KSIS & More

Median Student Growth Percentile calculations

2014-15 Median Student Growth Percentile (MSGP) scores are available for review in Infinite Campus until Nov. 6. MSGP is calculated for reading and math teachers in grades 4-8 only. Use detail and summary level custom reports in Infinite Campus to view the data:

Path: KY State Reporting > KDE Reports > Median Student Growth Percentile – Detail

Path: KY State Reporting > KDE Reports > Median Student Growth Percentile - Summary

The Detail report will provide districts and schools with the student level data used to calculate the 2012-13, 2013-14, and 2014-15 single-year median and a combined three-year MSGP for a teacher. Staff may select preferences to run the Detail report for math or reading, all schools or a specific school within a district, and all teachers or a specific teacher.

The Summary report can be used to provide principals a summary of the calculated three-year median as well as each single-year median for the three-year period for each teacher in the report. Staff may select preferences to run the Summary report for math or reading, all schools or a specific school within a district, and all teachers or a specific teacher.

Administrators can use the Teacher Course Check report as an aid in determining if a teacher is assigned properly to a course and if the state course code is correct for accurate MSGP calculations. Path: KY State Reports > KDE Reports > Teacher Course Check

Each Tuesday morning through Nov. 6, the data used to calculate scores in the reports is refreshed from the weekend backups. If data adjustments are made after Friday, they may not appear until the week after the following Tuesday.

Click on the Quick Reference Card hyperlinks below for more information.

Teacher Course Check Quick Reference Card

Median Student Growth Percentile – Detail Quick Reference Card

Median Student Growth Percentile – Summary Quick Reference Card

Visit the Median Student Growth Percentile webpage to learn how MSGP is used in the Professional Growth and Effectiveness System (PGES).

District action required to populate Dual Credit option for Course Difficulty level

To ensure that students receive the additional quality point for dual credit courses when calculating the GPA for KEES scholarships, district staff must populate Difficulty Level in dual credit course records before running the KEES extract file. Be aware that schools may run this report at the end of the first semester for early graduates.

KDE has created a guidance document that provides step-by-step directions to populate Course Difficulty for dual credit courses. Additionally KDE created a state published ad hoc filter Curriculum Dual Credit Courses that reports all courses with a dual credit selection for Teaching Method or Difficulty Level.

For background information, see Course Difficulty Level has new Dual Credit option in the Sept. 2015 KSIS & More newsletter. KDE will not be able to default values as expected.

Training opportunities

- Mastering the Fundamentals II, Nov. 9-13, Laurel County
- 2015 Interchange @ Kentucky, Nov. 19-20, Marriott Louisville Downtown
- 2015-16 Mid-Year Training, Jan. 12, 2016
- Kentucky Technical System (KTS) Data Exchange 2016-17 Scheduling Preparations Training, various dates in November and December, Frankfort.

See the KSIS Training webpage for training details and registration links.

New process to add EOC assessments in the Assessment tab will provide accurate spring rosters

By Oct. 30, school or district staff are required to add the end-of-course (EOC) assessment to their district's English II, Algebra II, Biology and U.S. History courses (or course masters) in the Assessment tab. This new process to identify EOC assessments will result in more accurate 2015-16 spring rosters and will not affect the teacher's gradebook. It will also eliminate the need for district and building assessment coordinators (DACs and BACs) to delete thousands of students from rosters each spring.

In the Oct. 12 DAC e-mail, (DACs) were informed of their responsibility for providing guidance and support to school staff to complete this action in the required timeframe. For directions to add an EOC assessment to the appropriate course, please review the [Instructions for Adding Assessments to the Course.](#) If you have questions, contact KDE at [kdedatarequest@education.ky.gov](#).

Infinite Campus Intervention tab

For SY 2015-16, there are no changes to the groups required to use the Intervention tab in Infinite Campus (IC). The groups are:
- all high school seniors who did not meet statewide ACT
- benchmarks on the junior year administration
- all Extended School Services (ESS) students
- all 3rd Year Focus Schools (for their students scoring Novice)
- all students served by Read to Achieve (RTA) grants
- all students served by Mathematics Achievement Fund grants

To avoid common errors that were found in analysis of the 2014-15 data, please note the following:
- Intervention Type (i.e. Course, ESS, Other) must be indicated in the tab.
- If the Intervention Type selected is "Course," enter the appropriate state course code in the text box.
- If "Other" is selected in any tab area, there is usually a text field to explain what "other" represents. Always enter the text explanation.

- Refer to the latest edition of the [Materials Reference Coding Sheet](#). Codes are often added and a few codes were changed as the result of correcting an error in which a code was duplicated. Please see if your program code is available.
- For Content Area of service, do not combine multiple content areas under the "Other" heading. If a student is receiving intervention services in reading and in math, record the services in two different intervention records for the student.

