States should establish a statewide artificial intelligence collaboratives so people, groups, and agencies can connect, communicate, collaborate and coordinate AI efforts across each state. This will help ensure state efforts are successful and sustained over time. A regional group of statewide network representatives could then gather regularly to share successes and challenges to inform and support each other over time.

States should develop and maintain targeted AI guidance for every distinct group using, integrating or supporting AI use in education. States should include distinct groups such as elementary students, middle school students, and high school students, college students, teachers, administrators, postsecondary teaching staff and faculty, as well as parents.

States should develop, provide and incentivize high-quality professional development plans for AI.

State K-12 and postsecondary agencies should provide leadership by working with local districts and institutions to develop plans that enhance student learning.

States should integrate the AI knowledge, skills and applications students will need into the state K-12 standards and curricula to ensure they are prepared to be successful in the workforce.

States should develop and conduct state-level AI needs assessments to determine the capacity of local districts, schools and institutions of higher education to integrate AI successfully. The needs assessments should be designed to help states determine if any institution, district or school needs state support, what type of support and the level of support.

States must develop detailed resource allocation plans for AI implementation in schools, school districts and institutions of higher education to ensure that the implementation of AI is successful, equitable and sustainable.

Once developed, these AI resource allocation plans should inform the development of state fiscal notes related to education and AI.