

Matthew G. Bevin
Governor



Derrick Ramsey
Secretary
Education and Workforce
Development Cabinet

Wayne D. Lewis, Jr., Ph.D.
Commissioner of Education

KENTUCKY DEPARTMENT OF EDUCATION

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May 13, 2019

Larry Coldiron, Superintendent
Raceland-Worthington Independent Schools
600 Ram Boulevard
Raceland, KY 41169

Dear Superintendent Coldiron:

As you know, one goal of Kentucky Statewide Consolidated Monitoring (KSCM) is to help create opportunities for the programs in our schools and districts to look at new ways to collaborate and collectively meet our ultimate goal: increasing student achievement while closing gaps and positioning our students to be college- and career-ready. The team members from your visit have engaged in this collaborative process in order to produce the attached Consolidated Monitoring Report.

During the 2018-19 school year, the Kentucky Department of Education (KDE) conducted monitoring in the Raceland-Worthington Independent School District. During this process, KDE program staff, utilizing program-specific monitoring tools, conducted on-site visits for the following programs:

- Title I, Part A
- Title II, Part A
- Title V, Part B
- Gifted and Talented
- Individuals with Disabilities Education Act (IDEA)
- Career and Technical Education (CTE)
- Alternative Programs
- Preschool

Each program involved in the KSCM has an impact on our goal. For example, Title II, Part A focuses on improving teacher and principal quality to ensure that all students have equal access to highly qualified and effective teachers and leaders. Title I programs provide not only funding,

but also guidance on working with disadvantaged students. These programs and the others engaged in consolidated monitoring can work together to achieve more collaboratively than any of them could alone.

This report is the result of what can be best described as a “snapshot” of the district taken during our visit. It begins with identifying “effective practices.” These are individual program practices that the team felt were effective, and in some cases innovative. We strongly suggest that the practices identified be submitted to the KDE Best Practices [website](#).

In addition, the monitoring team collectively discussed the findings and concerns of each program to identify Opportunities for Improvement. This represents a consolidation of findings reported by individual programs that were similar in nature and therefore present a potential opportunity for collaboration between identified programs. Each of these concerns has been identified by at least two program areas. Each district program has already been provided an individual report as required by federal or state law. All findings will need to be addressed by district program areas as specified in the individual reports.

In the meantime, if you have questions regarding specific program monitoring requirements, please contact the individual program contacts listed in this report. If you have questions concerning the consolidated monitoring process, please contact Jennifer Akin at (502) 564-3791, extension 4014, or via email at jennifer.akin@education.ky.gov. Information regarding education programs within the state of Kentucky may also be found at www.education.ky.gov.

Thank you for your work in improving Kentucky’s education programs to better serve our children.

Sincerely,

Kelly Foster, Ed.D.
Associate Commissioner
Office of Continuous Improvement and Support

KF/TR/JA/vb

Attachment: Consolidated Monitoring Report for Raceland-Worthington Independent School District

2018-2019 Statewide Consolidated Monitoring Report

District:	Raceland-Worthington Independent School District	
Date(s) of Visit:	January 19-21, 2019	
Team Leads: <i>(List primary person on this visit for each program.)</i>		
<i>Title I and Title V – Vicki Fosbender</i>	<i>Preschool – Andrea Bartholomew</i>	
<i>Title II – Jennifer Baker</i>	<i>Career and Technical Education – Karla Tipton</i>	
<i>Alternative Programs – Sherri Clusky</i>	<i>Gifted And Talented – Kathie Anderson</i>	
<i>English Learners (EL) – N/A</i>	<i>IDEA – Jeff Coles</i>	

Highlight of Effective Practice No. 1

Programs Addressed <i>(Check all that apply.)</i>	Title I	<input type="checkbox"/>	Career and Technical Education	<input type="checkbox"/>
	Title II	<input type="checkbox"/>	Alternative Programs	<input type="checkbox"/>
	EL	<input type="checkbox"/>	Gifted and Talented	x
	IDEA	<input type="checkbox"/>	Preschool	x
<i>Clearly describe actions and/or practices that the team deems as effective (include impact on student achievement).</i>				
<p>The gifted and talented program (GT) has created a district Gifted and Talented Handbook that includes the GT regulation, policies and procedures for section in the regulations. This handbook helps to ensure continuity in the GT program. The preschool program noted that all program policies and procedures are followed.</p>				

2018-2019 Statewide Consolidated Monitoring Report

Highlight of Effective Practice No. 2

Programs Addressed <i>(Check all that apply.)</i>	Title I	x	Career and Technical Education	
	Title II		Alternative Programs	x
	EL		Gifted and Talented	x
	IDEA		Preschool	x
<i>Clearly describe actions and/or practices that the team deems as effective (include impact on student achievement).</i>				
Multiple programs noted that communication with parents is effective in forming and maintaining positive relationships. Community involvement is also a priority at Raceland-Worthington. The schools, the district, the parents and the community are all dedicated to improving student achievement and are actively involved. These relationships have a positive impact on the climate and culture of the schools to support the learning needs of students.				

Highlight of Effective Practice No. 3

Programs Addressed <i>(Check all that apply.)</i>	Title I		Career and Technical Education	
	Title II		Alternative Programs	
	EL		Gifted and Talented	
	IDEA	X	Preschool	
<i>Clearly describe actions and/or practices that the team deems as effective (include impact on student achievement).</i>				
The overriding theme of the monitoring visit reflected one of positive school culture. Data and the staff that was interviewed (administrators, teachers and paraeducators) reflected a nurturing culture that weighs heavily on an informal supportive approach to fostering student success. The best interest of the students appeared to be at the root of decision making.				

2018-2019 Statewide Consolidated Monitoring Report

Opportunity for Improvement No. 1

Programs Addressed <i>(Check all that apply.)</i>	Title I	x	Career and Technical Education	
	Title II	x	Alternative Programs	
	EL		Gifted and Talented	
	IDEA		Preschool	
Common Issue <i>(Clearly describe issue as it relates to each program.)</i>				
<p>The district and school staff communicate on a regular basis to ensure student achievement. Since Raceland-Worthington is a small district, communication is informal. However, documentation required of federal programs was not adequate. (ESSA Section 1112(a)(1)(A))</p>				
Common Solution(s)/Recommendation(s)				
<p>We recommend that the district develop and follow more formal communication and documentation practices.</p>				

Final Overview

<p><i>Clearly describe the following for the identified program(s):</i></p> <ul style="list-style-type: none"> • <i>How programs are effectively working collaboratively to better serve students,</i> • <i>Suggestions for adjustments that could help programs begin or improve their collaborative efforts, and</i> • <i>Suggestions for how each program can further help with student success and closing gaps.</i>
<p>The Raceland-Worthington Independent School District is small and faces some similar challenges to other small districts. However, both at the district and school level, positive relationships are nurtured in the community. Both elementary schools are actively using data and implementing processes to raise student achievement. By working together and developing process and policies for federal programs, Raceland-Worthington will raise the level of education in their community. As these processes and policies are formally implemented, Raceland-Worthington should be able to use its federal funds more effectively.</p>