

School Report Card – Quality Assurance Worksheet

Schools and districts must review and approve data through the School Report Card secure site. This document can be used to help with review of data, it is separated by domain and contains descriptions and reports that can help with the validation of data. Once data is validated, schools should approve the domain.

Domains requiring data review and approval at the school and district level:

1. [School Overview](#)
2. [Academic Performance](#)
3. [Education Opportunity](#)
4. [Transition Readiness](#)
5. [School Safety](#)
6. [School Accountability](#)

Other data that will require review prior to public release but does not require approval:

7. [Other Education Data](#)
8. [Landing Page Data](#)

DOMAIN 1: SCHOOL OVERVIEW

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Overview - Students - End-of-Year Enrollment	Student Membership	End-of-year count of students (kindergarten through 12th grade) as reported by the local superintendent in the Superintendent's Annual Attendance Report (SAAR)	Validate against data reported through SAAR and available on website via SAAR Ethnic Counts	OFO - Ronda Devine / Brad Kennedy	District ES MS HS
School Overview - Students - End-of-Year Enrollment	Kindergarten Enrollment	Kindergarten end-of-year enrollment. Kindergarten data includes indicators of half-day and full-day programs.	Validate counts against data reported through SAAR and available on website via SAAR Enrollments Whole day/half day is pulled from Infinite Campus	OFO - Jessi Carlton OTL- Lorrie Devers	District ES
School Overview - Students - End-of-Year Enrollment	Preschool Enrollment	Preschool end-of-year enrollment; available only if populated in Infinite Campus by school.	QA Preschool	OTL- Andrea Bartholomew	District ES
School Overview - Students - End-of-Year Enrollment	Total Student Count	The total number of students (unduplicated) that enrolled/attended school throughout the year, including students that exited before the end of the year.	QA Student Counts	OFO - Ronda Devine	District ES MS HS
School Overview - Students - Attendance	Attendance Rate	The attendance rate reflects the proportion of students in attendance during the school year. The percentage is calculated by the sum of present days for all students divided by total present plus absent student days (i.e., Present/(Present + Absent)).	Infinite Campus Report: ADM and ADA Detail Report	OFO - Ronda Devine	District ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Overview - Students - Attendance	Adjusted Average Daily Attendance (AADA)	Adjusted Average Daily Attendance (AADA) is the days attended by pupils in kindergarten through grade 12, adjusted for weather-related low attendance days, if applicable, and divided by the actual number of days the school is in session, after the five days with the lowest attendance are deducted. Kindergarten student attendance is included at one-half. AADA is reported by the local superintendent in the Superintendent's Annual Attendance Report (SAAR)	Validate against data reported through SAAR and available on website via SAAR State Summary Attendance Report	OFO - Ronda Devine	District ES MS HS
School Overview - Students - Attendance	Chronic Absenteeism	A student is defined as being chronically absent if he or she is present 90% or less of full-time equivalency (FTE). Chronic absenteeism is calculated by dividing a student's FTE present minutes by FTE instructional minutes and rounding to the nearest whole percent. A student must be enrolled for 10 or more days before being included in the calculation.	QA Chronic Absenteeism	OFO - Jessi Carlton	District ES MS HS
School Overview - Students - Student Groups	Economically Disadvantaged (Free-Reduced Priced Meal eligibility)	Students identified as economically disadvantaged based upon being program or income eligible for free and reduced-priced meals.	QA Free Reduced Lunch	OFO - Samantha Engstrom	District ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Overview - Students - Student Groups	English learners (EL) - Student Group	Students identified as English Learners (ELs) enrolled at the end of the year.	QA English Learners	OCIS - Windy Newton	District ES MS HS
School Overview - Students - Student Groups	Gifted and Talented (K-12)	Students identified as gifted and talented in end of year counts.	A Gifted and Talented	OTL - Kathie Anderson	District ES MS HS
School Overview - Students - Student Groups	Homeless	Students identified as homeless within the academic year.	QA Homeless	OCIS – Windy Newton	District ES MS HS
School Overview - Students - Student Groups	"Migrant NOTE: Pulls from State Edition"	Students identified and served as migrant during the academic year.	QA Migrant	OCIS – Windy Newton	District ES MS HS
School Overview - Students - Student Groups	Students with Disabilities (IEP)	Students with disabilities who have an Individualized Education Program in place at the end of the year.	QA SPED	OTL - Amy Patterson	District ES MS HS
School Overview - Faculty, Staff and Community - Faculty Counts	Teachers - full-time equivalent	Number of teachers on a full-time equivalent (FTE) basis, not including administrators, guidance counselors, media specialists or resource teachers.	MUNIS - PSD Report data available via School District Personnel Information	OFO - Jessi Carlton	District
School Overview - Faculty, Staff and Community - Faculty Counts	Teachers - by gender	Head count by gender for individual category of staff in the school.	MUNIS - PSD Report data available via School District Personnel Information	OFO - Jessi Carlton	District ES MS HS
School Overview - Faculty, Staff and Community - Faculty Counts	Teachers - by ethnicity	Head count of the number of teachers categorized by white (not Hispanic); African American; Hispanic; Asian; American Indian or Alaska Native; Native Hawaiian	MUNIS - PSD Report data available via School District Personnel Information	OFO - Jessi Carlton	District ES MS HS

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		or other Pacific Islander; or two or more races. This data is as of September for the given school year.			
School Overview - Faculty, Staff and Community - Faculty Counts	Student to Teacher Ratio	The total student membership counts (end-of-year) divided by the number of full-time equivalent teachers.	Calculation	OFO - Jessi Carlton	District ES MS HS
School Overview - Faculty, Staff and Community - Faculty Profile	Teacher Turnover	Teachers not returning to school in the designated year for any reason.	Teacher Turnover Details	OTL - Jennifer Baker	District ES MS HS
School Overview - Faculty, Staff and Community - Faculty Profile	First-Year Teachers	Teachers identified as first-year teachers in Kentucky.	EPSB provided data	OTL - Jennifer Baker	District ES MS HS
School Overview - Faculty, Staff and Community - Faculty Profile	Teachers Certified by National Board for Professional Teaching Standards	Teachers certified by the National Board for Professional Teaching Standards as reported by the Education Professional Standards Board.	EPSB provided data	OTL - Jennifer Baker	District ES MS HS
School Overview - Faculty, Staff and Community - Faculty Profile	Teachers with Emergency/Provisional Credentials	Teachers identified as having emergency or provisional credentials in lieu of the required certification as reported by the Education Professional Standards Board.	EPSB provided data	OTL - Jennifer Baker	District ES MS HS
School Overview - Faculty, Staff and Community - Faculty Profile	Educator Qualifications	Teacher's educator credentials as reported by the Education Professional Standards Board.	EPSB provided data	OTL - Jennifer Baker	District ES MS HS

