

**School Report Card – 2019-20 Collection Items (school-level only)**

Item #	Collection Tool Category	Domain	Displayed in: Collection Tool <i>Public Display</i>	Description/Valid Values	<b>Value</b> <i>For school use only</i>
1	Community	School Overview/ Faculty, Staff and Community	Number of students whose parents/guardians attended at least one teacher conference.  <i>Total number of students whose parents and/or guardians attended at least one teacher conference.</i>	Count of students that have one or more parents/guardians attend a teacher conference. Required reporting 703 KAR 5:140.	
2	Community	School Overview/ Faculty, Staff and Community	Number of parents/guardians that participated by voting in school-based decision making council (SBDM) parent elections.  <i>Total number of parents and/or guardians that participated by voting in school-based decision making council (SBDM) parent elections.</i>	Count of parents/guardians voting in school-based decision making council (SBDM) parent elections. Required reporting 703 KAR 5:140.	
3	Community	School Overview/ Faculty, Staff and Community	Number of parents/guardians who served on school-based decision making council (SBDM) or its committees.  <i>Total number of parents and/or guardians who served on school-based decision making council (SBDM) or its committees.</i>	Count of parents/guardians participating in SBDM or its committees. Required reporting 703 KAR 5:140.	
4	Community	School Overview/ Faculty, Staff and Community	Number of hours in which parents/guardians contributed volunteer hours  <i>Total number of hours in which parents and/or guardians contributed volunteer hours.</i>	Count of parent/guardian volunteer hours. Required reporting 703 KAR 5:140.	

5	Safety Precautionary Measures	School Safety	<p>Is the district discipline code distributed to parents?</p> <p><i>The district discipline code is distributed to all parents.</i></p>	<p>Indicate yes if district discipline code is distributed annually to parents, otherwise, no.</p>	
6	Safety Precautionary Measures	School Safety	<p>Are visitors to the building required to sign-in?</p> <p><i>Visitors are required to sign in to the buildings.</i></p>	<p>Indicate yes if visitors must sign-in; otherwise, no.</p>	
7	Safety Precautionary Measures	School Safety	<p>Do all classrooms have access to a telephone accessing outside lines?</p> <p><i>All classrooms have access to a telephone that can reach outside lines.</i></p>	<p>Indicate yes if all classrooms have telephones with access to outside lines; otherwise, no.</p>	
8	Safety Precautionary Measures	School Safety	<p>Does your school have a full-time School Resource Officer?</p> <p><i>Schools have a full-time school resource officer.</i></p>	<p>Indicate yes if full-time School Resource Officer is available onsite; otherwise, no.</p>	
9	Safety Precautionary Measures	School Safety	<p>Does your school have a process in place to provide mental health referrals for students?</p> <p><i>Schools have a process in place to provide mental health referrals for students.</i></p>	<p>Indicate yes if school has process in place to provide mental health referrals for students; otherwise, indicate no.</p>	
10	Safety Precautionary Measures	School Safety	<p>Does your school collect and use student survey data?</p> <p><i>Schools collect and use student survey data</i></p>	<p>Indicate yes if school collects and uses student survey data; otherwise, indicate no.</p>	
11	Safety Precautionary Measures	School Safety	<p>Does your school administer a school climate survey annually?</p>	<p>Indicate yes if school administers a school climate survey; otherwise, indicate no.</p>	

			<i>Schools administer a school climate survey annually</i>		
12	Safety Precautionary Measures	School Safety	<p>Which of the following approaches are actively implemented school wide at your school?</p> <p><i>Approaches that are actively implemented school wide.</i></p>	<p>Select all that apply:</p> <ul style="list-style-type: none"> <li>▫ Mental health counseling</li> <li>▫ Social emotional learning</li> <li>▫ Trauma informed practice</li> <li>▫ Restorative practice</li> <li>▫ Bullying/violence prevention program</li> <li>▫ Drug and alcohol prevention program</li> <li>▫ Suicide prevention program</li> <li>▫ Healthy and positive school culture/climate</li> <li>▫ Positive behavior supports or other school climate program</li> <li>▫ If none offered, select None Available</li> </ul>	
13	Safety Precautionary Measures	School Safety	<p>Do all classroom doors lock from the inside?</p> <p><i>All classroom doors lock from the inside.</i></p>	<p>Indicate yes if all classroom doors lock from the inside; otherwise, indicate no.</p>	
14	Safety Precautionary Measures	School Safety	<p>Are all outside doors locked during school hours?</p> <p><i>All outside doors are locked during school hours.</i></p>	<p>Indicate yes if all outside doors are locked during school hours; otherwise, indicate no.</p>	
15	Safety Precautionary Measures	School Safety	<p>Has your school participated in a school safety audit?</p> <p><i>Schools participated in a school safety audit.</i></p>	<p>Indicate yes if school has participated in school safety audit and enter date of most recent audit; otherwise, indicate no.</p>	
16	Technology	School Overview/ Access to Technology	<p>Total Number of Student Instructional Devices Available. (This number includes desktop workstations AND mobile</p>	<p>Indicate the total number of student workstations/devices available for student learning use in the school. Required</p>	

