

COVID-19 Impacts on Reporting Components on the Kentucky School Report Card

07/02/2021



Kentucky's 171 school districts closed to in-person classes in March 2020 to help contain the spread of the novel coronavirus (COVID-19); schools remained closed or switched between in-person, remote and hybrid learning models through much of the 2020-2021 academic year. Due to COVID-19 impact, the Kentucky Department of Education applied for and received a waiver from the U.S. Department of Education (USED) for accountability and school identification and reporting requirements under the Every Student Succeeds Act.

There is information that will not be available on the School Report Card (SRC) for the 2020-2021 school year due to the ongoing impact of COVID-19. An overview of the impacted components within the SRC is provided below.

Details below align to the how the data are reported in the School Report Card.

Accountability – Kentucky's COVID-19 Accountability Waiver Request to USED cancelled accountability calculations for the 2020-2021 school year. The accountability link within the SRC is not available for 2019-2020 or 2020-2021 reporting.

- Federal Classification: Not calculated for the 2020-2021 school year. Schools will retain their 2018-2019 classification following the federal waiver.
- Accountability Indicator Scores will not be reported for Proficiency, Separate Academic, Growth, Transition Readiness, Quality of School Climate and Safety, and Graduation Rate due to COVID-19 waiver on accountability reporting. Note: Graduation rates are reported separately for 4- and 5-year rates, but not as part of accountability.

Overview – The reporting impact of COVID-19 varies by reporting area:

- Students – Enrollment
 - Student Membership: The 2020-2021 counts are from Kentucky's Student Information System (KSIS) and were not verified by superintendents through the traditional SAAR process.
 - Total Student Count: There are no changes for 2020-2021.
- Students – Attendance: Attendance Rate and Adjusted Average Daily Attendance (AADA) and Chronic Absenteeism are not reported for 2020-2021 due to inconsistencies in reporting in response to COVID-19. The 2020-2021 Attendance tab includes a link to chronic absenteeism data posted on the KDE website. For the 2020-2021 school year, chronic absenteeism was calculated using participation data instead of attendance data.
- Students – Student Groups
 - Economically Disadvantaged: No change for 2020-2021 reporting; however, the impact of COVID-19 may be reflected in counts when comparing to prior or future years.
 - English Learners: Reporting not impacted by COVID-19.
 - Students with Disabilities (IEP): There is no change for 2020-2021 reporting; however, the impact of COVID-19 may be reflected in counts when comparing to prior or future years. Data has been split into two tables beginning in 2021.
 - Gifted and Talented: Reporting not impacted by COVID-19.

COVID-19 Impacts on Reporting Components on the Kentucky School Report Card

07/02/2021



- Homeless: Reporting not impacted by COVID-19.
- Migrant: Reporting not impacted by COVID-19.
- Students – Dropout and Retention: (*Formerly located in Transition domain*) Reporting not impacted by COVID-19.
- Faculty, Staff, and Community: Reporting not impacted by COVID-19.
- Access to Technology: Student to computer ratio: Impacted due to non-availability of Average Daily Attendance (ADA) data. The ratio will not be available for 2020-2021 reporting. All other technology data remains available.
- Civil Rights Data Collection: Reporting not impacted by COVID-19.

Academic Performance – The reporting impact of COVID-19 varies by reporting area:

- Assessment Results
 - State Assessments (Enrollment): Data are available for 2020-2021 reporting; additional detail on participation and learning environment is available.
 - ACT: Data are available for 2020-2021 reporting; participation may be lower than prior years due to COVID-19.
 - Kindergarten Screen: Participation impacted by COVID-19.
 - English Learner (ACCESS): (*Formerly reported in Transition domain*) Participation impacted by COVID-19.
 - National Assessment of Education Progress: Reporting not impacted by COVID-19.
 - Progress Toward State Goals: Only the 2018-2019 benchmark data are available. The 2020-2021 data are not available due to COVID-19 waiver.
- Career and Technical Education – Perkins: Data are not available due to the 2019-2020 school year being deemed a transition year for Perkins accountability in Kentucky. Thus there are no data for Perkins performance indicators for CTE Concentrators. The 2019-2020 data would have informed the 2020-2021 Kentucky School Report Card.

Educational Opportunity – The reporting impact of COVID-19 varies by reporting area:

- Advanced Coursework
 - Advanced Courses Participation: Course enrollment was not impacted; however, completers, number tested and students with qualifying scores may be lower due to COVID-19 impacts.
 - Dual Credit: Course enrollment was not impacted; however, course completers and students with qualifying scores may be lower due to COVID-19 impacts.
- Gifted and Talented: Reporting was not impacted by COVID-19.
- General Education Coursework: Reporting was not impacted by COVID-19
- Career and Technical Education – CTE Program
 - Career Pathways: Reporting was not impacted by COVID-19.
 - Early Postsecondary Opportunities: Reporting was not impacted by COVID-19

Transition to Adult Life (*formerly Transition Readiness*) – The reporting impact of COVID-19 varies by reporting area:

COVID-19 Impacts on Reporting Components on the Kentucky School Report Card

07/02/2021



- Transition Readiness: Data are not available due to COVID-19 accountability waiver; tab is not available for 2020-2021 reporting.
- Graduation Rate (*formerly Academic Readiness*): Reporting was not impacted by COVID-19.
- Career Readiness: Data are not available due to the COVID-19 accountability waiver; tab is not available for 2020-2021 reporting. *Career Pathway data are available under the Education Opportunity domain.*
- Transition to Adult Life: Reporting was not impacted by COVID-19. *Data represents 2020 graduates.*

School Safety – Reporting not impacted by COVID-19; however, numbers may be lower for 2020-2021 due to non-traditional instruction periods.

- **NEW for 2021:** Quality of School Climate and Safety data are available.

Financial Transparency – The impact to 2020-2021 reporting is not yet known. Financial data are reported once audited financials are available in the spring following initial School Report Card release. The 2019-2020 reporting was completed May 2020.

School Profile Report – Reporting not impacted by COVID-19

School Summary Report – Summary report will not be available for 2020-2021.