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School Overview - Faculty, Staff and Community - Faculty Profile	Teachers with Certification in Specialized Areas	Teachers with specialized credentials in visual and performing art, health/physical education, world languages and/or career studies.	School Profile Courses	OTL - Todd Davis	
School Overview - Faculty, Staff and Community - Faculty Profile	Teacher Working Conditions	Metrics pulled from the Teaching, Empowering, Leading and Learning (TELL) survey that involve managing student conduct, community engagement and support, and school leadership. Teachers are surveyed every other year, with most recent data as of the 2017 TELL survey.	TELL provided data	OTL - Christine Meisberger	
School Overview - Faculty, Staff and Community - Parental Involvement	Collection tool items - entered by schools	Series of questions for reporting parent and/or guardian involvement at the school.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS - Windy Newton	ES MS HS
School Overview - Faculty, Staff and Community - Access to Technology	Collection tool items - entered by schools	Series of questions for reporting technology available at the school.	Self-reported by schools in the SRC collection tool. Update as needed.	OET - Ann Rothenburger Day	ES MS HS
School Overview - Faculty, Staff and Community - Access to Technology	Student to computer ratio - calculated	Ratio of computers to total students. Total number of computers divided by student enrollment (membership) at end of year.	Calculated	OET - Ann Rothenburger Day	District ES MS HS

DOMAIN 2: ACADEMIC PERFORMANCE

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Academic Performance/Assessment Performance/State Assessments (Accountability)	Accountable Assessment Performance: Reading	Grades 3 through 8 participate in the Kentucky state assessments for reading. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or Distinguished (highest). High school students received a reading performance level based on the ACT subscore. Students are included in the school's accountability rating if they are enrolled 100 days.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
Academic Performance/Assessment Performance/State Assessments (Accountability)	Accountable Assessment Performance: Mathematics	Grades 3 through 8 participate in the Kentucky state assessments for mathematics. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or Distinguished (highest). High school students received a mathematics performance level based on the ACT subscore. Students are included in the school's accountability rating if they are enrolled 100 days.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
Academic Performance/Assessment Performance/State Assessments (Accountability)	Accountable Assessment Performance: Science	Students in grades 4 and 7 participate in the state science assessment. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		Distinguished (highest). High school students received a science performance level based on the ACT subscore. Students are included in the school's accountability rating if they are enrolled 100 days.			
Academic Performance/Assessment Performance/State Assessments (Accountability)	Accountable Assessment Performance: Social Studies	Students in grades 5 and 8 participate in the social studies assessment. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or Distinguished (highest). This content area is based on Kentucky Core Content 4.1; the standards are being updated and a new test will be forthcoming in the next year or so. Students are included in the school's accountability rating if they are enrolled 100 days.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS
Academic Performance/Assessment Performance/State Assessments (Accountability)	Accountable Assessment Performance: Writing	Students in grades 5, 8 and 11 participate in the writing assessment. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or Distinguished (highest). Students are included in the school's accountability rating if they are enrolled 100 days.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Academic Performance/Assessment Performance/State Assessments (Accountability)	Average ACT Scores: English	Details on the ACT Scores by content area.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Academic Performance/Assessment Performance/State Assessments (Accountability)	Average ACT Scores: Reading	Details on the ACT Scores by content area.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Academic Performance/Assessment Performance/State Assessments (Accountability)	Average ACT Scores: Mathematics	Details on the ACT Scores by content area.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Academic Performance/Assessment Performance/State Assessments (Accountability)	Average ACT Scores: Science	Details on the ACT Scores by content area.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Academic Performance/Assessment Performance/State Assessments (Accountability)	Average Composite ACT Score	The ACT Composite Score is an average of all sections of the ACT. The Composite Score is not used in Kentucky's accountability system.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Academic Performance/Assessment Performance/State	CPE Benchmark: English	The Council on Postsecondary Education (CPE) has established benchmark scores for several college entrance exams. All Kentucky public colleges and	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
ate Assessments (Accountability)		universities have agreed to use these benchmarks for admittance to the institution. Students scoring at or above the score will be allowed entry into college credit-bearing coursework that counts toward degree credit requirements. ACT English: 18 or higher			
Academic Performance/Assessment Performance/State Assessments (Accountability)	CPE Benchmark: Reading	The Council on Postsecondary Education (CPE) has established benchmark scores for several college entrance exams. All Kentucky public colleges and universities have agreed to use these benchmarks for admittance to the institution. Students scoring at or above the score will be allowed entry into college credit-bearing coursework that counts toward degree credit requirements. ACT Reading: 20 or higher	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Academic Performance/Assessment Performance/State Assessments (Accountability)	CPE Benchmark: Mathematics	The Council on Postsecondary Education (CPE) has established benchmark scores for several college entrance exams. All Kentucky public colleges and universities have agreed to use these benchmarks for admittance to the institution. Students scoring at or above the score will be allowed entry into college credit-bearing coursework that counts toward degree credit	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		requirements. ACT Mathematics: 19 or higher (Quantitative Reasoning)			
Academic Performance/Assessment Performance/Advanced Course Assessments	AP Exam Performance	Performance on tests that can be taken upon completion of Advanced Placement (AP) courses. Students earning a score of three or above may qualify for college credit. The number of students listed in the assessment results reflects students tested at a school.	<p>Advanced Courses and Exams reports AP coursework by state code and the corresponding exam data if taken.</p> <p>A Advanced Coursework reports courses with Difficulty Level AP.</p>	OTL - Damien Sweeney	District HS
Academic Performance/Assessment Performance/Advanced Course Assessments	IB Exam Performance	Performance on tests that can be taken upon completion of International Baccalaureate (IB) courses. Students earning a score of five or above are considered academic ready. The number of students listed in the assessment results reflects students tested at a school.	<p>Advanced Courses and Exams is being updated to report IB coursework and corresponding exam data if taken.</p> <p>A Advanced Coursework reports courses with Difficulty Level IB.</p>	OTL - Damien Sweeney	District HS
Academic Performance/Assessment Performance/Advanced Course Assessments	CAI Exam Performance	Performance on tests that can be taken upon completion of Cambridge Advanced International (CAI) courses. Students earning a score of "E" or above are considered academic ready. The number of students listed in the assessment results reflects students tested at a school.	<p>Advanced Courses and Exams will report CAI data when available in IC.</p> <p>A Advanced Coursework reports courses with Difficulty Level CAI.</p>	OTL - Damien Sweeney	District HS
Academic Performance/Assessment Performance/Ot	National Assessment of Education Progress: Grade 4 Reading	The National Assessment of Educational Progress is administered periodically to students using a sample of	N/A	OAA - KDE Assessment	District ES MS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
her Assessments		schools and districts. It reports student achievement by grade and student group. The number of students listed in the results reflects students tested at a school. All students participate in the online assessment. Reading and mathematics is assessed at grades 4 and 8. Participating schools are chosen by the U.S. Department of Education.			
Academic Performance/Assessment Performance/Other Assessments	National Assessment of Education Progress: Grade 8 Reading	The National Assessment of Educational Progress is administered periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The number of students listed in the results reflects students tested at a school. All students participate in the online assessment. Reading and mathematics is assessed at grades 4 and 8. Participating schools are chosen by the U.S. Department of Education.	N/A	OAA - KDE Assessment	District ES MS
Academic Performance/Assessment Performance/Other Assessments	National Assessment of Educational Progress: Grade 4 Mathematics	The National Assessment of Educational Progress is administered periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The number of students listed in the results reflects students tested at a	N/A	OAA - KDE Assessment	District ES MS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		<p>school. All students participate in the online assessment. Reading and mathematics is assessed at grades 4 and 8. Participating schools are chosen by the U.S. Department of Education.</p>			
<p>Academic Performance/Assessment Performance/Other Assessments</p>	<p>National Assessment of Educational Progress: Grade 8 Mathematics</p>	<p>The National Assessment of Educational Progress is administered periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The number of students listed in the results reflects students tested at a school. All students participate in the online assessment. Reading and mathematics is assessed at grades 4 and 8. Participating schools are chosen by the U.S. Department of Education.</p>	<p>N/A</p>	<p>OAA - KDE Assessment</p>	<p>District ES MS</p>
<p>Academic Performance/Assessment Performance/Other Assessments</p>	<p>National Assessment of Educational Progress: Grade 4 Participation Rates</p>	<p>The National Assessment of Educational Progress is administered periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The number of students listed in the results reflects students tested at a school. All students participate in the online assessment. Reading and mathematics is assessed at grades 4 and 8. Participating</p>	<p>N/A</p>	<p>OAA - KDE Assessment</p>	<p>District ES MS</p>