			<p>devices such as a tablet, laptop, or chromebook)</p> <p><i>Total number of student instructional devices available:</i></p>	<p>reporting in accordance with 703 KAR 5:140. Collection for all A1-D1 schools is required through the annual Digital Readiness Report submitted by each school district and should be consistent with this reported school number. This value is used to calculate the student-to-device ratio.</p>	
17	Technology	School Overview/Access to Technology	<p>Of the total student instructional devices available, how many are WiFi enabled devices provided by the school? <i>(To include devices such as a tablet, laptop, and/or chromebook that connects to the Internet primarily by WiFi)</i> <u>(Note: will not appear in public SRC.)</u></p>	<p>Indicate the total number of WiFi enabled devices provided by the school that are available for student learning use. Indicate "not reported" if information is not available. Report for all schools as available.</p>	
18	Technology	School Overview/ Access to Technology	<p>Is the school connected to the Internet through fiber-optic connection?</p> <p><i>The school is connected to the Internet through fiber-optic connection.</i></p>	<p>Indicate 'yes' if the school is connected to the internet through a fiber-optic connection; if not, indicate 'no'. Indicate 'not reported' if information is not available. Required reporting for Civil Rights Data Collection, Report for all schools as available.</p>	
19	Technology	School Overview/ Access to Technology	<p>Does the school have WiFi access in every classroom?</p> <p><i>The school has WiFi access in every classroom.</i></p>	<p>Indicate 'yes' if the school has Wi-Fi access in every classroom; if not, indicate 'no'. Indicate 'not reported' if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.</p>	

20	Technology	School Overview/ Access to Technology	<p>Does the school have wireless able to support bring your own device or 1:1 (dense wireless, ready for every student to connect 1 or 2 devices and have a good experience)?</p> <p><u>(Note: will not appear in public SRC.)</u></p>	<p>Indicate ‘yes’ if the school's wireless is able to support a 1:1 or bring your own device, where every student can be connected with a device to Wi-Fi and the internet with good experience; if not, indicate ‘no’. Indicate "not reported" if information is not available. Report for all schools as available.</p>	
21	Technology	School Overview/ Access to Technology	<p>Does the school issue WiFi enabled devices to students for student learning?</p> <p><i>The school issues WiFi enabled devices to students for student learning.</i></p>	<p>Indicate ‘yes’ if the school issues WiFi enabled devices that can be used to access the internet for student learning; if not, indicate ‘no’. Indicate "not reported" if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.</p>	
22	Technology	School Overview/ Access to Technology	<p>Does the school allow students to take home school-issued devices that can be used to access the Internet for student learning?</p> <p><i>The school allows students to take home school-issued devices that can be used to access the Internet for student learning.</i></p>	<p>Indicate ‘yes’, if the school allows school-issued devices to be taken home for student learning; if not, indicate ‘no’. Indicate "not reported" if information is not available. Required reporting for Civil Rights Data Collection. Report for all schools as available.</p>	
23	Technology	School Overview/ Access to Technology	<p>Does the school allow students to bring student-owned devices to school and access the Internet for student learning?</p>	<p>Indicate ‘yes’, if the school allows students to bring student-owned devices to school to access the internet; if not, indicate ‘no’. Indicate ‘not reported’ if information is not</p>	

			<i>The school allows students to bring student-owned devices to school and access the Internet for student learning.</i>	available. Required reporting for Civil Rights Data Collection. Report for all schools as available.	
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School Profile Questions

