Infinite Campus: QA Migrant

QA Migrant: The purpose of this report is to provide school and district personnel with the ability to generate a report to verify migrant student data. Regional Migrant Coordinators maintain migrant indicators in Infinite Campus State Edition (SE). The migrant records are then published to district production sites. Therefore, this report runs against the reporting warehouse copy of SE that is updated each weekend. Please keep this in mind when reviewing data that has changed during the week. **This report is intended for internal use only, these reports contain sensitive data and must be handled appropriately.**

Selection Criteria: Use the Campus toolbar to select the year, school, calendar to use for the report. To obtain multiple schools or calendars, choose *Select* All. Selecting *All Years* is not allowed. Choose *Detail* option to obtain student level data. Choose *Aggregate* option for an overview of migrant data by race, gender, and student groups. Check the Individual Aggregates option to generate an aggregate report for each school in the district.

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KDE Data Contact(s): Margalee Conlee and Windy Spalding, Office of Continuous Improvement and Support

Tool Search: QA Migrant
NOTE: Users must be granted access to the report by the local KSIS administrator.

Report Sample(s):

The *Detail* report will be generated in Excel format. Each row provides data for a single enrollment for a student identified as migrant. The *Academic Year* indicates the end year of the school year being reported. The data output includes student demographics, Migrant Region, MIS2000ID, Qualifying Arrival Date (QAD), Eligibility Expiration Date, inclusion in other student groups and the latest state assessment results in Math and Reading. The *Economically Disadvantaged* column will highlight records in which the students FRAM eligibility record indicates Reduced or Full Lunch as a data quality issue. Withdrawal Date can be filtered to blank to obtain migrant students currently enrolled, excluding those who have withdrawn within the academic year. Reference the Migrant Procedural Document for the data entry process.

Academic Year	LEA Number	District Number	District Name	School Number	School Name	State Classification	SSID	Last Name	First Name	MI	Grade Level	Gender	Race Ethnicity	Enrollment Start Date	Withdrawal Date	Migrant
20232024	48975314	999	District 1	555	School 1	A1	123456789	Student	First	L	10	F	Hispanic/Latino	08/28/2023	05/28/2024	Yes
20232024	14786327	999	District 1	555	School 1	A1	987654321	Student	Second	Z	12	M	Hispanic/Latino	08/28/2023	05/28/2024	Yes

Migrant Region	MIS2000ID	Last Qualifying Arrival Date	Eligibility Expiration Date	Economically Disadvantaged	Enrollment Type	Foster	Gifted and Talented	Homeless	Military Connected	Students w/Disabilities	English Learner	Immigrant	Refugee	State Assessment Reading	State Assessment Math	Report Run Date
C: Central	KY1021-579146	6/17/2022	6/16/2025	Yes	P	No	No	No	No	No	Yes	Yes	No	N	N	6/3/2024
C: Central	KY1201-854627	7/10/2021	7/9/2024	No	P	No	Yes	No	No	No	No	No	No	P	P	6/3/2024

The *Aggregate* report will be generated in PDF format. The report will be grouped by student counts by grade level, demographic groups, and student subgroups.

Migrant Student Group

Academic Year   2024

District Number/Name: 055/Test County

School Number/Name: 000/All Schools

Student count by grade level and demographic group

Primary enrollments only		Gender		Race/Ethnicity			
Grade Level	Total	Female	Male	African American	Hispanic	Native Hawaiian/Pacific Islander	Percent to Total Migrant
3	1	1	0	1	0	0	12.50%
5	2	1	1	0	2	0	25.00%
6	2	0	2	0	2	0	25.00%
8	1	0	1	1	0	0	12.50%
9	1	0	1	0	0	1	12.50%
11	1	1	0	1	0	0	12.50%
Total	8	3	5	3	4	1	
% of total		37.50%	62.50%	37.50%	50.00%	12.50%	

NOTE: State and Federal reporting for migrant data is generated from state edition.
Aggregate numbers are based on currently enrolled students during or at the end of the year.

Migrant Student Group

Academic Year   2024

District Number/Name: 055/Test County

School Number/Name: 000/All Schools

Student Group	Migrant Count	% of Total Migrant
Primary Enrollments Only	8	100.00%
Economically Disadvantaged	5	62.50%
Students with disability with IEP	1	12.50%
English Learners	7	87.50%
Foster	0	0.00%
Gifted & Talented	0	0.00%
Homeless	0	0.00%
Military Connected	0	0.00%

Suggested Detail Report Uses

- Review the student details. If a student is missing, the district Migrant Coordinator should work with the regional Migrant Coordinator to ensure all migrant students are identified and receiving services. Until the Regional Migrant Coordinators makes the update in Infinite Campus State Edition, the list of students in the district site will not change. Reference the Kentucky Migrant Regions Map to identify the regional coordinator for your district.
- The Regional Migrant Coordinators update Infinite Campus State Edition migrant records, and they are published to districts weekly. The *read-only* records are available under Student Information | Program Participation | Migrant.
- To obtain currently enrolled migrant students, generate the *Detail* report, then filter blank on the Withdrawal Date column to exclude those students who have withdrawn during the date range of the report.

- Filter the *Detail* report on the *Economically Disadvantaged* column to ensure that all migrant students are receiving free meals. No indicates students with records of paid or reduced status and yes indicates free status. Output of No will be <mark>highlighted</mark> as a data quality issue. Users should collaborate with staff responsible for updating records in the FRAM portion of Infinite Campus to ensure student records are updated to *Free* status.

Suggested Aggregate Report Uses

- Use the aggregate report to validate migrant student counts for the school report card.
- Share aggregate report with district and school leadership for awareness and additional quality assurance.