

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson county School Name: Roosevelt-Perry Elementary

Person Submitting Amendment: K. Nichole Marshall

Reviewer: Tara Rodriguez Date Revision Approved: 5-2-17

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	yes	<p>In the original grant, we were given a quote for the number of classrooms we currently have in our building for the Ready Gen Literacy Program. The original amount quoted was \$92,083.13. Due to the upcoming 17-18 school year student projections, we will have a lower number of homerooms. The company adjusted the amount to \$65,756.09. We would like use \$2800.00 of the remaining \$26,327.04 to purchase CHAMPS materials:</p> <ul style="list-style-type: none"> • 30 copies of A Proactive & Positive Approach to Classroom Management 2nd ed. An • 30 copies of the CHAMPS Teacher planner 2nd ed. <p>Due to the high number of sensory needs of our students, we would like to create a therapy sensory intervention classroom. This room would be where the students would work with our Mental Health Counselors to help them with their sensory needs so that they can be successful in school and life. In order</p>

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
		<p>to do this we would like to use \$12,000.00 to purchase sensory materials and resources for this room.</p> <p>No MUNIS budget amendment is required to meet the expenses of these programs.</p> <p>Both of these are sustainable because we will be able to reuse all of the materials each year.</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 		
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> • Stakeholder input/involvement 		