Item #	Collection Tool Category	Domain	Displayed in: Collection Tool <i>Public Display</i>	Description/Valid Values	Value <i>For school use only</i>
23	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Program Overview: Which of the following does your school offer in this program? Select all that apply.  <i>Program Area Offerings</i>	Indicate all Visual and Performing Arts programs offered at your school. Required reporting for all schools in accordance with KRS 158.6453 (SB1, 2017). <input type="checkbox"/> Concert Band <input type="checkbox"/> Symphonic Band <input type="checkbox"/> Orchestra <input type="checkbox"/> Jazz Band <input type="checkbox"/> Marching Band <input type="checkbox"/> Percussion Ensemble <input type="checkbox"/> Music Theory <input type="checkbox"/> AP Music Theory <input type="checkbox"/> General Music <input type="checkbox"/> Piano/Keyboard <input type="checkbox"/> Guitar Ensemble <input type="checkbox"/> Composition <input type="checkbox"/> Music Technology/Recording <input type="checkbox"/> Musical Theater <input type="checkbox"/> Dance <input type="checkbox"/> Visual Art <input type="checkbox"/> Photography <input type="checkbox"/> AP Art Appreciation <input type="checkbox"/> AP Studio Art <input type="checkbox"/> Printmaking <input type="checkbox"/> Choir <input type="checkbox"/> Show Choir <input type="checkbox"/> Theater	

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				<input type="checkbox"/> Crafts <input type="checkbox"/> Program Not Offered <input type="checkbox"/> Other (please list): _____	
24	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Program Overview: Link to your school website showcasing your arts program and other arts extracurricular opportunities.  <i>Link for more information</i>	Provide a link to your school website that includes information about the Visual and Performing Arts programs offered at the school. The completed School Profile Report also should be housed at this web address.	
25	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Resources: What percentage of the school budget is allocated to the arts program?  <i>School Budget Allocation to the Arts Program</i>	This figure is determined by referring to the school-based decision making (SBDM) council’s program allocation for all Visual and Performing Arts programs, divided by the entire SBDM budget. This does not include teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
26	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Resources: How many hours of arts-related professional development are offered to teachers instructing in arts courses?	Indicate the total number of content-specific professional development hours provided to teachers instructing Visual and Performing Arts content. These should be determined by each individual professional learning	

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			<i>Professional Development Hours Offered to Teachers Instructing Arts Courses</i>	opportunity, NOT by the total number of teachers attending.	
27	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Resources: List the number of instructional minutes students have access to each discipline area weekly.  <i>Number of Instructional Minutes Students Receive per Week in Arts:</i>	Indicate the total number of minutes students receive standards-based instruction in each of the Visual and Performing Arts content areas weekly. Music _____ <input type="checkbox"/> Visual Art _____ <input type="checkbox"/> Dance _____ <input type="checkbox"/> Theatre _____ <input type="checkbox"/> Media Art	
28	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Facilities: Classroom/instructional space for the school arts program is equitable to other content area programs.  <i>Equitable Access to Instructional Space</i>	Indicate if teachers of Visual and Performing Arts courses are provided equitable classroom space for instruction. Example questions: Does the art teacher migrate between classrooms? Is there a designated art classroom that equitably compares to other classrooms? This should reflect all classrooms for Visual and Performing Arts instruction.	
29	Visual and Performing Arts	Education Opportunities/ General Education Coursework (School Profile Report)	Visual and Performing Arts Facilities: Our school-wide arts program has access to the following facilities/space:  <i>Access to Program-Specific Facilities</i>	Indicate if teachers and students have access to each of the identified Visual and Performing Arts facilities/spaces. Check all that apply.	