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		schools are chosen by the U.S. Department of Education.			
0Academic Performance/Assessment Performance/Other Assessments	National Assessment of Educational Progress: Grade 8 Participation Rates	The National Assessment of Educational Progress is administered periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The number of students listed in the results reflects students tested at a school. All students participate in the online assessment. Reading and mathematics is assessed at grades 4 and 8. Participating schools are chosen by the U.S. Department of Education.	N/A	OAA - KDE Assessment	District ES MS
Academic Performance/Assessment Performance/Other Assessments	Kindergarten Screen: Composite Scores	The Kindergarten Screen composite score based on entry testing. Scores are used to help school personnel determine if a child will need enrichments or intervention support in the regular kindergarten classroom.	Districts can verify this data in the Brigance Online Management System using the Group Screening Summary Report.	OTL - Lorrie Devers	District ES
Academic Performance/Assessment Performance/Other Assessments	Kindergarten Screen: Academic/Cognitive	The Kindergarten Screen assess a student’s knowledge and abilities in the developmental domains: Cognition (how we think and learn, basic readiness skills like alphabet, number and shape knowledge), Physical Skills (fine and gross motor, holding a pencil, drawing shapes, writing their name), and Communication (speaking and listening skills).		OTL - Lorrie Devers	District ES

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Academic Performance/Assessment Performance/Other Assessments	Kindergarten Screen: Language Development	The Kindergarten Screen assess a student’s knowledge and abilities in the developmental domains: Cognition (how we think and learn, basic readiness skills like alphabet, number and shape knowledge), Physical Skills (fine and gross motor, holding a pencil, drawing shapes, writing their name), and Communication (speaking and listening skills).		OTL - Lorrie Devers	District ES
Academic Performance/Assessment Performance/Other Assessments	Kindergarten Screen: Physical Development	The Kindergarten Screen assess a student’s knowledge and abilities in the developmental domains: Cognition (how we think and learn, basic readiness skills like alphabet, number and shape knowledge), Physical Skills (fine and gross motor, holding a pencil, drawing shapes, writing their name), and Communication (speaking and listening skills).		OTL - Lorrie Devers	District ES
Academic Performance/Assessment Performance/Other Assessments	Kindergarten Screen: Self-Help	The Kindergarten Screen assess a student’s ability to use self-help skills to solve problems and follow directions.		OTL - Lorrie Devers	District ES
Academic Performance/Assessment Performance/Other Assessments	Kindergarten Screen: Social Emotional	The Kindergarten Screen assess a student’s ability to recognize the emotions of others and themselves, control strong feelings and interact with others in appropriate ways.		OTL - Lorrie Devers	District ES

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Academic Performance/Assessment Performance/State Assessments (Enrollment)	Assessed vs. Not Assessed	When a school's testing window begins, all students enrolled will be assessed in the current grade that appears in State Student Information System for each student. Testing exceptions are made based on medical or extraordinary circumstances and are approved or denied by the Kentucky Department of Education.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
Academic Performance/Assessment Performance/State Assessments (Enrollment)	Assessments - Alternate Assessments	The Kentucky Alternate Assessment was created in response to the Kentucky Education Reform Act of 1990 that said all students must be assessed for instruction. All students enrolled in the Alternate Assessment Program will participate in state testing through the Attainment Tasks (AT) and Transition Attainment Record (TAR). These mirror the other state tests.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
Academic Performance/Assessment Performance/State Assessments (Enrollment)	Assessment Performance: Reading	Grades 3 through 8 participate in the Kentucky state assessments for reading. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or Distinguished (highest). High school students received a reading performance level based on the ACT subscore.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		Assessment results reflect all students tested at the school.			
Academic Performance/Assessment Performance/State Assessments (Enrollment)	Assessment Performance: Mathematics	Grades 3 through 8 participate in the Kentucky state assessments for mathematics. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or Distinguished (highest). High school students received a mathematics performance level based on the ACT subscore. Assessment results reflect all students tested at the school.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
Academic Performance/Assessment Performance/State Assessments (Enrollment)	Assessment Performance: Science	Students in grades 4 and 7 participate in the state science assessment. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or Distinguished (highest). High school students received a science performance level based on the ACT subscore. Assessment results reflect all students tested at the school.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS
Academic Performance/Assessment Performance/State Assessments (Enrollment)	Assessment Performance: Social Studies	Students in grades 5 and 8 participate in the social studies assessment. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		Distinguished (highest). This content area is based on Kentucky Core Content 4.1; the standards are being updated and a new test will be forthcoming in the next year or so. Students are included in the school's accountability rating if they are enrolled 100 days.			
Academic Performance/Assessment Performance/State Assessments (Enrollment)	Assessment Performance: Writing	Students in grades 5, 8 and 11 participate in the writing assessment. Each student receives an Individual Student Report displaying a performance level of Novice (lowest), Apprentice, Proficient (goal), or Distinguished (highest). Assessment results reflect all students tested at the school.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
Academic Performance/Achievement Gap and Growth/Gap to Group	Gap to Group (no data for initial launch)	Although not included in the identification of Comprehensive Support and Improvement/Targeted Support and Improvement, this measurement will show the difference in academic performance between two student groups. A lower-performing group will be compared to the highest-performing reference group. The groups include: White, African American, Hispanic, Asian, Hawaiian/Pacific Islander, Native American/Alaska Native and	N/A	OAA - KDE Assessment	(no data for initial launch)

