

From: Jenkins, Becky - Division of School Data Services
Sent: Wednesday, September 2, 2020 8:05 AM
To: All State KSIS Contacts
Subject: KSIS Notification: Release of Campus.2036 Scheduled for Sept. 9

KSIS Contacts,

Please be advised that KDE has confirmed the release of **Campus.2036** to start **Wednesday, September 9, at 7:00 p.m. (Central)/8:00 p.m. (Eastern)**. Infinite Campus will be temporarily unavailable during the update process. Please contact me if you have any questions or concerns about the update schedule.

The Kentucky Release notes are attached. For the full manifest of changes in the Campus.2036 release, click [here](#) (Campus ID required). Infinite Campus University (ICU) has provided a recorded WebEx training session for the general updates in the Campus.2036 release. Log in to ICU, select Course Catalog, and click on the New Release E-Learning session for Campus.2036-SIS to play the recording.

Please share this information with individuals in your district or office as appropriate.

Thank you!

**Infinite Campus Release Highlights – Campus.2036
Kentucky Specific**

Item	Description
FRYSC	The FRYSC Individual Intervention Rosters Report has been corrected so that individual interventions aligned with the Mental Health FRYSC category are reported in their correct category and type.
Gifted & Talented	The following Psychosocial & Leadership Skills fields in the Gifted and Talented tool have been consolidated into a new field called ‘Documentation of Student Leadership in Community, Class, and Student Organization’: <ul style="list-style-type: none"> • Documentation of Student Leadership in Community • Documentation of Student Leadership in Class • Documentation of Student Leadership in Student Organization
Safe Schools Extract	Logic for the Active SpEd field of the Safe Schools Extract was failing to be enforced when the incident date equaled the student's IEP End Date. The incident date format contained additional timestamp details to the minute and second that are not tracked for the IEP End Date, this issue was corrected to only compare the MM//DD/YYYY timestamp details. Logic for the following fields was also updated to compare the MM/DD/YYYY incident date format without additional timestamp details:

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	<ul style="list-style-type: none"> • Homeless Status • Foster Care • Gifted Talented • Migrant • Military Connected
Special Education– IDEA Dec 1 Child Count	<p>The following updates were made to the IDEA Dec 1 Count Extract:</p> <ul style="list-style-type: none"> • Reporting logic for excluding students enrolled in an excluded calendar or grade level has been updated to include the following: <ul style="list-style-type: none"> ○ The student’s enrollment cannot be in a Calendar or Grade Level that is excluded from state report. ○ Continue to include students whose Enrollments are marked as “Exclude” • The Include Students with Critical Errors field has been removed from the extract editor and will no longer be included in the report. • The Race Ethnicity field has been updated to report from Identity.raceEthnicityFed • Output values for the English Proficiency field have been updated so that LEP reports as EL and NLEP reports as NEL. • A space has been removed from the column header for the Alternate Assessment field. • References to “include students with critical errors” has been removed from the errors reported in the Validation Report. Warning 8: Overlapping Primary Enrollments on Effective Date has been added to the extract. This warning displays students, included in the report, who have overlapping primary enrollments as of the report effective date.

Core Product

Item	Description
Blended Learning	<p>Miscellaneous updates:</p> <ul style="list-style-type: none"> • When the Campus toolbar has All Years selection, a delay in the selection of a group and a selection of a calendar no longer occurs. • The Group Start Date now displays on the Preview page when adjusting groups. • The error message for a missing value in the Number of Days in Rotation in New Learning Groups is the same message that displays in Adjust Learning Groups. • Multiple calendars can now be selected, instead of just one calendar, when adding students to groups automatically, adjusting a student's group assignment and adjusting a group day assignment. Instead of All Calendars, a Select All button is available. This multi-select option displays as open,

