

From: Conner, Dede - KDE Division Director
Sent: Monday, July 8, 2024 12:47 PM
To: All State KSIS Contacts
Subject: KSIS Notification: 2024-2025 English Learner Data Collection and Reporting
Importance: High

KSIS Points of Contact:

FYI - The information below was shared with District Title III Coordinators last week. Contact [Windy Spalding](#) if you have any questions.

From: Spalding, Windy - Office of Continuous Improvement and Support
Sent: Tuesday, July 2, 2024 3:29 PM
Subject: 2024-2025 English Learner Data Collection and Reporting
Importance: High

District Title III Coordinators,

The [English Learners Data Standards](#) and [Immigrant Data Standards](#) have been updated for the 2024-2025 school year. There were no major changes to the Immigrant Data Standards from previous year. The English Learners Data Standard section D was updated to reference definitions and upcoming changes to EL Services.

Changes that will occur with EL Services prior to start of this school year are as follows:

- *Structured English Immersion* code will be updated from SEN to SEM
- *Dual Language* will be deactivated
- *Early-Exit Bilingual Education* will be deactivated
- *Two-Way Immersion* description will be updated to *Dual Language/Two-Way Immersion*

These changes were necessary to align to federal reporting and definitions provided in the Office of Civil Rights Developing Programs for English Learners: Glossary. The few districts that had students with either Dual Language or Early-Exit Bilingual Education as an active EL service will be contacted notified directly so that the records can be updated.

Please let me know if you have any questions or concerns, thank you!

Windy Spalding

Data Manager

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