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		multiple race/ethnicity. Economically disadvantaged students are compared to non-economically disadvantaged students. Students with disabilities who have an IEP are compared to students who do not have an IEP. English language learners are compared to non-English learner students.			
Academic Performance/Achievement Gap and Growth/Gap to Proficiency	Gap to Proficiency (no data for initial launch)	Although not included in the identification of Comprehensive Support and Improvement/Targeted Support and Improvement, this indicator will compare how close each student group is to reaching the goal of proficiency in each subject area.	N/A	OAA - KDE Assessment	(no data for initial launch)
Academic Performance/Achievement Gap and Growth/Academic Growth	Growth in Reading	" A student's continuous improvement toward the goal of proficiency in reading measured at elementary and middle school. Growth in reading is calculated by adding the points from reading growth to the English learners growth points and dividing by the number of scores."	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS
Academic Performance/Achievement Gap and Growth/Academic Growth	Reading Growth Rate	Growth is a two-year projection of how the student will perform based upon past academic performance and the accumulated data of how other students with the same scores performed in two years on state	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		<p>assessments. The school is assigned points (positive or negative) based upon the projection using a Growth Value Table. This measures whether the student is catching up, keeping up or moving up. Growth in reading is calculated by adding the points from reading growth to the English learners growth points and dividing by the number of scores.</p>			
<p>Academic Performance/Achievement Gap and Growth/Academic Growth</p>	<p>Growth in Mathematics</p>	<p>" A student's continuous improvement toward the goal of proficiency in mathematics measured at elementary and middle school. Growth in math is calculated by adding the points from the Growth Value Table, then dividing by the number of scores."</p>	<p>Validate against data reported publicly in Open House website</p>	<p>OAA - KDE Assessment</p>	<p>District ES MS</p>
<p>Academic Performance/Achievement Gap and Growth/Academic Growth</p>	<p>Mathematics Growth Rate</p>	<p>Growth is a two-year projection of how the student will perform based upon past academic performance and the accumulated data of how other students with the same scores performed in two years on state assessments. The school is assigned points (positive or negative) based upon the projection using a Growth Value Table. This measures whether the student is catching up, keeping up or moving up. Growth in math is</p>	<p>Validate against data reported publicly in Open House website</p>	<p>OAA - KDE Assessment</p>	<p>District ES MS</p>

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		calculated by adding the points from the Growth Value Table, then dividing by the number of scores.			
Academic Performance/Achievement Gap and Growth/English Learner Growth	English Language Proficiency Rate	English Language Proficiency is measured by the progress of English learners on the state language proficiency exam, ACCESS for ELLs. Points are earned based on the growth shown in language proficiency using the English Language Proficiency Table. These points are added to the reading growth points and divided by the number of scores to calculate the Reading Growth Rate.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS
Academic Performance/Career and Technical Education/ Career Readiness Indicators	Industry Certification	Industry-specific certifications are used to determine if a student has the needed knowledge and abilities to perform entry level functions of the occupation.		OCTE - Kiley Whitaker	District HS
Academic Performance/Career and Technical Education/ Career Readiness Indicators	CTE End-of-Program Assessment	Assessments designed by the Department of Education using industry standards and employer feedback to measure if the student has mastered the content of the associated career pathway. All of these assessments also have statewide college credit associated with successful completion.		OCTE - Kiley Whitaker	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Academic Performance/Career and Technical Education/ Career Readiness Indicators	Apprenticeship	Students enrolled in a TRACK Pre-Apprenticeship or Youth Apprenticeship who receive the TRACK certificate will be identified as career ready. All TRACK apprenticeships are registered through the U.S. Department of Labor Registered Apprenticeship program.		OCTE - Kiley Whitaker	District HS
Academic Performance/Career and Technical Education / Carl D. Perkins Act	Perkins	The Carl D. Perkins Act was designed to increase the quality of technical education within the United States in order to help the economy.		OCTE - Kiley Whitaker	District HS

