



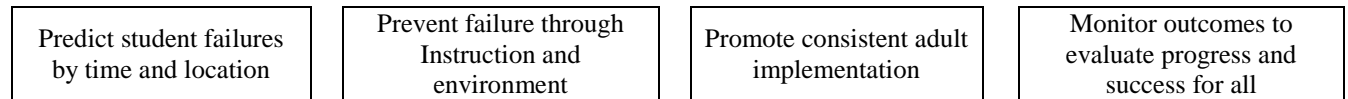
## Positive Behavior in Schools (PBIS)/Multi-tiered Systems of Support (MTSS) Critical Fact Sheet 9/19/17

### Overview/Background:

Multi-Tiered Systems of Support (MTSS) is a framework for providing effective school-wide intervention. Examples of MTSS include PBIS for behavior and RTI for academics. In each case, these systems do not describe interventions. Rather, they provide a framework for predicting, preventing, maintaining consistency, and evaluating progress.

### Critical Points:

All MTSS involves 4 simple activities:



Here is an example of the four essential activities as applied to behavior (PBIS):

1. Predict your students' typical failures
  - When and where are these misbehaviors most likely to occur?
  - Could you make those misbehaviors occur by changing something?
2. Prevent student failure through effective intervention
  - Effective instruction – teach students appropriate behaviors and responses to frustration/temptation
  - Create effective school-wide environments that include consistent schedules, active adult supervision, thoughtful adult placement, and use prompts
  - Provide frequent feedback on behavior – strive for 80% success rates (minimum of 4:1 ratio of success to failure)
  - Use correction and re-teaching as the first response to misbehavior
3. Create a school culture to enhance adult participation and commitment
  - Develop a PBIS Team that is representative of all the adults/roles in the school
  - Meet monthly to discuss school-wide efforts and issues
  - Set school-wide goals and commit to using data as the arbiter of success
  - Support one another to engage in effective prevention practices
4. Monitor Outcomes to Evaluate Efforts and make Data-Based Decisions
  - Use office discipline referrals (ODR) as a monthly index of student misbehavior
  - Develop an ODR form that includes at least: name, behavior, location, and time
  - Summarize ODR data in graphic form and evaluate at monthly meeting
  - Evaluate progress toward goals, look for new predictors, identify students in need of more intensive assessment/intervention

### Quick Links:

[Use of Physical Restraint in Public Schools](#)

[ABRI](#)

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