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30	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Program Overview: Which of the following does your school offer in this program? Select all that apply.  <i>Program Area Offerings</i>	Indicate all Career and Technical Education programs offered at your school. Required reporting for all schools in accordance with KRS 158.6453 (SB1, 2017). <input type="checkbox"/> Agriculture <input type="checkbox"/> Business <input type="checkbox"/> Construction <input type="checkbox"/> Education <input type="checkbox"/> Family Consumer Sciences <input type="checkbox"/> Government <input type="checkbox"/> Health Science <input type="checkbox"/> Information Technology <input type="checkbox"/> Law & Public Safety <input type="checkbox"/> Manufacturing <input type="checkbox"/> Marketing <input type="checkbox"/> Media Arts <input type="checkbox"/> STEM <input type="checkbox"/> Transportation <input type="checkbox"/> Program Not Offered <input type="checkbox"/> Other (please list): _____	0
31	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Program Overview: Link to your school website showcasing your Career Studies program and other Career Studies extracurricular opportunities.  <i>Link for more information</i>	Provide a link to your school website that includes information about the Career and Technical Education programs offered at the school. The completed School Profile Report also should be housed at this web address.	
32	Career Studies	Education Opportunities/	Career Studies Resources: What percentage of the school budget	This figure is determined by referring to the school-based	

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		General Education Coursework (School Profile Report)	is allocated to Career and Technical Education programs?  <i>School Budget Program Allocation</i>	decision making (SBDM) council’s program allocation for all Career Studies programs, divided by the entire SBDM budget. This does not include teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
33	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Resources: How many hours of career studies-related professional development are offered to teachers instructing in career studies courses?  <i>Professional Development Hours Offered to Teachers Instructing Career Studies Courses</i>	Indicate the total number of content specific professional development hours provided to teachers instructing Career and Technical Education content. These hours should be determined by each individual professional learning opportunity, NOT by the total number of teachers attending the session.	
34	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Resources: Please list the number of instructional minutes students have access to each program area weekly.  <i>Number of Instructional Minutes Students Receive per Week in Career Studies:</i>	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Career and Technical Education content areas. <input type="checkbox"/> Agriculture _____ <input type="checkbox"/> Business _____ <input type="checkbox"/> Construction _____ <input type="checkbox"/> Education _____	

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				<input type="checkbox"/> Family Consumer Sciences _____ <input type="checkbox"/> Government _____ <input type="checkbox"/> Health Science _____ <input type="checkbox"/> Information Technology _____ <input type="checkbox"/> Law & Public Safety _____ <input type="checkbox"/> Manufacturing _____ <input type="checkbox"/> Marketing _____ <input type="checkbox"/> Media Arts _____ <input type="checkbox"/> STEM _____ <input type="checkbox"/> Transportation _____	
35	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Facilities: Classroom/instructional space for Career and Technical Education programs is equitable to other content area programs.  <i>Equitable Access to Instructional Space</i>	Indicate if teachers of the Career and Technical Education (CTE) courses are provided equitable classroom space for instruction. Example questions: Does the CTE teacher migrate between classrooms? Is there a classroom designated for all CTE classrooms that equitably compare to other classrooms? This should reflect all classrooms used for CTE instruction.	
36	Career Studies	Education Opportunities/ General Education Coursework (School Profile Report)	Career Studies Facilities: Our school Career and Technical Education programs have access to the following facilities/space:  <i>Access to Program-Specific Facilities</i>	Indicate if teachers and students have access to each of the identified facilities/spaces. Check all that apply. <input type="checkbox"/> Labs required for specific CTE program areas <input type="checkbox"/> Recommended space as outlined in the CTE facility guide	

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				<input type="checkbox"/> Individual classrooms for each CTE program area <input type="checkbox"/> Classrooms with access to designated resources necessary for student success in CTE	
37	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Program Overview: Which of the following does your school offer in this program? Select all that apply.  <i>Program Area Offerings</i>	Indicate all Health Education and Physical Education programs offered at your school. Required reporting for all schools in accordance with KRS 158.6453 (SB1, 2017). <input type="checkbox"/> Health Education <input type="checkbox"/> Physical Education <input type="checkbox"/> Advanced Physical Education <input type="checkbox"/> Life Skills <input type="checkbox"/> Aquatics <input type="checkbox"/> Fitness Conditioning <input type="checkbox"/> Aerobics <input type="checkbox"/> Weight Lifting <input type="checkbox"/> Integrated Health & Physical Education <input type="checkbox"/> Sports Medicine <input type="checkbox"/> Classroom Physical Activity Opportunities <input type="checkbox"/> Before School Physical Activity Opportunities <input type="checkbox"/> After School Physical Activity Opportunities <input type="checkbox"/> Foods and Nutrition Club <input type="checkbox"/> Physical Activity Club <input type="checkbox"/> Recess (protected time) <input type="checkbox"/> Intramurals <input type="checkbox"/> Health Awareness/Advocacy Club <input type="checkbox"/> Program Not Offered	

