

## Safety Precautionary Measures School Report Card Collection Items

Log into the Bright Bytes platform: [School Report Card BrightBytes](#); reference [Access Instructions for School Report Card](#) for set up of users and granting access.

Once on the Tools landing page, click the sideways (>) arrow

### Kentucky School Report Card Data Review, Approval and Collection

The Data Review, Approval and Collection Tool allows you to review and approve your data, as well as provide your School Report Card collector items.



Click on the *Schools* hyperlink under District Name

## Kentucky School Report Card Approval

Adair County

Approval **Schools** Downloads

Select the sideways (>) arrow beside the school in which to answer the Collection items

NAME	COLLECTION STATUS	APPROVAL STATUS	PROGRESS	LAST UPDATED	
Adair County Elementary School	<span style="color: blue;">●</span> In Progress	<span style="color: blue;">●</span> Started	<div style="width: 50%;"><div style="background-color: #ccc; height: 10px;"></div></div> ⓘ	August 23, 2018	>

Click on the *Collection* hyperlink under the School Name

### Adair County Elementary School

Approval Downloads **Collection**

Click on the Safety Precautionary Measures hyperlink

#### Data Collection

Community **Safety Precautionary Measures** Technology Visual & Performing Arts Career Studies  
Health & Physical Education World Languages

There will be 11 questions that must be answered by all schools with the exception of schools that are state classified as A6 (KECSAC funded program).

- 1) Are visitors to the building required to sign-in? Yes or No
- 2) Is the district discipline code distributed to parents? Yes or No
- 3) Do all classrooms have access to a telephone accessing outside lines?
- 4) Does your school have a full-time School Resource Officer?
- 5) Does your school have a process in place to provide mental health referrals for students?
- 6) Does your school collect and use student survey data?
- 7) Does your school administer a school climate survey annually?
- 8) Which of the following approaches are actively implemented school wide at your school? Select all that apply. *Please select only those programs or approaches that are actively implemented school wide by personnel who have been trained in using the program or approach. If the majority of the staff does not know about a program or approach or does not use it with students, do not select that choice.*
  - Mental health counseling
    - Licensed mental health counselors treat students in your school who need help achieving mental and emotional wellness. The school or district takes an active role ensuring that the students are treated by the medical professionals.
  - Social emotional learning
    - The school uses Social Emotional Learning (SEL) as its coordinating framework for how educators, families, and communities partner to promote students' social, emotional, and academic learning. All staff are trained, and any SEL program or approach is utilized school wide. Examples include, but are not limited to, Second Step and the PATHs program.
  - Trauma informed practice
    - Staff are trained in being sensitive to students' past and current experiences with trauma, and it is utilized school wide.
  - Restorative practice
    - Staff are trained in using restorative practices as a process to proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing. This is utilized school wide.
  - Bullying/violence prevention program
    - The school uses a specific bullying or violence prevention program to instruct staff, students, and parents in how to identify, reduce, and handle bullying and other violent actions when they occur. All staff are trained, and the program is used school wide. Examples include, but are not limited to, the Olweus Bullying Prevention Program, Second Step and the PATHs program.
  - Drug and alcohol prevention program
    - The school uses a substance abuse prevention program that seeks to reduce risk factors for alcohol and drug use at the individual level and addresses other social and environmental risk factors. All staff and students are trained in this program, and it is used school wide. Examples include, but are not limited to, LifeSkills training and Fast Track.
  - Suicide prevention program
    - The school uses a suicide prevention program that teaches staff how to prevent, assess the risk of, intervene in, and respond to suicide. All staff and students are trained in

this program, and it is used school wide. Examples include, but are not limited to, Sources of Strength, QPR (Question, Persuade, and Refer), Gatekeeper Training for Suicide Prevention, Applied Suicide Intervention Skills Training, and the Lifelines Curriculum.

- Healthy and positive school culture/climate
    - Staff are trained in how to create a healthy and positive culture and climate. The school exhibits an atmosphere that is positive for students and staff, and interactions among staff and students are healthy and positive.
  - Positive behavior supports or other school climate program
    - Positive behavior supports (PBS), is a framework for providing a broad range of systemic and individualized strategies for achieving important academic and behavior outcomes while preventing problem behavior. All staff and students are trained in the chosen PBS program, and it is used school wide. Examples include, but are not limited to, PBIS, Foundations, Responsive Classroom, CHAMPS, RTI, and Multi-Tiered Systems of Support.
  - None available – Select this option if none of the above approaches are implemented
- 9) Has your school participated in a school safety audit? Yes or No, if yes, enter the date of the last audit. This item is referring to a **voluntary** Safe Schools Assessment that would have been conducted by the Kentucky Center for School Safety.
- 10) Do all classroom doors lock from the inside?
- 11) Are all outside doors locked during school hours?

Click the *Submit* button, no further action is required.