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	<p>allowing users to choose a few calendars at one time without having to open the field after each selection.</p> <ul style="list-style-type: none"> • A message now displays when the Automatic Group Assignment process is running indicating that changes cannot be made until the process is complete. • The suffix field (Jr., III, etc.) has been added to the Adjust Group Assignment student selection. • The Group Name field is limited to 100 characters. • When adjusting student groups, the start date for students must be on or after the start date of the group. • Ad hoc reporting: A Blended Learning Participation Detail view has been added to the Student > Attendance folder in the Filter Designer. This option includes fields to create reports using the participation records of students, whether added by a student check in, a parent check in or a teacher entry of participation. • Archive Blended Learning Groups: This can be only be done for groups that have an end date in the past; active groups cannot be archived. An <u>_Archived_</u> field has been added to the Filter Designer for Student Data Types. • Automatic Group and Membership Assignment: The original COVID-19 Attendance Process available for recording virtual attendance in the 2019-20 school year has been replaced with Virtual Attendance Preferences, along with several other tools for Blended Learning. <ul style="list-style-type: none"> ○ If your district was using the original COVID-19 Attendance Process for recording attendance for students in the 2020-21 school year BUT Blended Learning Groups have NOT been created, one Blended Learning Group will be created automatically and all students enrolled in a calendar with Enable Covid-19 assignment insert marked will be assigned to that new group. ○ In addition, that automatic group, COVID-19 Attendance, is also associated with every attendance day in the affected calendar, accounting for all dates prior to taking this update. Students in calendars that do not have the COVID-19 Attendance assignments enabled will not be placed in the group. • Future Group Display: For students who do not have a current Blended Learning Group assignment but are assigned to a group with a future start date, the Blended Learning Group icon now displays in the student header. Hovering over the icon displays the start date for that group. <ul style="list-style-type: none"> ○ Note that future group assignments do not display on Student Attendance. ○ This applies to the classic navigation of Campus only.

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	<ul style="list-style-type: none"> • Future Group Start Date: For students who are not currently assigned to a Blended Learning Group but are assigned to a group with a futures start date, that start date displays when hovering over the Blended Learning Group icon. • Instruction updates: Class Serve and the Planner have been updated so that when viewing a roster of students, those whose group is Virtual on the selected day display with an indicator. The following tools and reports have been updated to include Blended Learning Group information: Attendance list, Roster, Roster Report, Student details, Seating Chart, Student Groups, Message Center, and Planner. <ul style="list-style-type: none"> ○ Additionally, teachers can now enter dates in the future in the Attendance tab to see which students will be physical or virtual on a given day. ○ Campus Student and Campus Parent updated to show how students responded to Attendance check-ins on the Calendar > Attendance view. • Students without Households: Students who have no assigned household or are in a primary household without an address are now included in the automatic group creation process. • Term Summary View: New Blended Learning views have been added to the Query Wizard for the Student Data Type and the Course/Section Data Type. <ul style="list-style-type: none"> ○ For the Student Data Type, the *Blended Learning Term Summary* is available in the Student > Attendance folder. Use this view to find the total count of days a student is attending classes virtually and physically for a term. ○ For the Course/Section Data Type, the *Blended Learning Summary view* and *Blended Learning Summary (Overall)* are available in the Course > Section Information folder. Use these views to find the total count of students associated with particular Blended Learning groups. <p>Virtual Attendance Preferences: The Virtual Attendance Preferences can now be copied to other calendars using the Virtual Attendance Preferences Copier Wizard</p>
Early Warning	<ul style="list-style-type: none"> • Early Warning functionality has been updated to support the calculation and display of GRAD and Category Scores for Kindergarten through 12th grade students.
Grading and Standards	<ul style="list-style-type: none"> • The Grading Window now includes the ability to send notifications to teachers alerting them that they have not posted scores for the Grading Window.

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Health	<ul style="list-style-type: none"> • A stored procedure has been created to automatically set the status on the Daily Health Log tool and add a program flag for a student based on the student's symptoms. • The stored procedure has the following parameters: <ul style="list-style-type: none"> ○ Status HS1: Sick - No Learning Advised: Student has a fever of 100.4 or higher or the student has more than one symptom. ○ Status HS2: Quarantine - Safe for Online Learning: Student has 14 calendar days or less since exposure or student has three days or less of no symptoms since HS1 status or student has ten days or less since positive test. ○ Status HS3: Approved for Classroom: Student has four days or more of no fever since HS1 status and ten or more days since last HS1 status with multiple symptoms or two negative tests at least a day apart. • In order for Status to automatically update, each respective Code must be active in the Attribute/Dictionary (HS1, HS2, HS3). • Also, in order for a flag to display in the person header, a flag must be set up in Program Admin with the respective Code (HS1, HS2, HS3).



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