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				<input type="checkbox"/> Other (please list): _____	
38	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Program Overview: Link to your school website showcasing your Health and Physical Education program and other practical living extracurricular opportunities.  <i>Link for more information</i>	Provide a link to your school website that includes information about the Health Education and Physical Education programs offered at the school. The completed School Profile Report also should be housed at this web address.	
39	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Resources: What percentage of the school budget is allocated to the Health Education and Physical Education program?  <i>School Budget Allocation to Health and Physical Education Program</i>	This figure is determined by referring to the school-based decision making (SBDM) council’s program allocation for all Health Education and Physical Education programs, divided by the entire SBDM budget. This does not include teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
40	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Resources: How many hours of health and physical education-related professional development are offered to teachers instructing	Indicate the total number of content-specific professional development hours provided to teachers instructing Health Education and Physical Education content. These should be determined by each	

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			in Health and Physical Education courses?  <i>Professional Development Hours Offered to Teachers Instructing Health and Physical Education Courses</i>	individual professional learning opportunity, NOT by the total number of teachers attending.	
41	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Resources: List the number of instructional minutes students have access to each discipline area weekly.  <i>Number of Instructional Minutes Students Receive per Week in Health and Physical Education</i>	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Health and Physical Education content areas. <input type="checkbox"/> Health Education _____ <input type="checkbox"/> Physical Education _____	
42	Health Education and Physical Education	Education Opportunities/ General Education Coursework (School Profile Report)	Health Education and Physical Education Facilities: Classroom/instructional space for the school Health and Physical Education program is equitable to other content area programs.  <i>Equitable Access to Instructional Space</i>	Indicate if teachers Health Education and Physical Education courses are provided equitable classroom space for instruction. Example questions: Does the health teacher migrate between classrooms? Is there a health classroom designated that equitably compares to other classrooms? Is the gymnasium space adequate for class sizes? This should reflect all classrooms for Health Education and Physical Education instruction.	
43	Health Education and Physical Education	Education Opportunities/	Health Education and Physical Education Facilities: Our	Indicate if teachers and students have access to each of the	

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		General Education Coursework (School Profile Report)	schoolwide Health Education and Physical Education program has access to the following facilities/space:  <i>Access to Program-Specific Facilities</i>	identified facilities/spaces. Check all that apply. <input type="checkbox"/> Gymnasium <input type="checkbox"/> Health education classroom <input type="checkbox"/> Classrooms/gymnasiums with access to designated resources necessary for student success in practical living programs (i.e., PE equipment, audio visual, written curriculum, etc.)	
44	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Program Overview: Which of the following does your school offer in this program? Select all that apply.  <i>Program Area Offerings</i>	Indicate all World Language programs offered at your school. Required reporting for all schools in accordance with KRS 158.6453 (SB1, 2017). World Languages <input type="checkbox"/> Arabic <input type="checkbox"/> American Sign Language <input type="checkbox"/> Chinese <input type="checkbox"/> French <input type="checkbox"/> German <input type="checkbox"/> Greek <input type="checkbox"/> Hebrew <input type="checkbox"/> Italian <input type="checkbox"/> Japanese <input type="checkbox"/> Latin <input type="checkbox"/> Russian <input type="checkbox"/> Spanish <input type="checkbox"/> Program Not Offered <input type="checkbox"/> Other (please list): _____  <u>Language Immersion</u> <input type="checkbox"/> Spanish <input type="checkbox"/> French	

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				<input type="checkbox"/> Program Not Offered <input type="checkbox"/> Other (please list): <hr/>	
45	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Program Overview: Link to your school website showcasing your World Languages programs and other extracurricular opportunities related to world languages.  <i>Link for more information</i>	Provide a link to your school website that includes information about the World Language/Language Immersion programs offered at the school. The completed School Profile Report should also be housed at this web address.	
46	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Resources: What percentage of the school budget is allocated to the World Languages/Language Immersion program?  <i>School Budget Allocation to the World Languages Program</i>	This figure is determined by referring to the school-based decision making (SBDM) council's program allocation for all World Language/Language Immersion programs, divide by the entire SBDM budget. This does not include teacher salaries or additional funds allocated to the program outside of the SBDM program allocation. If your school does not have an SBDM, please use your allocated school budget to determine this percentage.	
47	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Resources: How many hours of related professional development are offered to World Languages/Language Immersion teachers instructing in World Languages	Indicate the total number of content-specific professional development hours provided to teachers instructing World Language/Language Immersion content. These should be determined by each individual professional learning	

