

## Examples of Leveraging ESEA and IDEA Funds for Digital Teaching and Learning

(Source: USDE February 5, 2014 letter)

1. Professional Development: Program funds may be used by grantees to support teachers as they implement digital learning tools effectively, use technology to personalize professional development, use data systems to support and improve teaching, and implement personalized (competency-based) professional learning for teachers.				
Title I-A	Title II-A	Title II-B	Title III	IDEA
<p><b>Support Teachers Using Digital Learning Tools</b> Districts may use Title I-A funds to hire coaches or help grantees tailor professional learning to the needs of individual educators. For example, coaches might help educators learn to use selected devices, platforms, online assessments, or digital materials or to implement technology supported content-specific instructional practice, based on areas identified for improvement. All expenditures must meet Title I-A requirements, including supplement not supplant requirements. ESEA secs. 1113, 1114, 1115.</p>	<p><b>Support Teachers Using Digital Learning Tools</b> Districts may use Title II-A funds to hire coaches or help grantees tailor professional learning to the needs of individual educators. For example, coaches might help educators learn to use selected devices, platforms, online assessments, or digital materials or to implement technology supported content-specific instructional practice, based on areas identified for improvement. ESEA, sec. <a href="#">2123(a)(5)(A)</a>.</p>			
<p><b>Provide Online Professional Development</b> School districts may also use Title I-A funds for similar purposes to benefit educators in schoolwide or targeted assistance Title I programs. ESEA, secs. <a href="#">1114(a)(1)</a>, <a href="#">(b)(1)(D)</a>; <a href="#">1115(a)</a>, <a href="#">(c)(1)(F)</a>. See Title II-A</p>	<p><b>Provide Online Professional Development</b> States and districts may use Title II-A funds to help district staff create or participate in personalized digital learning opportunities for teachers that help move districts away from one-size-fits-all professional development. This may take the form of “blended” professional learning, webinars, simulations, online conferences, massive open online courses (MOOCs), or online communities of practice. These strategies may help teachers better understand the subjects they teach, improve their instruction, and demonstrate proficiency in using technology to support learning. ESEA, sec. <a href="#">2113(c)(10)</a> and <a href="#">2123(a)(5)</a>.</p>			
<p><b>Implement Systems to Collect, Manage, and Analyze Data</b> Districts may use Title I-A funds to help educators in Title I schools manage and analyze student data in order to improve instruction and decision-making for school improvement efforts. ESEA, sec. <a href="#">1114</a>, <a href="#">1115</a>.</p>	<p><b>Implement Systems to Collect, Manage, and Analyze Data</b> States may use Title II-A funds to support district programs that implement systems and supports for teachers and district leaders in the effective use of data to improve instruction and decision-making for school improvement efforts and accountability. ESEA, sec. <a href="#">2113(c)(11)</a>.</p>			

<b>1. Professional Development cont.:</b> Program funds may be used by grantees to support teachers as they implement digital learning tools effectively, use technology to personalize professional development, use data systems to support and improve teaching, and implement personalized (competency-based) professional learning for teachers.				
	<b>Adopt Digital Competency-Based Professional Development</b> States may use Title II-A funds to develop, or help school districts develop performance systems that reward and acknowledge professional learning outcomes that are competency-based rather than time or input-based. This may include creation or coaching in the use of online portfolios or digital badges in place of seat-time-based certificates. <i>ESEA, sec. 2113(c)(12).</i>			
<b>2. Student Materials, Resources, and Support</b> – Federal funds may also be used by grantees to provide access to digital materials to better support students.				
<b>Title I-A</b>	<b>Title II-A</b>	<b>Title II-B</b>	<b>Title III</b>	<b>IDEA</b>
<b>Provide Access to College- and Career-Ready (CCR) Digital Resources</b> As part of a comprehensive professional development plan, districts and schools may use Title I-A funds to help educators better discover, use, and share content that is aligned with CCR standards. All expenditures must meet Title I-A requirements, including supplement not supplant requirements. <i>ESEA secs. 1113, 1114, 1115.</i>	<b>Provide Access to College- and Career-Ready (CCR) Digital Resources</b> States and districts may use Title II-A funds to help educators better discover, use, and share content that is aligned with CCR standards. This might include training for educators to find and adapt relevant <a href="#">Open Educational Resources</a> (OER). <i>ESEA, secs. 2113(c)(6) and 2123(a)(3)</i>		<b>Enhance Instruction for English Learners with Digital Resources</b> Districts may use Title III-A funds to improve instruction for English Learners by acquiring digital learning resources and software, including materials in languages other than English. <i>ESEA, secs. 3115(d)(2), 3115(d)(7).</i>	<b>Expand the Use of Technology in the Individualized Education Program Process</b> States may use IDEA Part B set-aside funds to support the use of technology to help reduce paperwork and digitize the Individualized Education Program (IEP) process for families and teachers. <i>IDEA, sec. 611(e)(2)(C)(ii).</i>
<b>3. Educator Communication and Collaboration</b> – Federal funds may be used by grantees for technology to enhance collaboration among educators, experts, and parents.				
<b>Title I-A</b>	<b>Title II-A</b>	<b>Title II-B</b>	<b>Title III</b>	<b>IDEA</b>
<b>Use Technology to Communicate with Parents</b> Districts and schools may use Title I-A funds to enhance teachers' ability to effectively integrate technology to communicate with parents as part of required parent involvement activities. All expenditures must meet Title I-A requirements, including supplement not supplant requirements. <i>ESEA secs. 1118 and 1120.</i>		<b>Use Technology to Connect Educators with STEM Professionals</b> States may use Title II-B Math Science Partnership funds to purchase software and devices that are an essential component of a grantee's plan to create and provide digital professional learning communities (PLCs) with practicing scientists or engineers. <i>ESEA, sec. 2202(c)(8).</i>	<b>Participate in English Learner Focused Communities of Practice</b> Districts may use Title III-A funds for online professional development activities, virtual communities of practice, and sharing of digital materials to support efforts to improve instruction for English Learners. <i>ESEA, sec. 3115(d)(2).</i>	<b>Use Technology to Communicate with Parents</b> States may use IDEA Part D State Professional Development Grants (SPDG) to enhance both special education and general education teachers' ability to effectively integrate technology to communicate with parents of students with disabilities. <i>IDEA, sec. 654(a)(2)(C).</i>

**4. Devices** - Federal funds may be used by grantees to purchase devices for students to access digital learning materials and collaborate with peers and educators.

Title I-A	Title II-A	Title II-B	Title III	IDEA
<p><b>Provide Students with Mobile Learning Devices</b>                      Districts may use Title I-A funds to acquire devices (tablets, laptops, etc.) in addition to curriculum and professional development as part of a comprehensive plan in a Title I schoolwide program school. This may include transitioning to school-wide blended learning or personalized learning models.  <i>ESEA, sec. 1114.</i></p>			<p><b>Provide Students with Assistive Technology Devices</b>                      Districts may use Title III funds for the acquisition or development of educational technology or instructional materials. <i>ESEA, sec. 3115(d)(7)(A).</i></p>	<p><b>Provide Students with Assistive Technology Devices</b>                      Districts may use IDEA Part B funds to provide the specific assistive technology devices and services that are identified by the IEP team as needed by an individual student to receive free appropriate public education.  <i>IDEA, sec. 613(a)(2)(A)(i).</i></p>