



COVID-19 Impacts on Reporting Components on the Kentucky School Report Card

July 9, 2020

Kentucky's 172 school districts closed to in-person classes in March 2020 to help contain the spread of the novel coronavirus (COVID-19). Due to the closure, the Kentucky Department of Education applied for and received a waiver from the U.S. Department of Education (USED) for assessments, accountability and school identification, and reporting requirements under the Every Student Succeeds Act.

There is information that will not be available on the School Report Card (SRC) for the 2019-2020 school year due to the suspension of statewide K-PREP testing and accountability. An overview of the impacted components within the SRC is provided below.

Details below align to the how the data is reported in the School Report Card.

Accountability – [Kentucky's COVID-19 Assessment Waiver Request to USED](#) suspended the majority of state testing and accountability calculations for the 2019-2020 school year. The Accountability link is not available for 2019-2020 reporting.

- **Star Rating:** Not applicable to 2019-2020 reporting due to COVID-19 waiver on testing and accountability.
- **Federal Classification:** Not calculated for the 2019-2020 school year. Schools will retain their 2018-2019 classification in accordance with federal waiver.
- **Significant Achievement Gaps:** Not calculated due to statewide waiver on testing.
- **Accountability Scores**
 - **Proficiency:** Not applicable to 2019-2020 reporting due to COVID-19 waiver on testing and accountability.
 - **Separate Academic Measure:** Not applicable to 2019-2020 reporting due to COVID-19 waiver on testing and accountability.
 - **Growth:** Not applicable to 2019-2020 reporting due to COVID-19 waiver on testing and accountability.
 - **Transition Readiness:** Not applicable to 2019-2020 reporting due to COVID-19 waiver on testing and accountability.
 - **Graduation Rate:** Not applicable to 2019-2020 reporting due to COVID-19 waiver on testing and accountability. Graduation rates are reported separately for 4- and 5-year rates, but not as part of accountability.

Overview – The reporting impact of COVID-19 varies by reporting area:

- **Students – Enrollment**
 - **Student Membership:** The 2019-2020 counts are from Kentucky's Student Information System (KSIS) and were not verified by superintendents through the traditional SAAR process.
 - **Total Student Count:** There are no change for 2019-2020.
- **Students – Attendance:** Attendance Rate, Adjusted Average Daily Attendance (AADA) and Chronic Absenteeism are not reported for 2019-2020 due to inconsistencies in reporting in response to COVID-19. Tab is not available for 2019-2020 reporting.



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July 9, 2020

- Students – Student Groups
 - Economically Disadvantaged: No change for 2019-2020 reporting; however, the impact of COVID-19 may be reflected in counts when comparing to prior or future years.
 - English Learners: Reporting not impacted by COVID-19.
 - Students with Disabilities (IEP): There is no change for 2019-2020 reporting; however, the impact of COVID-19 may be reflected in counts when comparing to prior or future years.
 - Gifted and Talented: Reporting not impacted by COVID-19.
 - Homeless: Reporting not impacted by COVID-19.
 - Migrant: Reporting not impacted by COVID-19.
- Students – Dropout and Retention: (*Formerly located in Transition domain*) Reporting not impacted by COVID-19.
- Faculty, Staff and Community: Reporting not impacted by COVID-19.
- Access to Technology: Student to computer ratio: Impacted due to non-availability of 19-20 Average Daily Attendance (ADA) data. Ratio will not be available for 2019-2020 reporting. All other technology data remains available.
- Civil Rights Data Collection: Reporting not impacted by COVID-19.

Academic Performance – The reporting impact of COVID-19 varies by reporting area:

- Assessment Results
 - State Assessments (Enrollment): Data is not available due to COVID-19 testing waiver. The tab is not available for 2019-2020 reporting.
 - ACT: Data may be available in late 2020 if testing is completed in 2020-2021 school year.
 - Kindergarten Screen: Reporting was not impacted by COVID-19.
 - English Learner (ACCESS): (*Formerly reported in Transition domain*) Reporting was not impacted by COVID-19.
 - National Assessment of Education Progress: Reporting not impacted by COVID-19.
 - Progress Toward State Goals: Only the 2018-2019 benchmark data is available. The 2019-2020 data is not available due to COVID-19 testing waiver.
- Career and Technical Education – Perkins: Data not available due to COVID-19 testing waiver. Tab is not available for 2019-2020 reporting.

Educational Opportunity – The reporting impact of COVID-19 varies by reporting area:

- Advanced Coursework
 - Advanced Courses Participation: Course enrollment was not impacted; however, completers, number tested and students with qualifying scores may be lower due to COVID-19.
 - Dual Credit: Course enrollment was not impacted; however, course completers and students with qualifying scores may be lower due to COVID-19.



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July 9, 2020

- Gifted and Talented: Reporting was not impacted by COVID-19.
- General Education Coursework: Reporting was not impacted by COVID-19
- Career and Technical Education – CTE Program
 - Career Pathways: Reporting was not impacted by COVID-19.
 - Early Postsecondary Opportunities: Data is not available; tab is not available for 2019-2020 reporting.

Transition to Adult Life (*formerly Transition Readiness*) – The reporting impact of COVID-19 varies by reporting area:

- Transition Readiness: Data is not available due to COVID-19 accountability waiver; tab is not available for 2019-2020 reporting.
- Graduation Rate (*formerly Academic Readiness*): Reporting was not impacted by COVID-19.
- Career Readiness: Data is not available due to the COVID-19 accountability waiver; tab is not available for 2019-2020 reporting. *Career Pathway data is available under the Education Opportunity domain.*
- Transition to Adult Life: Reporting was not impacted by COVID-19. *Data represents 2019 graduates.*

School Safety – Reporting not impacted by COVID-19; however, numbers may be lower for 2019-2020 due to non-traditional instruction period.

Financial Transparency – The impact to 2019-2020 reporting is not yet known. Financial data is reported once audited financials are available in the spring following initial School Report Card release. The 2018-2019 reporting was completed May 2020.

School Profile Report – Reporting not impacted by COVID-19

School Summary Report – This is not being developed due to federal testing and accountability waivers.