DOMAIN 3: EDUCATION OPPORTUNITY

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Education Opportunity / Advanced Coursework / Advanced Course Participation	AP Course Participation	Participation in Advanced Placement (AP) courses. Students earning a score of three or above on associated test may qualify for college credit.	<p>Advanced Courses and Exams reports AP coursework by state code and the corresponding exam data if taken.</p> <p>A Advanced Coursework reports courses with Difficulty Level AP.</p>	OTL - Damien Sweeney	District HS
Education Opportunity / Advanced Coursework / Advanced Course Participation	AP Exam Performance	Performance on tests that can be taken upon completion of Advanced Placement (AP) courses. Students earning a score of three or above may qualify for college credit. The number of students listed in the assessment results reflects students tested at a school.	<p>Advanced Courses and Exams reports AP coursework by state code and the corresponding exam data if taken.</p> <p>A Advanced Coursework reports courses with Difficulty Level AP.</p>	OTL - Damien Sweeney	District HS
Education Opportunity / Advanced Coursework / Advanced Course Participation	IB Course Participation	Student participation in International Baccalaureate (IB) courses. Students earning a score of five or above may qualify for college credit.	<p>Advanced Courses and Exams is being updated to report IB coursework and corresponding exam data if taken.</p> <p>A Advanced Coursework reports courses with Difficulty Level IB.</p>	OTL - Damien Sweeney	District HS
Education Opportunity / Advanced Coursework / Advanced Course Participation	IB Exam Performance	Performance on tests that can be taken upon completion of International Baccalaureate (IB) courses. Students earning a score of five or above may qualify for college credit. The number of students listed in the assessment results reflects students tested at a school.	<p>Advanced Courses and Exams is being updated to report IB coursework and corresponding exam data if taken.</p> <p>A Advanced Coursework reports courses with Difficulty Level IB.</p>	OTL - Damien Sweeney	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Education Opportunity / Advanced Coursework / Advanced Course Participation	CAI Course Participation	Student participation in Cambridge Advanced International (CAI) courses. Students earning a score of "e" or above are considered academic ready.	Advanced Courses and Exams will report CAI data when available in IC. A Advanced Coursework reports courses with Difficulty Level CAI.	OTL - Damien Sweeney	District HS
Education Opportunity / Advanced Coursework / Advanced Course Participation	CAI Exam Performance	Performance on tests that can be taken upon completion of Cambridge Advanced International (CAI) courses. Students earning a score of "e" or above are considered academic ready. The number of students listed in the assessment results reflects students tested at a school.	Advanced Courses and Exams will report CAI data when available in IC. A Advanced Coursework reports courses with Difficulty Level CAI.	OTL - Damien Sweeney	District HS
Education Opportunity / Advanced Coursework / Advanced Course Participation	Advanced Courses Offered	Listing of AP, IB and CAI courses offered.	Advanced Courses and Exams Aggregate Page 2 summarizes all advanced courses offered.	OTL - Damien Sweeney	District HS
Education Opportunity / Advanced Coursework / Gifted and Talented Participation	Gifted and Talented Participation by Grade	Students identified as gifted and talented by grade level.		OTL - Kathie Anderson	District ES MS HS
Education Opportunity / Advanced Coursework /	Gifted and Talented Participation by Category	Students identified as gifted and talented by gifted designation.		OTL - Kathie Anderson	District ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Gifted and Talented Participation					
Education Opportunity / Advanced Coursework / Visual and Performing Arts	Program Area Offerings	All programs available to students within the field of visual and performing arts.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Visual and Performing Arts	Link for more information	All programs available to students within the field of visual and performing arts.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Visual and Performing Arts	Courses Offered	Courses offered within the visual and performing arts program. Course names are reported as the state course title. As a result, local course names may differ.	School Profile Courses filter on Course Category of VPA.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Visual and Performing Arts	Staffing	The number of visual and performing arts content teachers, as well as those with content-specific certifications.	School Profile Courses filter on Course Category of VPA and count unique teacher names.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Visual and Performing Arts	School Budget Allocation to the Arts Program	School resources available for instruction of visual and performing arts content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Education Opportunity / Advanced Coursework / Visual and Performing Arts	Professional Development Hours Offered to Teachers Instructing Arts Courses	School resources available for instruction of visual and performing arts content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Visual and Performing Arts	Number of Instructional Minutes Students Receive per Week in Arts:	School resources available for instruction of visual and performing arts content.	Entered by schools in the SRC collection tool. Update as needed. Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Visual and Performing Arts	Equitable Access to Instructional Space	Classroom and instructional space made available for teaching visual and performing arts content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Visual and Performing Arts	Access to Program-Specific Facilities	Classroom and instructional space made available for teaching visual and performing arts content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Health and Physical Education (Practical Living)	Program Area Offerings	All programs available to students within the field of health and physical education.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced	Link for more information	All programs available to students within the field of health and physical education.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Coursework / Health and Physical Education (Practical Living)					
Education Opportunity / Advanced Coursework / Health and Physical Education (Practical Living)	Courses Offered	Courses offered within the health and physical education program. Course names are reported as the state course title. As a result, local course names may differ.	School Profile Courses filter on Course Category of HPE.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Health and Physical Education (Practical Living)	Staffing	The number of health and physical education content teachers, as well as those with content-specific certifications.	School Profile Courses filter on Course Category of HPE and count unique teacher names.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Health and Physical Education (Practical Living)	School Budget Allocation to Health and Physical Education Program	School resources available for the instruction of health and physical education content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Health and Physical	Professional Development Hours Offered to Teachers Instructing Health and Physical Education Courses	School resources available for the instruction of health and physical education content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Education (Practical Living)					
Education Opportunity / Advanced Coursework / Health and Physical Education (Practical Living)	Number of Instructional Minutes Students Receive per Week in Health and Physical Education:	School resources available for the instruction of health and physical education content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Health and Physical Education (Practical Living)	Equitable Access to Instructional Space	Classroom and instructional space made available for teaching health and physical education content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Health and Physical Education (Practical Living)	Access to Program-Specific Facilities	Classroom and instructional space made available for teaching health and physical education content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / World Languages	Program Area Offering	All programs available to students within the field of world languages.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced	Link for more information	All programs available to students within the field of world languages.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Coursework / World Languages					
Education Opportunity / Advanced Coursework / World Languages	Courses Offered	Courses offered within the world languages program. Course names are reported as the state course title. As a result, local course names may differ.	School Profile Courses filter on Course Category of WL. This is only reported for middle school and high school.	OTL - Todd Davis	MS HS
Education Opportunity / Advanced Coursework / World Languages	Staffing	The number of world languages content teachers, as well as those with content-specific certifications.	School Profile Courses filter on Course Category of WL and count unique teacher names. This is only reported for middle school and high school.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / World Languages	School Budget Allocation to the World Languages Program	School resources available for instruction of world languages content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / World Languages	Professional Development Hours Offered to Teachers Instructing World Languages/Language Immersion Courses	School resources available for instruction of world languages content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / World Languages	Number of Instructional Minutes Students Receive per Week in World Languages:	School resources available for instruction of world languages content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Education Opportunity / Advanced Coursework / World Languages	Weekly Instructional Minutes per Content Area through the Language Immersion Program	School resources available for instruction of world languages content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / World Languages	Equitable Access to Instructional Space	Classroom and instructional space made available for teaching world languages content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / World Languages	Access to Program-Specific Facilities	Classroom and instructional space made available for teaching world languages content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Career and Technical Education/CTE Programs	Career Pathways	A sequence of courses in a single content area, such as carpentry.		OCTE - Kiley Whitaker	District HS
Education Opportunity / Advanced Coursework / Career and Technical Education/Early Postsecondary Opportunities	Apprenticeship	Students enrolled in a TRACK Pre-Apprenticeship or Youth Apprenticeship who receive the TRACK certificate will be identified as career ready. All TRACK apprenticeships are registered through the U.S. Department of Labor Registered Apprenticeship program.		OCTE - Kiley Whitaker	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Education Opportunity / Advanced Coursework / Career and Technical Education/Early Postsecondary Opportunities	Industry Certification	Industry-specific certifications are used to determine if a student has the needed knowledge and abilities to perform entry level functions of the occupation.		OCTE - Kiley Whitaker	District HS
Education Opportunity / Advanced Coursework / Career and Technical Education/Early Postsecondary Opportunities	CTE End-of-Program Assessment	Assessments designed by the Kentucky Department of Education using industry standards and employer feedback to measure if the student has mastered the content of the associated career pathway. All of these assessments also have statewide college credit associated with successful completion.		OCTE - Kiley Whitaker	District HS
Education Opportunity / Advanced Coursework / Career and Technical Education/Career Studies	Program Area Offerings	All programs available to students within the field of Career Studies.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Career and Technical	Link for more information	All programs available to students within the field of Career Studies.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Education/Career Studies					
Education Opportunity / Advanced Coursework / Career and Technical Education/Career Studies	Courses Offered	Courses offered within the Career Studies program. Course names are reported as the state course title. As a result, local course names may differ.	School Profile Courses filter on Course Category of CTE. This is only reported for middle school and high school.	OTL - Todd Davis	MS HS
Education Opportunity / Advanced Coursework / Career and Technical Education/Career Studies	Staffing	The number of Career Studies content teachers, as well as those with content-specific certifications.	School Profile Courses filter on Course Category of CTE and count unique teacher names. This is only reported for middle school and high school.	OTL - Todd Davis	MS HS
Education Opportunity / Advanced Coursework / Career and Technical Education/Career Studies	School Budget Program Allocation	School resources available for instruction of Career Studies content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Career and Technical Education/Career Studies	Professional Development Hours Offered to Teachers Instructing Career Studies Courses	School resources available for instruction of Career Studies content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Education Opportunity / Advanced Coursework / Career and Technical Education/Career Studies	Number of Instructional Minutes Students Receive per Week in Career Studies:	School resources available for instruction of Career Studies content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Career and Technical Education/Career Studies	Equitable Access to Instructional Space	Classroom and instructional space made available for teaching Career Studies content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS
Education Opportunity / Advanced Coursework / Career and Technical Education/Career Studies	Access to Program-Specific Facilities	Classroom and instructional space made available for teaching Career Studies content.	Entered by schools in the SRC collection tool. Update as needed.	OTL - Todd Davis	ES MS HS

