

**From:** Conner, Dede - KDE Division Director  
**Sent:** Thursday, February 24, 2022 9:15 AM  
**To:** All State KSIS Contacts  
**Subject:** KSIS Notification: QA English Learner Report Updates - K ACCESS and Interrupted Schooling

KSIS Points of Contact:

The information below was shared with Title III Coordinators yesterday. Please help to ensure the appropriate local contacts have access to the report and are aware of these updates. THANKS!

**From:** Newton, Windy - Office of Continuous Improvement and Support  
**Sent:** Wednesday, February 23, 2022 4:27 PM  
**Subject:** QA English Learner Report Updates - K ACCESS and Interrupted Schooling

Title III Coordinators,

The QA English Learners report within Infinite Campus has been updated as follows:

- *Interrupted Schooling* indication has been added to the detail report output. The output will be 1 for Yes and 0 for No.
- *EL ACCESS Proficient* criteria updated to output 1 (Yes) if student obtained proficiency on ACCESS in Kindergarten starting with 2021 and forward.
- If student obtains proficiency on ACCESS in K – the output for *EL Prof. Exam* will be ACCESS K.
- Title III Biennial report type has been updated to reflect the inclusion of proficiency on ACCESS in K in the *EL Students scoring 4.5+ during Reporting Year* number and percentage.

This report is located via KY State Reporting | KDE Reports. The addition of Interrupted Schooling will assist districts in reviewing student record accuracy for this data element. The [Interrupted Schooling Frequently Asked Questions](#) document has been created based on questions received thus far. Attached for reference is the previous communication regarding this topic.

Reference the [English Learners Data Standard](#) for data collection and reporting guidance. Thank you!

***Windy Newton***

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