Infinite Campus/KSIS Update

- Civil Rights Data Collection
- Course Changes
- Data Visualization
- Early Warning
- Gifted & Talented
- Health Staff Tracking
- Immunizations
- Intervention
- KTS Data Exchange

- KTS Schedule Prep Sessions for 2019-2020
- LEAD
- Missing Child
- Parchment Connect
- RTA/MAF data collections
- School Directory
- School Report Card
- User Access/Stale Accounts
Keep Your Civil Rights Data Collection (CRDC) Contacts updated

- Current CRDC contacts
  - Other Roles Information
  - Select the Civil Rights Data Collection-District or School Contact

- District Web Application Administrator Point-of-Contact (WAAPOC) can update or designate individuals to update local points of contact through the People Role Manager application.

- Where to find your WAAPOC
  - Open House Directory
Civil Rights Data Collection (CRDC)

- KDE will be prepopulating the 2017-18 CRDC data again for districts
- State Published Ad-hoc filters will be available to assist with validations
- Information is available at the following locations:
  - Civil Right Data Collection Resource Center
  - Civil Rights Data Collection Information
- Verify Information
  - Districts will be responsible for verification and sign off
Course Changes

- Removed Teaching Methods
  - 15: Transitional Course – KDE Curriculum – course that uses the high school transitional intervention curriculum sponsored by KDE;
  - 16: NAF Academy Course – National Academy Foundation (NAF) curriculum course that is not dual credit;
  - 17: NAF Academy Dual Credit – District Offered – dual credit course taught by a teacher employed by the district, and students are enrolled in the NAF Academy; and
  - 18: NAF Academy Dual Credit – College Offered – dual credit course taught by a teacher employed by a postsecondary institution, and students are enrolled in the NAF Academy.

- Added Instructional Settings
  - 11: Spanish Immersion
  - 12: French Immersion
### Data Visualization - demographics

#### Student Demographics Analysis

<table>
<thead>
<tr>
<th>Grade</th>
<th>Total Count: 692,260</th>
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</thead>
<tbody>
<tr>
<td>95</td>
<td>130</td>
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<tr>
<td>96</td>
<td>227</td>
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<td>52,829</td>
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<tr>
<td>05</td>
<td>53,282</td>
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<tr>
<td>06</td>
<td>51,758</td>
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<tr>
<td>07</td>
<td>50,820</td>
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<tr>
<td>08</td>
<td>50,927</td>
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<tr>
<td>09</td>
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<tr>
<td>13</td>
<td>53,0</td>
</tr>
<tr>
<td>14</td>
<td>1,098</td>
</tr>
</tbody>
</table>

#### Racial/Ethnic

- **Null**: 35
- **1-Hispanic or Latino**: 46,561
- **2-American Indian or Alaska Native**: 862
- **3-Asian**: 12,776
- **4-Black or African American**: 72,803
- **5-Native Hawaiian or Other Pacific Islander**: 856
- **6-White**: 53,123
- **7-Two or More Races**: 26,587

#### Gender

- **Male**: 337,284 (51.5%)
- **Female**: 334,937 (48.4%)

#### Special Ed

- **N n = 510,550**: 74.6%
- **Y n = 175,794**: 25.4%

#### Consolidated Student

- **N n = 365,767**: 57.2%
- **Y n = 256,441**: 42.8%

#### Economically Disadvantaged

- **N n = 532,354**: 76.0%
- **Y n = 168,792**: 24.1%

#### EL

- **N n = 865,350**: 98.1%
- **Y n = 672,907**: 97.1%

#### Homeless

- **N n = 877,954**: 2.5%
- **Y n = 26,208**: 3.8%

#### Migrant

- **N n = 691,795**: 99.9%
- **Y n = 418**: 0.1%

#### Military Connected

- **N n = 649,819**: 99.9%
- **Y n = 42,039**: 0.0%

#### Gifted

- **N n = 286,950**: 97.1%
- **Y n = 20,545**: 2.9%
Data Visualization – chronic absenteeism
Data Visualization – chronic absenteeism
Data Visualization – attendance rate
Data Visualization – attendance rate
### Data Visualization – attendance rate

