



2019-2020 School Report Card (SRC) Release Notes:

Data Available:

- For more detail on what data is available, see "[COVID-19 Impacts on Reporting Components on the Kentucky School Report Card](#)"
- Due to lack of assessment data, there will not be a School Summary Report for 2019-2020. The Compare feature has been updated to include what data is available.
- ACT, Inc. is expected to release its state-level data for the 2020 Graduating Class on Oct. 14, but there will not be ACT data from the statewide administration to juniors in the School Report Card until a point in time when all schools have finished testing and a more complete data set is available.

New Tools/Functionality:

- Dataset csv files are now available in the online card. The existing Research Data link in the middle of the organization landing page and from the Other Education Data footer will link directly to 2019-2020 datasets and include links to prior year datasets. Datasets include consistent identifiers to help with matching between datasets. The Glossary can be referenced for additional detail on data elements.
- Navigation improvements within the site include:
 - A link to view all schools in the district or view all districts;
 - A new search by data point feature in the Key Topics area;
 - A back to the top arrow;
 - Additional breadcrumbs to help with navigating within the card;
 - A new side navigation between Key Topic areas; and
 - A new search in the glossary.
- Transition to Adult Life reporting now includes graduation rate data and transition to adult life detail previously reported as "Transition Readiness." Dropout and retention have been moved to the Overview/Students domain.
- 2019-2020 reporting includes new and/or updated charts:
 - Organizational landing page – Transition to Adult Life> 4 Year Graduation Rate by Ethnicity
 - Organizational landing page – Education Opportunity> Advanced Coursework Completion
 - Organizational landing page – Education Opportunity> Career and Technical Education Snapshot
 - Overview>Students>Enrollment> Membership>Trends;
 - Overview>Students>Student Groups>Economically Disadvantaged> Trends;
 - Overview>Students>Student Groups>English Learners> Trends;
 - Overview>Students>Student Groups>Students with Disabilities (IEP)> Trends;
 - Overview>Faculty Staff and Community>Equity;
 - Academic Performance>Assessment Results > Kindergarten Screen>Trends;
 - Academic Performance>Assessment Results> English Learner Proficiency;

- Academic Performance>Assessment Results> Progress Toward State Goals > Measurements of Interim Progress for 4- and 5-year graduation rates, English Language Proficiency, and Proficiency, *no 2020 data*, (Reading, Mathematics, Science, Social Studies, Writing); and

Other Notes:

New Progress Toward State Goals reporting

- Long-term goals and measures of interim progress have been established for proficiency (percentage of students scoring Proficient and higher on statewide assessments), graduation rate (4- and 5- year rates), and progress on English language proficiency (percentage English learner students meeting proficiency benchmarks on ACCESS). Goals are created for improved achievement for all students and for each demographic group of students.
 - Long-term goals were set through 2030 for each demographic group for the levels of Elementary (grades 3-5), Middle (grades 6-8) and High (grades 9-12). These goals were based on the 2019 assessment results and were set to reduce gaps in performance by 50% from 2019 by 2030. Goals are extended to all students, as well as each student demographic group and are very ambitious. Goals are plotted for Proficiency, Graduation Rate and English Language Proficiency.
 - Goals were created with the baseline of 2019 and an end goal of 2030, which represents 12 school years – or one generation – of students. *Note: Actual graduation rates and English language proficiency are reported for 2019 and 2020. Academic assessments in content areas were not administered in 2020 due to the pandemic.*
 - The Progress Toward State Goals graphs show the Actual Performance of a demographic group with a triangle, while the goals are plotted using a circle for each year connected by a dotted line. Both trend lines are shown on each graph.
 - The goals for Proficiency are available by demographic groups, such as race/ethnicity, economically disadvantaged and students with disabilities, then by subject area (reading, mathematics, science, social studies and writing), but no proficiency data is available for 2020 due to COVID-19 crisis. The same demographic groups are available for Graduation Rate.
 - The Graduation Rate Goals for all schools are 95% or higher for the 4-year cohort group and 96% or higher for the 5-year cohort group. In the Transition to Adult Life area, details are available by Trends and Table. Short-term trends are shown from 2018 through 2020, while the tables show 2020 results.
 - The English Language Proficiency goals are based upon the progress toward English Language Proficiency based on the ACCESS for ELLs assessment. For a deeper look at the English Language Proficiency results in various demographic and composite groups, please review the English Learner Proficiency tab.
- New Trend Charts provide a view of select data over a 3-year period. Trends are available in the Overview section for student enrollment (membership) and select student groups, also in the Academic Performance area for Kindergarten Screener assessment and Transition to Adult Life area for a view of graduation rate trends.
- In accordance with KRS 158.6453, the School Profile Report is available at the bottom of each school's organizational landing page. School Profile data highlights self-reported program information for visual and performing arts, health education, physical education, career studies and world language. Community members can use the reported information about weekly instructional minutes, teacher professional development, percentage of school budget and equitable access to school facilities to ensure their schools continue to value these programs even though they aren't tested at the state level. The data varies widely across the Commonwealth and interested parties are strongly encouraged to view the individual school profile report for their community's schools.
- The Career and Technical Education (CTE) Snapshot highlights students in the 12th-grade cohort that have completed at least one CTE credit. Approximately 40% of that 12th-grade cohort achieved completer status (completed four or more CTE credits in a single career pathway). A body of

research shows that students achieving completer status in a single CTE career pathway outperform peers in regard to several postsecondary student outcomes (including percentage employed, wages attained and postsecondary education graduation rates).

The [Kentucky School Report Card Public Website User's Guide](#) provides additional detail. School Report Card users can provide feedback using the link at the bottom of the card.