DOMAIN 4: TRANSITION READINESS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Transition Readiness/Academic Readiness Score	Academic Readiness	Demonstration of academic readiness include one quantitative reasoning or natural sciences, and one written or oral communication, arts and humanities, or social and behavioral sciences learning outcomes. Students can demonstrate academic readiness by meeting benchmarks established on the college admissions exam, Advanced Placement exams, International Baccalaureate exams and Cambridge Advanced International exams. Students participating in the Alternate Assessment Program will meet the standards set for the academic alternate assessment.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Transition Readiness/Academic Readiness Score	Academic Readiness (Alternative Standards)	Demonstration of academic readiness shall include one quantitative reasoning or natural sciences, and one written or oral communication, arts and humanities, or social and behavioral sciences learning outcomes. Students participating in the Alternate Assessment Program will meet the standards set for the academic alternate assessment.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Transition Readiness/Elementary School	Transition Readiness	Students must meet a benchmark on reading, mathematics, science (grade 4), social studies (grade 5) and writing (grade 5) tests.	N/A	OAA - KDE Assessment	District ES
Transition Readiness/Middle School	Transition Readiness	" Students must meet a benchmark on reading, mathematics, science (grade 7), social studies (grade 8) and writing (grade 8) tests."	N/A	OAA - KDE Assessment	District MS
Transition Readiness/High School Graduation	4-Year Graduation Rate	Graduation rate is the percentage of students earning a high school diploma in four years compared to the group of students that began in high school in grade 9. The four-year graduation rate is used to determine if the district and school met its graduation rate goal; while the five-year graduation rate is averaged with the four-year graduation rate for the accountability indicator.	A Transition Readiness - High School Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Transition Readiness/High School Graduation	5-Year Graduation Rate	Graduation rate is the percentage of students earning a high school diploma in five years compared to the group of students that began in high school in grade 9. The four-year graduation rate is used to determine if the district and school met its graduation rate goal; while the five-year graduation rate is averaged with the four-year graduation rate for the accountability indicator.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Transition Readiness/High	Graduation Rate (4- and 5-Year Average)	The four- and five-year graduation rates are averaged for	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Graduation		accountability reporting. Graduation rate is the percentage of students earning a high school diploma in four and five years compared to the group of students that began in high school in grade 9.			
Transition Readiness/ Advanced Coursework	AP Exam Performance	Performance on tests that can be taken upon completion of Advanced Placement (AP) courses. Students earning a score of three or above may qualify for college credit. The number of students listed in the assessment results reflects students tested at a school.	Advanced Courses and Exams reports AP coursework by state code and the corresponding exam data if taken.	OTL - Damien Sweeney	District HS
Transition Readiness/ Advanced Coursework	IB Exam Performance	Performance on tests that can be taken upon completion of International Baccalaureate (IB) courses. Students earning a score of five or above may qualify for college credit. The number of students listed in the assessment results reflects students tested at a school.	Advanced Courses and Exams is being updated to report IB coursework and corresponding exam data if taken.	OTL - Damien Sweeney	District HS
Transition Readiness/ Advanced Coursework	CAI Exam Performance	Performance on tests that can be taken upon completion of Cambridge Advanced International (CAI) courses. Students earning a score of "E" or above may qualify for college credit. The number of students listed in the assessment results reflects students tested at a school.	Advanced Courses and Exams will report CAI data when available in IC.	OTL - Damien Sweeney	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Transition Readiness/ Academic Readiness/ Dropout and Retention	Student Retention - Grades 4-12	Students indicated as repeating a grade from one school year to the next.	Infinite Campus Retention Report Path: KY State Reporting Retention Report	OCIS - Windy Newton	District ES MS HS
Transition Readiness/ Academic Readiness/ Dropout and Retention	Dropout Rate	The dropout rate is the percent of students that dropout of school in grades 7 through 12. Dropout data is lagged one year in reporting. For example, 2017-2018 reporting contains the dropout percentages from 2016-2017.		OAA - KDE Assessment	
Transition Readiness/ English Language Proficiency	English Language Proficiency Rate	The rate of students meeting the criteria for English language proficiency for any student who received English language services during high school.		OAA - KDE Assessment	District ES MS HS
Transition Readiness/ Career Readiness/ Career Readiness Score	Career Readiness	For high school, career-ready students should be able to enter the workforce possessing the knowledge and technical skills needed for employment in their desired career field or enter into postsecondary education having already earned college credit in their chosen field. Career readiness includes earning industry certifications, meeting the benchmarks on a career and technical education (CTE) end-of-program assessment and approved apprenticeships.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Transition Readiness/ Career Readiness/ Career Readiness Score	Career Readiness (Alternate Standards)	Students participating in the Alternate Assessment Program will meet the standards set for the career alternate assessment.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
Transition Readiness/ Transition to Adult Life	Transition to Adult Life	The percentage of high school graduates from the previous school year's graduating class that are working, enrolled in college, enrolled in career training or serving in the military within six months of graduation.	Transition Report	OCTE - Kiley Whitaker	District HS

DOMAIN 5: SCHOOL SAFETY

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Safety/ Safety/ Safe Schools Data	Behavior Events by Type	Safe Schools behavior events reported in the student information system, Infinite Campus.	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS – Windy Newton	District ES MS HS
School Safety/ Safety/ Safe Schools Data	Behavior Events by Grade	Indicates behavior events by grade level.	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS – Windy Newton	District ES MS HS
School Safety/ Safety/ Safe Schools Data	Behavior Events by Location	Indicates location in which behavior events occur.	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS – Windy Newton	District ES MS HS
School Safety/ Safety/ Safe Schools Data	Behavior Events by Context	Indicates context in which behavior events occur.	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS – Windy Newton	District ES MS HS
School Safety/ Safety/ Safe Schools Data	Discipline Resolutions	Indicates behavior events that resulted in a resolution of: expelled, receiving services; expelled, not receiving services; out-of-school suspensions, corporal punishment, in-school removals, restraint, seclusion, unilateral removal by school personnel or removal by hearing officer.	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS – Windy Newton	District ES MS HS
School Safety/ Safety/ Safe Schools Data	Legal Sanctions	Indicates behavior events that resulted in legal sanctions, such as: arrests, charges, civil damages, school resource officer	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS – Windy Newton	District ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		involvement or court designated worker involvement.			
School Safety/ Safety/ Precautionary Measures	The district discipline code is distributed to all parents.	Precautionary measure to indicate if the discipline code is distributed to parents.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	Visitors are required to sign in to the buildings.	Precautionary measure to indicate if visitors are required to sign in to enter the building.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	All classrooms have access to a telephone that can reach outside lines.	Precautionary measure to indicate if all classrooms have access a telephone that can reach an outside line.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	Schools have a full-time school resource officer.	Precautionary measure to indicate if the school has a full-time school resource officer available.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	Schools have a process in place to provide mental health referrals for students.	Precautionary measure to indicate if school has a process in place to provide mental health referrals.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	Schools collect and use student survey data.	Precautionary measure to indicate if school collects and uses student survey data.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	Schools administer a school climate survey annually.	Precautionary measure to indicate if school administers an annual school climate survey.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	Approaches that are actively implemented school wide.	Precautionary measure indicating resources available to students at the school.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Safety/ Safety/ Precautionary Measures	All classroom doors lock from the inside.	Precautionary measure to indicate if classroom doors lock from the inside.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	All outside doors are locked during school hours.	Precautionary measure to indicate if all outside doors of the school are locked during school hours.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS
School Safety/ Safety/ Precautionary Measures	Schools participated in a school safety audit.	Precautionary measure to indicate if school has participated in a school safety audit.	Self-reported by schools in the SRC collection tool. Update as needed.	OCIS – Windy Newton	ES MS HS