**ADA School Level**
- PK: 92.04%
- Elem: 95.67%
- Middle: 95.13%
- High: 93.80%
- Other: 95.85%

**ADA Grade**
- School Year: 2017-18
  - 95: 100.00%
  - 96: 97.76%
  - 97: 90.33%
  - 98: 91.31%
  - 99: 92.43%
  - 00: 94.07%
  - 01: 95.46%
  - 02: 95.77%
  - 03: 95.93%
  - 04: 95.96%
  - 05: 95.91%
  - 06: 95.39%
  - 07: 95.10%
  - 08: 94.19%
  - 09: 94.22%
  - 10: 93.90%
  - 11: 93.76%
  - 12: 92.41%
  - 13: 91.66%
  - 14: 90.85%
  - 20: 95.88%

**ADA Race/Ethnicity**
- School Year: 2017-18
  - Null: 96.27%
  - 1-Hispanic or Latino: 95.01%
  - 2-American Indian or Alaskan Native: 94.34%
  - 3-Asian: 97.02%
  - 4-Black or African American: 94.27%
  - 5-Native Hawaiian or Other Pacific Islander: 95.16%
  - 6-White: 94.85%
  - 7-Two or More Races: 94.83%

**ADA Special Ed**
- School Year: 2017-18
  - N: 95.05%
  - Y: 94.23%

**ADA Econ Dis**
- School Year: 2017-18
  - N: 95.39%
  - Y: 93.89%

**ADA Gender**
- School Year: 2017-18
  - M: 94.83%
  - F: 94.84%

**ADA EL**
- School Year: 2017-18
  - N: 94.81%
  - Y: 95.43%

n = 190,552 Students
Attendance Rate: 94.23%
Early Warning

- Expanded to include middle school grades
- Added Attendance, Behavior, Curriculum and Stability sub-scores
- Added Impact Indicators to help identify target area for intervention
- Added detail items to student view
- Added scores over time to student view
- Data entry can dramatically impact scores
- Training after lunch on new functionality
Gifted and Talented (GT)

- GT tab has moved to the Program Participation Tool
- New Gifted Student Service Plan (GSSP) and Progress Report (PR)
  - Transfers with student
  - Creates a history
  - Can be printed or emailed to parents
- For more information on how to enter GT records and/or complete the GSSP/PR look under Data Standards on the GT Resources Webpage
Health Staff Tracking

- Districts will now be asked to identify school nurses and to document their certification, whether it be registered nurse or licensed practical nurse.
- District school nurse counts will be included on the School Report Card starting in 2018-19.
Board-hired nurses should be given a District Assignment of Type – “07:Other” and Alternate Type – “RN” or “LPN”
Contract/Non-district Hired Nurses

- Coming Soon: Service provider tabs to collect information on non-district hired health service providers (contract nurses).
- Tentatively scheduled for Campus.1837 release on 10/10/18
Kentucky immunization updates were included in the Campus.1833 release which went into production on September 12.

Hepatitis A and Meningitis vaccines now appear in the current health immunization reports.
Intervention

Required usage

- All Extended School Services (ESS) – all students K through 12th grade served by ESS (any programming intended to be ESS by the school or district, even if the program is paid for in part or fully by another program).

- All students served with Mathematics Achievement Fund (MAF) or Read to Achieve (RTA) Grant(s).
KTS Data Exchange

- **KTS Data Exchange Webpage**
  - Grade Sync Troubleshooting Guide
- **KTS Data Exchange YouTube Channel**
  - Contains recorded sessions conducted over the summer specific for:
    - High School Attendance Clerks
    - High School Schedulers
    - Technical School Principals & Secretaries
KTS Schedule Prep Sessions for 19-20 SY

- **What is the KTS Schedule Prep?**
  KTS Data Exchange support sessions that will adequately prepare users in the unique scheduling setup processes for the 2019-20 SY

- **Who should attend?**
  KTS Schedule Teams (technical school principal (ATC, RCA & CTC), along with their respective feeder high school schedulers (i.e. counselors, registrars, principals))

- **How will I participate?**
  Technical school principals must sign up, as a representative for their scheduling team. This year there are two in-person sessions, located in Frankfort, and two sessions being conducted via Skype for Business.

