

# **KFICS Overview 2017-2018**

KFICS - Kentucky Facilities Inventory and Classification System

FACPAC - Facilities Planning and Construction application

## **2017-2018 KFICS Project Objectives**

KDE has contracted with Ameresco to accomplish the following objectives.

Provide a process for districts and their third party architects to expand the building assessment project completed in 2011 to include more schools/buildings for the State Report over the next 2 years

- Vendor will develop a process to assess K-12 public school buildings physical condition and educational suitability in a standardized, fair, and equitable manner. The process should include:
  - collection, integration, and maintaining of the assessment data,
  - a quality assurance component for KDE to review, confirm, and norm the data,
  - training for school districts and their third party architects/engineers via annual regional sessions,
  - data integration with FACPAC.
- Provide a standard scoring methodology for building condition and educational suitability that is easily maintainable and uses construction industry standards
  - Apply Kentucky's rules regarding age of building systems as part of criteria in building assessments and standard scoring methodology, tracked within the solution (i.e. 702 KAR 4:170 and 702 KAR 4:180)
- Provide a Quality Assurance component to emphasize data integrity
- Provide mechanism to track and maintain building condition via District Facility Plan (DFP) and construction projects
- Provide training sessions and related materials to KDE, school district personnel, and their third party architects/engineers on these processes

- Provide integration of data related to facility planning, construction, & building condition via data collection and/or migration into the FACPAC application
- Expand FACPAC development resources to integrate KFICS assessment data
- Implement process at the district level for local ownership and transparency of data
- Implement process to maintain and update State Report for KDE to deliver to LRC each odd-numbered year
- Provide mechanism such that the districts will enter, and thereby own, their data
- Collect data in a stream-lined manner that includes data validation and norming for higher quality of data and form submissions

As of October 2016, KDE has not identified the list of districts or their buildings targeted for the 2017 assessment report. The following list of school classifications will be included in the project. However, KDE may limit the school buildings included based on the time elapsed since the building's construction or last major renovation as defined in 702 KAR 4:160.

- **A1** – school led by principal and Site-Based Decision Making Counsel.
- **A2** – district-operated, totally vocational-technical program; locally operated Career and Technical Center (CTC).
- **A3** – district-operated, totally special education program.
- **A4** – district-operated, totally preschool program (e.g., HeadStart, state-funded preschool or Parent and Child Education [PACE] program).
- **A5** – an alternative program that is a district-operated and district-controlled facility with no definable attendance boundaries that is designed to provide services to at-risk populations with unique needs. Students enrolled in A5 programs typically include:
- **A6** – district-operated instructional program in a non-district-operated institution or school. An A6 alternative program is also referred to as a program for state agency children that are operated by Kentucky Education Collaborative for State Agency Children (KECSAC). These students may also be involved with the Department of Juvenile Justice, foster care, or behavioral health agencies.
- **C2** – State operated Area Technology Center (ATC).
- **D1** – State Department of Education operated (KSB & KSD).

Actual onsite assessments will be conducted by district personnel and/or their hired architects/engineers utilizing the newly defined process. The vendor may be asked to participate in performing the onsite building assessments.

## **Budget Language: 16 Regular Session HB303 Part I C 2 (6)**

- Included in the KDE Operations General Fund appropriation is \$2M in each fiscal year to implement KRS 157.420 (9) and (10)
- Only schools classified as A1, A2, A3, A4, A5, A6, C2, and D1 shall be included in the evaluation process. KDE may limit the school buildings included based on the time elapsed since the building's construction or last major renovation as defined in 702 KAR 4:160.
  - **A1** – school led by principal and Site-Based Decision Making Counsel.
  - **A2** – district-operated, totally vocational-technical program; locally operated Career and Technical Center (CTC).
  - **A3** – district-operated, totally special education program.
  - **A4** – district-operated, totally preschool program (e.g., HeadStart, state-funded preschool or Parent and Child Education [PACE] program).
  - **A5** – an alternative program that is a district-operated and district-controlled facility with no definable attendance boundaries that is designed to provide services to at-risk populations with unique needs. Students enrolled in A5 programs typically include:
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  - **C2** – State operated Area Technology Center (ATC).
  - **D1** – State Department of Education operated (KSB & KSD).
- KDE shall provide an updated list of school buildings evaluated by the process to the LRC by October 1, 2017.
- KDE shall also maintain and update this list and provide an updated list to the LRC by October 1 of each odd-numbered year.