KSIS Infinite Campus NEWS

Kentucky Student Information System

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Connected User Experience System (CUES)

Submitted by Daniel Bradley and Lisa Keeter

The Kentucky Department of Education is implementing the Connected User Experience System (CUES) project to deliver identity and access management through a partnership with Rapid Identity. KDE is working with district technology leads on implementation of this project. The District Readiness Activities document is a resource to help with this work. KSIS points of contact are asked to assist with this work by using Infinite Campus validation tools to help ensure the quality of district data; the CUES Student Data Validation Recommendations documentation provides specifics on which tools should be used.

Infinite Campus is the authoritative source for student data; an OneRoster connection will deliver student data including their relationships with teachers to CUES. When a new student enrolls in the active school year, CUES will create the needed Office 365 and/or Google accounts for new students, then update the contact email address and change the student Campus user account to SAML authentication. When students leave the district, their access will be disabled by CUES.

KDE is selecting pilot districts to start implementation soon with statewide implementation expected to be completed by June 2026. Visit the KETS CUES Resource Hub for the latest information on project progress, documents for requirements, and other related information. For questions about the CUES Project, please review the FAQs and submit the CUES: Questions/Comments/Suggestions for new questions.

Winterchange Spotlight: Survey Designer

Submitted by Carrie Winters

Infinite Campus Survey Designer allows the user to send surveys to not only students, but to parents/guardians and/or staff. These surveys can be saved for future use, and the responses can be identifiable or anonymous depending on how the survey is set up. It will also allow the user to give multiple responses if they wish to repeat the survey. The survey creator can choose a variety of response selections for diverse types of data needs such as Single Entry, Checkbox, Radio, and Dropdowns. There are also several options when it comes to formatting questions such as adding logos and customized URLs, conditional formatting that will allow skipping to the next question or opening another question depending on the response, and a timer can be added if necessary. For more information about Survey Designer or how to get started creating your own surveys, please view the Infinite Campus Survey Designer – Video Series.

The response data from these surveys can be easily collected and reviewed using the Response Extract Tool. These responses can be viewed in a table or can even be visible in a Pivot Table within Infinite Campus. They can also be viewed as a chart or graph, printed and saved. With Prom planning in full swing, this is a great platform to allow the students to voice their preferences. For more information about Response Extract, please view the Infinite Campus Response Extract – Video Series.

Student Homeless Record Missing for Transfer Students – Ad Hoc

Submitted by Windy Spalding

The State Published Ad Hoc *Student Homeless Record Missing for Transfer Students* was not working properly. The issue is resolved, and districts can now use this report to find students who have moved into the district and the student records transfer data include a Homeless Summary showing earlier homeless identification in the selected school year. Refer to the [Homeless Children and Youth data standard](#) overview section for details about this report and other available reports that contain available data to support this student group. For additional questions or concerns, contact [Windy Spalding by email.](#)

Data Utilities SFTP Issues Resolved

Submitted by Lisa Keeter

Districts can now resume changing the delivery mode on all import/export jobs using *SFTP Legacy (Being Deprecated)*. The January release has resolved the issues reported by twelve Kentucky districts with Delivery Mode *SFTP* for [Data Extract Utility](#), [FRAM Scheduled Imports](#), and [Data Import Wizard](#). Presently, there are 140 districts with one or more data extract jobs using the *SFTP Legacy (Being Deprecated)* delivery mode. Campus has not set a new depreciation date, but it's expected within the year.

The updated *SFTP* delivery mode supports modern [key exchange](#) algorithms, enhancing security over password-based methods. Districts should collaborate with their import/extract partners to implement key exchange if preferred. However, most jobs can likely be changed to Delivery Mode *SFTP* and continue using the password without any server changes. The path should be blank when using Delivery Mode *SFTP*.

After making the changes, select the **Test Connection** button to verify the connection to the entered server by trying to write a 1-byte file to the setup location. A successful test will display a pop-up confirming the connection is good. If the test fails, it will provide the reason for the connection failure. In such cases, please open a case with Campus Support with the failure reason.

Do students in your district have the information they need for college attendance/eTranscripts?

Submitted by Daniel Bradley

According to national trend data, students are not applying to as many colleges and universities as they did in previous years. Please ensure that your students know how to take the next step for college and how to order a transcript, so these are not among the reasons for the downward trend. Counselors and records clerks should consider the following questions.