- **When will these sessions take place?**
  Sessions will be conducted November 13-19, 2018. For more information contact your technical school principal.
LEAD Changes

- LEAD Report will exclude courses
  - When teacher is not certified by EPSB
    - State Code of 800500: Residential STEM Academy; 950001: Dual Credit Placeholder; or 960001: Credit Recovery Placeholder
    - Teaching Method of 02: 3rd Party Contract or 12: College Offered Dual Credit
  - When Kentucky Tech System will be submitting course data to LEAD
    - KTS data exchange courses in home high schools

- IC comments will post to LEAD
  - LEAD Comments is 255 characters
  - First 255 characters of District Assignment Comments

- First 255 characters of Course Comments

- Remove in IC if no longer valid for the next LEAD season
Missing Child

- KDE is matching students to enrollments and creating/clearing the Missing Child flags
- Missing Child group members will receive Process Alerts based on calendar rights
- Principal emails are sent to the email address on System Administration | Resource | School Resource
Parchment Connect

- Please help promote to high school guidance counselors or others responsible for transcripts.
- October 11th
- Western Kentucky University
- One day, free event
- Registration link
# RTA & MAF Students IC Data Collection

<table>
<thead>
<tr>
<th>IC Path</th>
<th>Required Data</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Information</td>
<td>For students of RTA and MAF Intervention Teachers&lt;br&gt;Start date, End date, Tier Status, Intervention Type = RTA or MAF, Content Area = Reading/Writing or Math, Materials Code 1: one of the approved programs, Materials Code 2: other approved program (if needed), Frequency, Duration, Comments (if needed)</td>
<td>Oct 30 Jan 30 May 30</td>
</tr>
<tr>
<td>Student General</td>
<td>RTA Screener / Assessment Scores input at district to specific KDE created template (iReady, MAP, STAR, etc.)&lt;br&gt;MAF easyCBM Assessment Scores</td>
<td>Oct 30 Jan 30 May 30</td>
</tr>
<tr>
<td>Student Information</td>
<td>For students of +2 MAF Teachers&lt;br&gt;Start date, End date, Tier Status = 1, Intervention Type = MAF, Content Area = Math</td>
<td>Oct 30 May 30</td>
</tr>
</tbody>
</table>
School Directory

- Open House – online school directory

- Updates need to be made through:
  - DASCR – school changes
  - People Role Manager – role changes

  *Remember to end date and update email addresses when necessary.*

- Paper School Directory will not be published this year.
Welcome to Kentucky’s School Report Card

The Kentucky School Report Card has students at its center—ensuring that students are well-rounded and prepared for life after graduation.

Learn About Education in Kentucky

EXPLORE STATE DATA

Find Your School or District

Search by school, district, or zip code

Learn more about the Kentucky School Report Card

Not to be confused with student report cards, these Report Cards provide information about each school or district.

School Overview
What are the characteristics of the schools in Kentucky?

Educational Opportunity
What educational opportunities are available to students?

School Safety
How safe are schools?

Other Important Factors
What other factors impact student learning in Kentucky?

Academic Performance
How are students performing academically?

Academic & Career Readiness
How prepared are students for what comes next?

School Accountability
What is the overall school performance based on state accountability?

Student Information
Where can I find more information about my child?

Easily Compare Schools or Districts

Compare test performance, teacher qualifications, student safety, awards, parent involvement and much more.

Search by school, district, or zip code

COMPARE
School Report Card 2017-18
School Report Card 2017-18

Timeline:

- August 30 – School Safety data review period ended.
- Mid-September – collector opens for district data entry.
- September – TSI/CSI accountability data release outside of School Report Card
- November – review period for data validation
- December – public release
- Spring 2019 – Finance data release

Data validation requires active validation
User Access/Stale Accounts

- New ad hoc filter being published to see active accounts with last access date by user.
- Accounts should be end-dated when staff leave. Do you have a good process for this?
- Finding issues with security that may necessitate annual password reset statewide.
  - Do you have process in place to force password resets? If so, how often?
Questions?????