



Season's greetings from School Data Services

Back row: Ryan Adcock, Pat Black, Ericka Jenkins, James Reed, Matt Coffey, Michael Sivils, Mandy Schramm, Margalee Conlee, Barb Maas, Raymond Carter; front row: Lisa Keeter, Linda Burton, Becky Jenkins, Candy Johnson, DeDe Conner, Michael Spence and, not pictured, Phil Bigard.

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Infinite Campus Kentucky Interchange – Dec. 11-12

Registration is still open for the 2018 Infinite Campus Kentucky Interchange that will take place Dec. 11-12 at the Downtown Louisville Marriott. Go to the [KSIS Training webpage](#) for details.

Early Warning – new features in the powerful dropout prevention tool

Submitted by: Judi Vanderhaar

Systematic use of data is a cornerstone of any true [dropout prevention effort](#). The Infinite Campus Early Warning system is a data-mining tool that evaluates a student's educational record to deter- (*continues on page 2*)

Early Warning – new features in the powerful dropout prevention tool *(continued from page 1)*

mine the risk of dropping out for grades 6-12. The [newest Early Warning video](#) explains how the tool works and shows its features. Schools may use several of the new features to better identify and monitor students and, importantly, to identify areas for intervention (i.e., attendance, behavior, stability and curriculum) that would have the greatest impact on the student's likelihood of graduation. Early Warning relies on robust statistical modeling and machine-learning using past students' data and outcomes (dropout and graduation) contextualized to each school in Kentucky. KDE encourages widespread use of this tool for all role groups (counselors, interventionists, assistant-principals, family resource coordinators, directors of pupil personnel, etc.) that can support identification and interventions for students at risk of dropping out or not progressing to the next grade level.

The developers at Infinite Campus are very interested in hearing your feedback about Campus Early Warning. Use the Feedback button at the bottom of the Early Warning screen to communicate with the Campus development team. KDE welcomes anyone at the school and district levels to participate in collaboration on this important work. To join the Early Warning Advisory Committee contact [Judi Vanderhaar by email](#). Thank you for the work each of you do to support our students to persist towards graduation!

2017-18 assessment data available

Submitted by: Raymond Carter

The following 2017-18 assessment data is available in Infinite Campus to all districts.

- Advanced Placement (AP)
- ACT*
- Kentucky Online Testing (KYOTE)
- Kentucky Performance Rating for Educational Progress (KPREP)
- Alternate (K-PREP)
- SAT (new)
- ACCESS for EL
- Alternate ACCESS for EL

**Published to districts that requested junior or national assessments.*

The following assessment data will be published when available.

- Transition Ready – *new*
- Kentucky Occupational Skills Standards Assessment (KOSSA) with Articulation Agreement – *new*
- Alternate Transition Ready – *new*
- International Baccalaureate – *new*
- Cambridge Advanced International – *new*
- Valid Industry Certification – *new*
- Apprenticeship – *new*
- KYHS (Kentucky High School) – *new*
- Kindergarten Readiness (2018-19)
- Social Self Help (2018-19)

If you have questions about the availability of assessment data in Campus, contact [Raymond Carter by email](#).

IDEA December 1 Count

Submitted by: Amy Patterson

Because Dec. 1 falls on a Saturday this year, the submission of the count of students who have an active Individual Education Program (IEP) or Private School Service Plan (PSP) must occur on Nov. 30. The IDEA Dec. 1 Count Extract file is due to KDE by Monday, Dec. 17.

The Office of Special Education and Early Learning (formerly the Office of Teaching and Learning, Division of Learning Services) has received several questions about students who were released from special education but still appear under the Error 3 heading of the Error/Warning report. This is not a problem because those students should not appear on the IDEA December 1 Count Extract. If your district prefers, it is acceptable to *(continues on page 3)*

IDEA December 1 Count *(continued from page 2)*

unlock the IEP and change the Special Ed status in the IEP to Inactive, but ONLY for those students who have a Special Ed Exit status of Transferred to Regular Education. It is extremely important to end date the IEP to match the student’s Special Ed Exit Date. Please contact [Amy Patterson by email](#) if you have any questions.

Training updates

For more information and registration links for the following training events, go to the [KSIS Training webpage](#).

Date	Event	Location
Dec. 11-12	Infinite Campus Interchange Kentucky	Louisville Downtown Marriott
Jan. 10	2018-19 KSIS mid-year training	300 Sower Building, Frankfort and online

Data calendar

The monthly data calendar includes data pulled at the state level and data previously collected from districts for sharing with other state agencies or federal reporting. Please help ensure data is verified and available prior to the due date.

Due to KDE	Report	KDE Contact
12/01	Preschool Enrollment Count (Fall)	andrea.bartholomew@education.ky.gov
12/01	Support Education Excellence in Kentucky (SEEK) Forecast Calculation for Upcoming Year	chay.ritter@education.ky.gov
12/15	Exceptional Child Count by Disability	amy.patterson@education.ky.gov
12/15	Exceptional Child Personnel data	amy.patterson@education.ky.gov
12/15	Individuals with Disabilities Education Act (IDEA)-B Child Count	amy.patterson@education.ky.gov
12/15	Special Education personnel data for teachers, para-professionals and related service providers	amy.patterson@education.ky.gov

Staff directory

David Couch, associate commissioner; DeDe Conner, director; Linda Burton, assistant director

Ryan Adcock
 Phil Bigard
 Pat Black
 Raymond Carter
 Matt Coffey
 Margalee Conlee

Becky Jenkins
 Ericka Jenkins
 Candy Johnson
 Lisa Keeter
 Barb Maas
 James Reed

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 Michael Sivils
 Michael Spence

Kentucky Department of Education

Office of Education Technology Division of School Data Services

Have a question or comment? Send it to the [SDS shared mailbox](#)