DOMAIN 6: SCHOOL ACCOUNTABILITY

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Accountability/ Overall Accountability Rating	Federal Classification	For 2017-2018, federal classifications include Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI) and Other (not CSI or TSI).	Validate against data reported publicly in Open House website	OAA - KDE Assessment	ES MS HS
School Accountability/ Overall Accountability Rating	Overall Star Rating (no data for initial launch)	Beginning in the 2018-19 school year, the rating system ranges from 1-star (lowest) to 5-star (highest). Performance levels are based on how schools compare to a standard of excellence, rather than comparing schools to each other. Kentucky educators will determine, through a standard-setting process, the performance required for each of five levels of performance that range from very low to very high. The aggregation of these performance levels will determine a school's overall rating, with academic indicators most heavily factored in the overall rating.	N/A	OAA - KDE Assessment	(no data for initial launch)
School Accountability/ Proficiency/Indicator Score	Proficiency	Proficiency is defined as reaching the desired level of knowledge and skills as measured on state-required academic assessments. It is designed to measure how students achieve on Kentucky's Academic Standards in reading and mathematics.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Accountability/ Proficiency/Reading	Reading	Reading is a content area used to measure student performance.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
School Accountability/ Proficiency/ Mathematics	Mathematics	Mathematics is a content area used to measure student performance.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
School Accountability/ Separate Academic Indicator/ Indicator Score	Separate Academic Indicator	The Separate Academic Indicator is determined by reaching the desired level of knowledge and skills in science, social studies and writing in elementary and middle schools.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS
School Accountability/ Separate Academic Indicator/ Science	Science	Science is a content area used to measure student performance in the separate academic indicator.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS
School Accountability/ Separate Academic Indicator/ Social Studies	Social Studies	Social Studies is a content area used to measure student performance in the separate academic indicator.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS
School Accountability/ Separate Academic Indicator / Writing	Writing	Writing is a content area used to measure student performance in the separate academic indicator.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
School Accountability/	Growth	" Growth is a two-year projection of how the student may perform based upon past academic	V Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Growth/ Indicator Score		performance and the accumulated data of how other students with the same scores performed in two years on state reading and mathematics assessments. The school is assigned points (positive or negative) based upon the projection using a Growth Value Table. This measures whether the student is not reaching a proficient level, catching up to proficient, keeping up at proficient or moving up from the proficient level. Growth is determined at the elementary and middle school levels only."			
School Accountability/ Growth/ Reading	Growth in Reading	The student's projected score is assigned points from the Growth Value Table for reading and English learner students are assigned points based on their performance on the English proficiency exam. The points for both reading and English proficiency are combined, then divided by the number of scores to give an overall reading school score.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS
School Accountability/ Growth/ Mathematics	Growth in Mathematics	The student's projected score is assigned (positive or negative) points from the Growth Value Table. These points are added together and divided by the	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
		number of scores to give an overall mathematics school score.			
School Accountability/ Growth/ English Language Proficiency	English Language Proficiency Rate	English Learners (EL) are included in the Growth in Reading calculation by incorporating the scores from the ACCESS for ELLs language proficiency exam for the previous and current years. Unlike the Growth Value Table, this is not a projection of EL growth.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
School Accountability/ Transition Readiness/ Indicator Score	Transition Readiness	Elementary and middle school students must meet a benchmark on a composite score that combines student performance in reading, mathematics, science (grades 4 and 7), social studies (grades 5 and 8) and writing (grades 5 and 8). High school students must earn a high school diploma and meet one type of readiness (i.e., academic or career), while English learners must attain English language proficiency.	N/A	OAA - KDE Assessment	District HS
School Accountability/ Transition Readiness/ Elementary School	Transition Readiness	" Students must meet a benchmark on reading, mathematics, science (grade 4), social studies (grade 5) and writing (grade 5) tests."	N/A	OAA - KDE Assessment	District ES
School Accountability/ Transition Readiness/ Middle School	Transition Readiness	" Students must meet a benchmark on reading, mathematics, science (grade 7), social studies (grade 8) and writing (grade 8) tests."	N/A	OAA - KDE Assessment	District MS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Accountability/ Transition Readiness/ High School	Academic Readiness	Demonstration of academic readiness shall include one quantitative reasoning or natural sciences, and one written or oral communication, arts and humanities, or social and behavioral sciences learning outcomes. Students can demonstrate academic readiness by meeting benchmarks established on the college admissions exam, Advanced Placement exams, International Baccalaureate exams, and Cambridge Advanced International exams. Students participating in the Alternate Assessment Program will meet the standards set for the academic alternate assessment.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
School Accountability/ Transition Readiness/ High School	Academic Readiness (Alternative Standards)	Demonstration of academic readiness shall include one quantitative reasoning or natural sciences, and one written or oral communication, arts and humanities, or social and behavioral sciences learning outcomes. Students participating in the Alternate Assessment Program will meet the standards set for the academic alternate assessment.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
School Accountability/ Transition	Career Readiness	For high school, career-ready students should be able to enter the workforce possessing the	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Readiness/ High School		knowledge and technical skills needed for employment in their desired career field. Career-readiness includes earning industry certifications, meeting the benchmarks on a career and technical education end-of-program assessment, and approved apprenticeships.			
School Accountability/ Transition Readiness/ High School	Career Readiness (Alternate Standards)	Students participating in the Alternate Assessment Program will meet the standards set for the career alternate assessment.		OAA - KDE Assessment	District HS
School Accountability/ Transition Readiness/ English Language Proficiency	English Language Proficiency Rate	The rate of students meeting the criteria for English language proficiency for any student who received English language services during high school.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District ES MS HS
School Accountability/ Opportunity and Access Indicator Score (no data for initial launch)	Opportunity and Access Indicator Score (no data for initial launch)	The Opportunity and Access Indicator includes categories for rich curricula, equitable access and school quality. It is currently in development.	N/A	OAA - KDE Assessment	(no data for initial launch)
School Accountability/ Opportunity and Access/ School Quality	Behavior Events by Level	Behavior events totaled by level (elementary, middle school, high school).	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS - Windy Newton	District ES MS HS
School Accountability/	Behavior Events by Student Group	Behavior events totaled for student groups (English learners,	Data previously verified (8/31 due date) A Behavior + Safe Schools	OCIS - Windy Newton	District ES