- Is there a plan for communicating with students and families throughout the students' senior year? If not, Campus Messenger can be used to communicate through the portal and email. See [Council on Postsecondary Education (CPE) Campus Messenger Documentation](#) for scripted messages that can be sent to students meeting or exceeding minimum admission requirements.
- Are students and families being reminded to send their FAFSA? The 2025-26 FAFSA window opened November 2024 for the upcoming year. [FAFSA completion by High School and Public School District](#) is available.
- Are students familiar with the transcript request process? The customized Parchment link should be available on district and high school sites. See Parchment's [Implementation Steps](#) for custom order link setup instructions and a video tutorial.
- Are school social media sites being used to promote college attendance and transcripts?
- Do students know that they must request a final transcript after grades have been posted and graduation status is updated? Develop a plan for releasing transcripts over the summer to avoid delays.
- Is it clear how alumni should request a transcript on the school's website, will they be able to order their transcript online?

- Is there valuable information on the website that can be referenced and included as a hyperlink in messaging?

Act now to ensure that your district can answer these questions and has a good plan in place to promote college-going best practices. More information about eTranscripts and Parchment can be found on the KDE eTranscripts webpage.

Registration is open for scheduling series training

Submitted by Lisa Keeter

The Kentucky Department of Education (KDE) will offer a four-part scheduling series of virtual training led by Infinite Campus trainers beginning in February. There will be two duplicate sessions for each part to accommodate conflicts. There will be a break between parts to allow implementation time. Click here for details and registration.

The four-part series will be offered on the following dates. Each part is offered twice, and all times are EST. EILA credit will be available to registered participants who complete a survey after the training.

- Part 1: Feb. 6 | 9:30-11:30 a.m. or 1:30-3:30 p.m.
- Part 2: Feb. 18 | 1:30-3:30 p.m. or Feb. 20 | 1:30-3:30 p.m.
- Part 3: March 6 | 9:30-11:30 a.m. or 1:30-3:30 p.m.
- Part 4: March 27 | 9:30-11:30 a.m. or 1:30-3:30 p.m.

KSIS ad hoc reports and documentation updates

Type	Name	Description	Date
Ad hoc report	Homeless record missing for transfer students	Changes were made to this report to correct an issue.	1/17
Data Standard	English Learner (EL)	Updated Section F to include clarification to the process	1/23

The KDE Data Governance Committee provides KSIS data standards to document requirements for data entry in Infinite Campus, Kentucky's student information system (KSIS). Visit the KSIS Data Standards webpage for the complete list of standards along with other procedural documentation and contact information for specific data elements and data collections. The KSIS team also works with program areas to create and publish ad hoc reports along with other documentation to help with data quality. A listing of all published ad hoc reports and other documents can be found on the KSIS Other Information web page.

Training updates

For more information and registration links for the following training events, go to the KSIS Training webpage.

Date	Event	Location
1/29	Incident Response and Vetting Educational Technology	Online USDE Privacy Technical Assistance Center
2/6	KSIS Scheduling Series Part 1	Campus Passport
2/18 or 2/20	KSIS Scheduling Series Part 2	Campus Passport
3/6	KSIS Scheduling Series Part 3	Campus Passport
3/27	KSIS Scheduling Series Part 4	Campus Passport

Data Calendar

The monthly data calendar includes data pulled at the state level and data previously collected from districts for sharing with other state agencies or federal reporting. Please ensure the data is verified and available prior to the due date.

Due to KDE	Report	KDE Contact
02/01	Transition Data /TEDS Deadline	Amy Tracy
02/20	Growth Factor (January)	Laura Loman
02/28	Local Educator Assignment Data (LEAD) Spring	Tessa Harris
03/01	Preschool Enrollment Count (Spring)	Taysha Oglesby

Due to KDE	Report	KDE Contact
03/01	Support Education Excellence in Kentucky (SEEK) Final Calculation per Budget Language	Steve Lyles
03/01	Support Education Excellence in Kentucky (SEEK) Trend Data Submission site opens for the upcoming year's Forecast calculation	Steve Lyles
03/31	Technical Education Database System (TEDS) (Second Semester/Trimester)	Claude Christian

School Data Services Team

David Couch, associate commissioner; DeDe Conner, director; Linda Burton, assistant director

Ryan Adcock	Daniel Bradley	Ashley Krasneski
Megan Alfonso	Crystal Darnell	James Reed
Tania Arnett	Shauna Dunham	Michael Sivils
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Office of Education Technology Division of School Data Services
Send any questions or comments to KDE Data Services.