

House Bill (HB) 48 (2025) Title II, Part A Guidance New Teacher Induction and Mentor Programs

June 2025

[House Bill \(HB\) 48 \(2025\)](#), Section 8, amends [KRS 161.031](#), to encourage, rather than require, local districts to provide a new teacher induction and mentor program. The Education Professional Standards Board (EPSB) has developed standards and guidance, as required under KRS 161.031(2), to assist local districts in implementing an optional new teacher induction and mentor programs. More information can be found on the [Kentucky Department of Education's Educator Mentorship Program webpage](#).

The guidance in this document is centered around the requirements outlined in KRS 161.031 as it relates to the use of Title II, Part A funds.

Per HB 48, Section 8(2), all school districts **are encouraged to** provide an induction program for teachers in their first year of teaching that is aligned with the standards and guidance for school districts developed by the EPSB but are no longer required to do so.

Pursuant to [Section 2301](#) of the Every Student Succeeds Act (ESSA), Title II, Part A funds shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under Title II, Part A. Due to the passage of HB 48, which amends language provided in KRS 161.031 to no longer require districts to implement an induction program, school districts may access Title II, Part A funds for these purposes without supplanting.

In addition, Title II, Part A funds may still be utilized to provide professional learning opportunities to all teachers, including first-year teachers, in accordance with program requirements as outlined in the [Title II, Part A Handbook](#). There are a variety of other areas in which schools and districts are able to continue accessing Title II, Part A funds. Visit the Kentucky Department of Education's [Title II, Part A, Supporting Effective Instruction webpage](#) for additional information and resources for other allowable uses.

Additional allowable uses of Title II, Part A funds include, but are not limited to the following:

- Provide professional learning activities that improve the knowledge and effectiveness of teachers, principals and superintendents;
- Recruit, hire, and retain highly effective teachers and principals;
- Teacher advancement initiatives that emphasize multiple career paths; and
- Provide professional learning, course work and exams to assist educators in efforts to become highly effective.

Schools and districts that were previously denied the use of Title II, Part A funds for new teacher induction and mentor programs are encouraged to contact Education Administration Program Manager [Dana Kelly](#) for assistance.