Ownership and History

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Revision history
July 1, 2020
Review for 2020-21 School Year

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Rev. 7/1/2020

Overview

Description
The Elementary and Secondary Education Act (ESEA) as amended by Every Student Succeeds Act (ESSA) emphasizes the educational stability of vulnerable students, including those in foster care. Children in foster care face many educational barriers, including traumatization, high mobility, and undiagnosed behavioral and health conditions. ESEA section 1111(g) (1) (E) provides new guidelines for ensuring the educational stability of children in foster care. Title I Part A of ESEA requires Local Educations Agencies (LEA) receiving Title I funds to collaborate with state or local child welfare agencies on local procedures for transportation for students in foster care.

Regulation citation(s)
House Bill 312 Promote more expeditious enrollment of students in foster care transferring to a new school or district and the sharing of information among schools, districts, child’s case worker and the Cabinet for Health and Family Services (CHFS).
KRS 620.146 Notice to be given to school personnel of persons authorized to contact or remove a child of whom the cabinet has custody from school grounds.

Data use
Foster Care data will be used for public reporting via the School Report Card as a sub-group and for federal reporting purposes

Related ad-hoc filters and reports
- KY State Reporting / KDE Reports / QA Foster – quality assurance report to verify student foster care data. See the Quick Reference Card for more information.

Resource(s)
- Foster Care Frequently Asked Questions
- Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care
- House Bill 33 (KRS 620.146) Guidance

Training
- Infinite Campus Community Foster Care Tab documentation
- Kentucky Department of Education’s Foster Care website
KDE is creating foster care records based on data from the Cabinet for Health and Family Services (CHFS) on a monthly basis. Any district with an enrollment for a foster care student in the scope year will receive the foster care record regardless of start date or end date. The state created records will be read only in the district. CHFS does not know student’s school of origin so state records will leave this field blank. The state records will not affect Foster Care records created by the district.

**Start Date** – Enter the date when the student entered foster care. A new record should be created if a student exits foster care and returns later.

**End Date** – Enter the date when the student exited foster care.

The following fields are optional; enter data if desired for a district created record.

**School of Origin** – Enter the school/district in which student attended prior to placement in Foster Care.

**Comments** – Enter any additional comments relevant to placement.

**Agency** – Enter the foster care agency responsible for placement of child

**DCBS Case Worker First Name** - Enter the first name of the Department of Community Based Services case worker assigned to the student.

**DCBS Case Worker Last Name** - Enter the last name of the Department of Community Based Services case worker assigned to the student.

**Foster ID** – The foster identification number assigned to the child by the Department of Community Based Services when the child is placed in state agency care.

**DCBS Case Worker Phone** – Enter the phone number of the Department of Community Based Services case worker assigned to the student.