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Opportunity and Access/ School Quality		students with disabilities who have an IEP, economically disadvantaged).	Report – Historical using the School Report Card Filter Instructions		MS HS
School Accountability/ Opportunity and Access/ School Quality	Restraint and Seclusion by Level	Restraint and seclusion resolutions totaled by level (elementary, middle school, high school).	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS - Windy Newton	District ES MS HS
School Accountability/ Opportunity and Access/ School Quality	Restraint and Seclusion by Student Group	Restraint and seclusion resolutions totaled for student groups (English learners, students with disabilities who have an IEP, economically disadvantaged).	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS - Windy Newton	District ES MS HS
School Accountability/ Opportunity and Access/ School Quality	Chronic Absenteeism	The Kentucky Department of Education defines a student as being chronically absent if he or she is present 90% or less of full-time equivalency (FTE). Chronic absenteeism is calculated by dividing a student’s FTE present minutes by FTE instructional minutes and rounding to the nearest whole percent. A student must be enrolled for 10 or more days before being included in the calculation.	QA Chronic Absenteeism	OFO – Jessi Carlton	District ES MS HS
School Accountability/ Opportunity and Access/ School Quality	Out-of-School Suspensions by Level	Out-of-school suspension resolutions totaled by level (elementary, middle school, high school).	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS - Windy Newton	District ES MS HS
School Accountability/ Opportunity and	Out-of-School Suspensions by Student Group	Out-of-school suspension resolutions totaled for student groups (English learners, students	Data previously verified (8/31 due date) A Behavior + Safe Schools Report – Historical using the School Report Card Filter Instructions	OCIS - Windy Newton	District ES MS HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Access/ School Quality		with disabilities who have an IEP, economically disadvantaged).			
School Accountability/ Opportunity and Access/ Equitable Access	Advanced Coursework Participation	Number of students enrolled in Advanced Placement, International Baccalaureate and Cambridge Advanced International courses.	Advanced Courses and Exams reports AP coursework by state code and the corresponding exam data if taken.	OTL - Damien Sweeney	District HS
School Accountability/ Opportunity and Access/ Equitable Access	Gifted and Talented Participation by Grade	Students identified as gifted and talented by grade level (in grades 4-8).	A Gifted and Talented	OTL - Kathie Anderson	District ES MS HS
School Accountability/ Opportunity and Access/ Equitable Access	Gifted and Talented Participation by Level	Details on students identified as gifted and talented (in grades 4-8).	A Gifted and Talented	OTL - Kathie Anderson	District ES MS HS
School Accountability/ Opportunity and Access/ Rich Curricula (no data for initial launch)	Career Pathways (not accessible for initial launch)	A sequence of courses in a single content area, such as carpentry.		OCTE - Kiley Whitaker	(no data for initial launch)
School Accountability/ Opportunity and Access/ Graduation Rate	4- and 5-Year Average Graduation Rate	Graduation rate is the percentage of students earning a high school diploma in four and five years compared to the group of students that began in high school in grade 9. Kentucky's graduation rate indicator averages the four- and five-year rates. The calculation is based on the student's final enrollment.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
School Accountability/ Opportunity and Access/ Graduation Rate	4-Year Graduation Rate	Graduation rate is the percentage of students earning a high school diploma in four years compared to the group of students that began in high school in grade 9. The four-year graduation rate is used to determine if the district and school met its graduation rate goal; while the five-year graduation rate is averaged with the four-year graduation rate for the accountability indicator. The calculation is based on the student's final enrollment.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
School Accountability/ Opportunity and Access/ Graduation Rate	5-Year Graduation Rate	Graduation rate is the percentage of students earning a high school diploma in five years compared to the group of students that began in high school in grade 9. The four-year graduation rate is used to determine if the district and school met its graduation rate goal; while the five-year graduation rate is averaged with the four-year graduation rate for the accountability indicator. The calculation is based on the student's final enrollment.	Validate against data reported publicly in Open House website	OAA - KDE Assessment	District HS
School Accountability/ Opportunity and Access/ Achievement Gap Closure (no	Achievement Gap Closure Indicator Score (no data for initial launch)	This score measures the gap closure between student groups and a reference group. This includes both the gap to group and gap to proficiency calculations.	N/A	OAA - KDE Assessment	(no data for initial launch)

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
data for initial launch)					
School Accountability/ Opportunity and Access/ Achievement Gap Closure (no data for initial launch)	Gap to Group (no data for initial launch)	Although not included in the identification of Comprehensive Support and Improvement/Targeted Support and Improvement, this measurement will show the difference in academic performance between two student groups. A lower-performing group will be compared to the highest-performing reference group. The groups include: White, African American, Hispanic, Asian, Hawaiian/Pacific Islander, Native American/Alaska Native and multiple race/ethnicity. Economically disadvantaged students are compared to non-economically disadvantaged students. Students with disabilities who have an IEP are compared to students who do not have an IEP. English language learners are compared to non-English learner students.	N/A	OAA - KDE Assessment	(no data for initial launch)
School Accountability/ Opportunity and Access/ Achievement Gap Closure (no	Gap to Proficiency (no data for initial launch)	Although not included in the identification of Comprehensive Support and Improvement/Targeted Support and Improvement, this indicator will compare how close each student group is to reaching the	N/A	OAA - KDE Assessment	(no data for initial launch)

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
data for initial launch)		goal of proficiency in each subject area.			

DOMAIN 6: FINANCIAL TRANSPARANCY (SPRING 2019)

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Financial Transparency	RESERVED FOR SPRING 2019 - When audited financial data becomes available			OFO - Jessi Carlton	

OTHER DATA – DOES NOT REQUIRE APPROVAL THROUGH THE SRC APPROVAL TOOL

LANDING PAGE DATA

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Comments
Landing Page	Current Contact - Superintendent or Principal as applicable	Name of current superintendent or principal (not prior year). Must be current contact.	NA	OFO - Rodney Bennett	District ES MS HS
Landing Page	Demographics - code, address, map location,	District/school code, address and location on map.	NA	OFO - Rodney Bennett	District ES MS HS
Landing Page	Demographics - school and grades offered.	For district, number of schools and grades offered; for schools just grades offered (i.e., K-12)	NA	OFO - Rodney Bennett	District ES MS HS
Landing Page	Demographics - Student Membership	Student membership number as reported in annual SAAR; should match count in School Overview - Students - End-of-year enrollment.	Validate against data reported through SAAR and available on website via SAAR Ethnic Counts	OFO - Ronda Devine	District ES MS HS
Landing Page	State and District Board Members (2017-18)	Board members that served during the 2017-18 school year.	NA	OLLS - Jennifer Ginn	District
Landing Page	SBDM Members (2017-18)	SBDM members that served during the 2017-18 school year.	NA	OCIS - Windy Newton	ES MS HS

OTHER EDUCATION DATA (SRC Footer)

Domain Area/Tab Location	Data Label	Description	"Quality Assurance Tools/Reports Available (QRC hyperlink)"	KDE Point of Contact	Relevant Organization Levels for Review
Other Education Data	1. Civil Rights Data Collection (Historical Data)	Data sets provided by Office of Civil Rights from the prior year Civil Rights Data Collection reporting. This data is required to be reported under the Every Student Succeeds Act.	KDE webpage with details to meet ESSA requirements for reporting	OET - Candy Johnson	
Other Education Data	2. School Improvement Fund Allocation and Use	Schools identified as receiving federal School Improvement Funds during the academic year of the School Report Card. Additional detail as to how the school uses the funds will be added in future releases.	KDE webpage with details to meet ESSA requirements for reporting	OCIS - Windy Newton	
Other Education Data	3. School Report Card (Historical data)	Prior years school report card and associated data sets,	Prior years school report card and associated data sets website	OET – KDE Data	