If KDE staff notifies you about data entry errors, please be timely in correcting those errors and letting the staff know that the errors were resolved. Data is pulled quarterly from the Intervention tab - Oct. 30, Jan. 30, March 30 and the final pull on June 30. Summer Extended School Service data is pulled Sept. 30.

For more information on the Intervention tab, please see the resources published on the [KDE Infinite Campus Intervention Tab webpage](#). For additional information, please contact April Pieper by [email](#) or telephone at 502-564-4970 ext. 4519.

Retention data collection verification window – Oct. 15-Nov. 13

The 2014-15 verification window for retention data is now open. Each year, districts must verify the accuracy of student retention data using the Retention report in Infinite Campus. KDE reports the data on the [School Report Card](#).

Path: KY State Reporting>Retention Report

Keep the following points in mind when verifying retention data.
- The report will only include grades 4-12.
- The student must have a 2014-15 enrollment with an end date as of the last day of the school year and the enrollment must have an End Action of Retained.
- The student must have a 2015-16 enrollment with the same grade level as the last enrollment in the 2014-15 school year.

The 2014-15 retention data collection timeline is as follows:
▷ Oct. 15 – district data validation window opens (see attached instructions)
▷ Nov. 13 – district data validation window closes
▷ On or before Nov. 13 – district representative must complete [Data Verification Survey](#)
▷ Nov. 30 – KDE will extract retention data from Infinite Campus State Edition

If you have any questions or concerns about Retention data collection verification, contact [Windy Newton](#).

KDE has both a Facebook page and a Twitter feed. Subscribe to the KDE Twitter feed by connecting to @KyDeptofEd. Access the KDE Facebook page [here](#) or by searching for "Kentucky Department of Education" on Facebook under "Government Organization."

KDE data standards updates

Recent updates to several data standards documents include guidance on new data collection fields, new KSIS functionality for the 2015-16 school year, and minor changes to screenshots and school year references. Updated data standard documents and significant changes include:

- Attendance
- Behavior – guidance for bullying and harassment data collection
- Census
- Enrollment
  ° guidance for new legal name and gender fields
  ° compulsory attendance age change from 6-16 to 6-18
- Free/Reduced Application Management (FRAM)
- Health
  ° new batch screening functionality – dental screenings added, new option to update by teacher's section
  ° updated screens on Screenings tab
- Homeless
  ° Guidance on new Unaccompanied Youth field
  ° guidance on FRAM for homeless students transferring between districts
- Special Education
  ° referral for Evaluation, KY Consent and Eligibility Forms sections removed
  ° KY Evaluation, KY Conference Summary, KY IEP and Private School Plan sections added/updated
- System Administration – Advanced Diploma, Commonwealth Diploma and District/State Approved Secondary GED are inactive standard diploma types that should no longer be used
- Technical Education Database System (TEDS) – new CIP codes available
- Transportation

PTAC released a new video - *The ABCs of Student Directory Information*

The Family Educational Rights and Privacy Act (FERPA) allows schools and districts to designate certain basic student information as directory information, and share that information without consent if certain additional requirements are met. The U.S. Department of Education Privacy Technical Assistance Center (PTAC) has produced a new video, aimed at all audiences, which describes why a school would want to use student directory information and the types of information that fall into this category. It also explains the process that schools and districts must adhere to when designating directory information. The ABCs of Student Directory Information video is available on the [Department's YouTube site](#).

CIITS News You Can Use

Continuous
Instructional
Improvement
Technology
System

Unbridled LEARNING

CIITS News You Can Use

November 2015

CIITS News, a supplement to the KSIS & More newsletter, is focused on CIITS data quality. CIITS data comes from Infinite Campus, Kentucky's Student Information System (KSIS); therefore, it is important to know how KSIS data is used and the critical need for accuracy.

Assessment data in CIITS

Please see the chart below for an update on KDE's recent assessment data loads into CIITS

Assessment	Load Date
KPREP (2014-15)	Oct. 8
Alt-KPREP (2014-15)	Oct. 8
Student Growth (2014-15)	Oct. 13
End-of-Course (2014-15)	Oct. 13
College and Career Readiness Indicators (2014-15)	Oct. 15
Stanford-10 (2014-15)	October 23
Kindergarten Readiness (2015-16)	November

Upcoming webcast

The Oct. 28 monthly CIITS Webcast will feature guest speaker Brian Spellman, from Kentucky Educational Television (KET), who will discuss upcoming improvements to the Public Broadcasting Service (PBS) materials. The one-hour webcast will begin at 10:30 a.m. (ET).