

Custom Report: Benchmark Report – The purpose of these reports is to show students' longitudinal results on major assessments by content area. The report may be run for Mathematics, Reading, Science, Social Studies, or Writing (English) for all students with primary enrollment in the selected grade and year. If the student has state published scores for the selected content area on these assessments: Kentucky Summative Assessment (KSA), ACT, and SAT, they will be reported. If multiple scores exist for ACT or SAT, the highest scale score will be reported. If multiple scores exist for Kindergarten Readiness (K-Ready) or KSA, the most recent score will be reported. Since the Kindergarten Readiness assessment is not content specific, it will appear in each of the reports when available.

The Benchmark Met column will report Met or Not Met based on the results of the most recent Kentucky summative assessment. See KDE's [Targeted Interventions](#) webpage for guidance on intervention services.

To report assessments accurately, this report runs against the weekend backups. Therefore, newly enrolled students and intervention changes will not report until the following week. The KDE loads the assessment data into Infinite Campus during the fall after the assessment was administered.

These reports contain sensitive information and should be handled appropriately. If sharing the assessment scores with others, remove sensitive data elements.

Selection Criteria: Use the Campus toolbar to select the year and school(s) in which students are enrolled. Use the parameters to select a Subject and Grade.

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Pathway: KY State Reporting | KDE Reports | Benchmark Report

NOTE: Users must be granted access by local KSIS administrator before they will see this report.

Report criteria and output information:

- **K-Ready Status** is administered when starting Kindergarten. It is not content specific and will be included for any subject if available. Testing began in the Fall of 2011.
- The second header row contains the proficiency requirement for meeting the benchmark for each assessment.
- **Grade Level Scores** received prior to 2021-22 are on a different scale due to changes in the assessments.
- **Grade Level Result** codes are comparable for all years
 - D: Distinguished (meets benchmark)
 - P: Proficient (meets benchmark)
 - A: Apprentice (below benchmark)
 - N: Novice (below benchmark)

- Kentucky summative assessments were not administered during the 2019-2020 school year due to the pandemic.
- Student Group indicators (remove when sharing)
 - **Eco Dis:** Economically Disadvantaged
 - **SPED:** Special Education
 - **EL:** English Learners
 - **G T:** Gifted and Talented
- **Subject and Grade Levels of Assessments**
 - Mathematics and Reading are assessed in grades 3-8, grade 10 (beginning in 2021-22) and by the ACT.
 - Science is assessed in grades 4, 7, and 11 and by the ACT.
 - Social Studies is assessed in grades 5, 8, and 11 (beginning in 2021-22).
 - Writing (English) is assessments changed in 2021-22 to giving the editing mechanics and writing assessments in grades 5, 8, and 11. These reports show the Writing assessment scores.

Report Sample: The report will generate in Excel format.

District Number	School Number	Last Name	First Name	Middle Name	SSID	Gender	Race/Ethnicity	Grade Level	Eco Dis	SPED	EL	G T	K-Ready Status Benchmark	Assessment Subject Reading	Grade 3 Score	Grade 3 Result P or D	Grade 4 Score	Grade 4 Result P or D	Grade 5 Score	Grade 5 Result P or D	Grade 6 Score	Grade 6 Result P or D	Grade 7 Score	Grade 7 Result P or D	Grade 8 Score	Grade 8 Result P or D	Grade 10 Score	Grade 10 Result P or D	Grade 11 Score	Grade 11 Result P or D	ACT 20	SAT 480	Benchmark Met	Currently Enrolled At School
999	111	Student	One		1111	F	White	11	Y	N	N	N		Reading	206	A	219	P	223	P	214	P	221	P			505	A					Not Met	N
999	333	Student	Eight		1118	M	Asian	11	N	N	N	N		Reading	202	A	186	N	196	N	204	A	221	P			501	A					Not Met	Y
999	333	Student	Five		1115	M	Two or more races	11	N	N	N	N		Reading	219	P	221	P	212	P	210	P	223	P			517	P					Met	Y
999	333	Student	Four		1114	F	Black or African American	11	Y	N	N	N		Reading	225	P	217	P	221	P	233	D	225	P			517	P					Met	Y
999	333	Student	Nine		1119	F	White	11	Y	N	N	N		Reading	194	N	188	N	208	A	204	A	211	P									Met	Y
999	333	Student	Seven		1117	F	Native Hawaiian or other Pacific Islander	11	N	N	N	N		Reading	214	P	221	P	225	P	231	D	225	P			523	P					Met	Y
999	333	Student	Six		1116	F	White	11	N	N	N	Y		Reading	239	D	236	D	230	D	245	D	242	D			547	D					Met	Y
999	333	Student	Three		1113	F	Hispanic/Latino	11	Y	N	N	N		Reading					188	N	190	N	198	N			513	P					Met	Y
999	333	Student	Two		1112	M	Black or African American	11	Y	N	Y	N		Reading	176	N	204	A	174	N	194	N	193	N			495	N					Not Met	Y

Suggested report uses:

- To review students who are currently enrolled, filter the **Currently Enrolled At School** column to Y.
- To review students who did not meet benchmark on their last summative assessment, filter the **Benchmark Met** column to Not Met.
 - Keep in mind that Kentucky summative assessments were not administered in 2019-2020 due to the pandemic, so there will be a gap in the longitudinal data for most students.
- To review performance within a particular result value, filter the grade result column to the desired value then review the scores within the result.
- Review a student’s performance over time.