENTUCKY

### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

29. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
95% Confidence Interval			95% Confidence Interval			95% Confidence Interval			95% Confidence Interval		
Percent	Interval	N	Percent	Interval	N	Percent	Interval	N	Percent	Interval	N
95.8	91.4 - 98.0	96	82.0	77.0 - 86.1	124	-	-	12	87.9	84.8 - 90.5	232

- Results are suppressed due to insufficient number of respondents in subgroup.  
N = Unweighted number of observations



## KENTUCKY

### 2020 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

30. Percentage of schools in which the lead health education teacher had the following number of years of experience teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
a. 1 year	7.3	4.5 - 11.7	97	10.6	7.3 - 15.1	123	-	-	12	9.2	6.9 - 12.1	232
b. 2 to 5 years	19.3	13.6 - 26.5	97	29.0	23.9 - 34.8	123	-	-	12	25.4	21.5 - 29.8	232
c. 6 to 9 years	15.0	10.4 - 21.1	97	19.0	14.3 - 24.8	123	-	-	12	17.6	14.2 - 21.7	232
d. 10 to 14 years	17.3	12.6 - 23.2	97	12.3	8.3 - 17.6	123	-	-	12	14.0	11.0 - 17.7	232
e. 15 years or more	41.2	35.1 - 47.6	97	29.1	23.8 - 35.1	123	-	-	12	33.8	29.8 - 38.0	232