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			courses/Language Immersion programs?  <i>Professional Development Hours Offered to Teachers Instructing World Languages Courses</i>	opportunity, NOT by the total number of teachers attending.	
48	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Resources: If there is a World Languages program, please list the number of instructional minutes students have access to World Languages area weekly.  <i>Number of Instructional Minutes Students Receive per Week in World Languages:</i>	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the World Language content areas.	
49	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Resources: If there is a Language Immersion program, please list the number of instructional minutes students have access weekly to the following content areas in the language of choice for the Language Immersion program.  <i>Weekly Instructional Minutes per Content Area through the Language Immersion Program</i>	Indicate the average number of minutes each week (5 instructional days) students receive standards-based instruction in each of the Language Immersion content areas. <input type="checkbox"/> Math _____ <input type="checkbox"/> Science _____ <input type="checkbox"/> English Language Arts _____ <input type="checkbox"/> Social Studies _____ <input type="checkbox"/> Visual & Performing Arts _____ <input type="checkbox"/> Health _____ <input type="checkbox"/> Physical Education _____ <input type="checkbox"/> Computer Science _____	

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50	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Facilities: Classroom/instructional space for the school World Languages/Language Immersion program is equitable to other content area programs.  <i>Equitable Access to Instructional Space</i>	Indicate if teachers of World Language/Language Immersion courses are provided equitable classroom space for instruction. Example questions: Does the World Language/Language Immersion teacher migrate between classrooms? Is there a designated World Language classroom that equitably compares to other classrooms? This should reflect all classrooms for World Language/Language Immersion instruction.	
51	World Languages	Education Opportunities/ General Education Coursework (School Profile Report)	World Languages Facilities: The schoolwide World Languages/Language Immersion program has access to the following facilities/space:  <i>Access to Program-Specific Facilities</i>	Indicate if teachers and students have access to each of the identified areas for World Language/Language Immersion programs. Check all that apply. <input type="checkbox"/> Stage/Auditorium <input type="checkbox"/> Computer Lab <input type="checkbox"/> Individual classrooms for each language (or content area if Language Immersion programs) (i.e., Spanish, French, Chinese...; Math, Science, Social Studies...) <input type="checkbox"/> Classrooms with access to designated resources necessary for student success in World Languages/Language Immersion programs (i.e., books, projector, smartboard, computers, etc.)	

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52	Finance	Financial Transparency	Personnel Spending Per Student – Federal Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
53	Finance	Financial Transparency	Non-Personnel Spending Per Student – Federal Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
54	Finance	Financial Transparency	Total Spending Per Student – Federal Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
55	Finance	Financial Transparency	Personnel Spending Per Student – State/Local Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
56	Finance	Financial Transparency	Non-Personnel Spending Per Student – State/Local Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
57	Finance	Financial Transparency	Total Spending Per Student – State/Local Funds	<i>Not reported until spring after audit – do not enter data in fall.</i>	
58	Finance	Financial Transparency	Total Spending Per Student – All Fund Sources	<i>Not reported until spring after audit – do not enter data in fall.</i>	

**School Report Card Collector Item Contacts:**

- Bright Bytes support contacts are:
  - Email BrightBytes Support at [support@brightbytes.net](mailto:support@brightbytes.net)
  - Call BrightBytes Support at (877) 433-4036
- School Overview/ Community (Parent Involvement) – [Contact Windy Newton by email](#)
- Safe Schools/ Safety (Precautionary Measures) – [Contact Windy Newton by email.](#)
- School Overview/ Access to Technology – [Contact Ben Maynard by email.](#)
- Education Opportunities/ General Education Coursework (School Profile Report) – [Contact Division of Program Standards by email](#)
- User Access – district WAAPOCs should direct questions regarding user account set up to the KETS Support Desk at [ketshelp@education.ky.gov](mailto:ketshelp@education.ky.gov).