

Changes to Reporting Components on the 2021-2022 Kentucky School Report Card

10/10/2022

In 2021, Kentucky's 171 school districts transitioned back to predominately in-person school after COVID-19 impacted the previous two school years. Data not reported due to COVID-19 is back in the School Report Card (SRC) for 2022 reporting.

During this year, Kentucky administered new assessments, implemented a new accountability system and is introducing a new SRC dashboard. In addition, each year there are changes made to the SRC to help enhance the data that is available, many of which are due to changes in legislative requirements. An overview of the changes in the 2021-2022 SRC are provided by Key Topic Area (domain) below.

Accountability:

Kentucky has a new accountability system beginning in the 2021-2022 school year. Accountability data and the new dashboard can be explored by clicking the link on the main landing page. Due to the COVID-19 disruption and federal waivers, this is the first year since 2019 that accountability has been reported. Changes in this area include:

- Colors on dials indicate the overall performance rating of the school, district and state. Overall performance ratings are reported with five color levels, blue (highest), green, yellow, orange and red (lowest). Stars are no longer used.
- Accountability indicator scores, used to calculate the overall performance rating, are reported for these new measures: State Assessment Results in Reading and Mathematics, State Assessments in Science, Social Studies and Combined Writing; Postsecondary Readiness, Graduation Rate, Quality of School Climate and Safety Survey, and Progress on English Language Proficiency. Each indicator is reported with five status levels, very high, high, medium, low and very low.
- The explore data feature, allows the user to drill into additional detail, including student group details. Student groups are listed below each of the indicator levels. "No Students" indicates there were no student groups at that level. Data tables also are available and provide additional detail. Accountability data are provided at the school level (elementary, middle, high) but not at grade level. Counts are no longer available. The school-level default can be changed by using the dropdown feature above the dials.
- Suppression rules have been expanded following U.S. Department of Education (USED) guidelines. If a performance level – Novice, Apprentice, Proficient and Distinguished (NAPD) – has less than three students, all the performance levels will be suppressed. Data also will be suppressed in situations where low cell counts or percentages could lead to identification of individual student performance. The Family Education Rights and Privacy Act (FERPA) provides guidelines to protect student privacy. Federal Classifications will be computed if they meet the minimum N-Count regardless of the suppression indication. For more specific information on suppression and how minimum N is calculated, please refer to the guide for [Understanding Kentucky's Minimum N for School Accountability](#).

Overview:

- New landing page info metrics: Faculty Gender and Faculty Demographics.

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- Students – Enrollment: Student Membership: The 2021-2022 counts are from Kentucky’s Student Information System (KSIS) and were not verified by superintendents through the traditional Superintendents Annual Attendance Report (SAAR) process.
- Students – Attendance: Attendance Rate and Adjusted Average Daily Attendance (AADA) are not reported within the School Report Card. The 2021-2022 Attendance tab includes a link to chronic absenteeism data posted on the Kentucky Department of Education website.
- Students – Dropout: Includes dropout rate only; counts are not available.
- Faculty, Staff, and Community: Inexperienced teacher data includes breakdown for:
 - Less than one year; and
 - Between one to three years.
- Access to Technology: Student to Computer Ratio is reported at the school level.

Academic Performance:

- State Assessments (Enrollment): Results of the new Kentucky Summative Assessments (KSA) in reading, mathematics, social studies, editing and mechanics, and on-demand writing and science are available for 2021-2022 reporting. Assessment data are provided at grade level but not at the school level (elementary, middle, high). Counts are no longer available.
- Assessment Participation has been moved to the School Accountability domain.
- ACT: Data are available for 2021-2022 reporting. Counts are no longer available; average scores and percent meeting benchmark are reported.
- English Learner Results by Level is available in the accountability domain.
- Progress Toward State Goals: Benchmarks are reset with the new Kentucky Summative Assessment.
- Career and Technical Education (CTE) – Perkins: Data are available for 2021-2022 reporting.

Educational Opportunity:

- New info metric on landing page highlights percent in CTE Programs; removed CTE Snapshot.
- Career and Technical Education - CTE Participation/Participation Completers is new.
- Opportunity to Learn Survey Results moved to this domain.

Transition to Adult Life:

- New info metric on landing page provided Transition to Adult Life detail; removed 4-year graduation rate by ethnicity info metric.
- Graduation Rate: Data for 2021-2022 reporting was moved to the Accountability domain.
- Current Year Graduates is new for 2021-2022 reporting. This is a count of students that graduated during the academic year and does not align to cohort graduate rate.

School Safety:

- Safety/Precautionary Measures: Removed school audit question
- In-School Removal: Updated to report In-School Removal and In District Removals $\geq .5$ of a day.
- Quality of School Climate and Safety: Data moved to accountability; Opportunity for Learning survey results moved to Education Opportunity domain.

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Financial Transparency:

Financial data are reported once audited financials are available in the spring following the initial School Report Card release. The 2020-2021 reporting was completed May 2022. Reporting for 2021-2022 will be in May 2023.

School Profile Report (linked above footer):

New Essential Workplace Ethics program indicators added with Career Studies.

School Summary Report:

Summary report will not be available for 2021-2022.