

Kentucky English Proficiency Requirements – Exit Criteria and Procedures

[703 KAR 5:070](#) defines Exited English learners (EL) as a student who after having been designated EL based on the initial assessment of English language proficiency, subsequently scores Fully English Proficient (FEP) on the assessment of English language proficiency (ELP). The Kentucky ELP assessment is the ACCESS 2.0 that all ELs are required to take each year.

On August 1, 2017 the Kentucky Department of Education (KDE) held a statewide stakeholder meeting on standard setting facilitated by WIDA research scientist Gary Cook. Based on the standards setting report, Kentucky will implement a new exit criteria. ELs that have attained a score of 4.5 or higher Overall Composite Proficiency Level on ACCESS 2.0 in the 1st grade or above will be considered English language proficient (ELP) and exit from the EL program. Information on how to enter the student's new status in Infinite Campus can be found in the [EL Data Standards](#).

The students' program exit date will be the student's first day of enrollment in the next school year. The student then begins year one of monitoring status. The district should monitor the student for four years. Districts should refer to the [English Learners and Immigrant Resources](#) webpage for documents and guidance on monitoring exited students.