

# PROGRAM AMENDMENT

## SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson

School Name: Roosevelt-Perry Elementary School

Person Submitting Amendment: Nichole Marshall, Principal

Reviewer: Tara Rodriguez

Date Revision Approved: 6-27-18

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> <li>• Assessment data</li> <li>• Non-cognitive data</li> <li>• Causes and contributing factors</li> <li>• Strategy selection</li> </ul>		
Section 2: Intervention Model ( <b>Tier I and Tier II</b> )	No	
Section 3: Actions <ul style="list-style-type: none"> <li>• Technology</li> <li>• Family involvement</li> <li>• Personnel assignments</li> <li>• Redirected funds</li> <li>• PD</li> <li>• Resources</li> <li>• External support</li> <li>• Review policies</li> <li>• Changes in policies/practices</li> <li>• Sustain reform</li> </ul>		<p>The original SIG budget for Roosevelt-Perry Elementary School included funds for other certified workshops in the amount of __\$123, 725_____</p> <p>Due to the reduction in enrollment and the number of Certified staff members, I would like to redirect funds in the following fashion:</p> <p>\$22,000 from _5302170 011327 460B_ to_5302053 0322 460B_ for an educational consultant, Joyce Jackson, from Silver Strong &amp; Associates. Ms. Jackson will provide professional development trainings during embedded PD/PLC's to build the capacity of teachers effectively plan engaging lessons embedding the Thoughtful Education instructional strategies and tools within their lessons using KCAS and a 3 week scope and sequence</p> <p>This will support our improvement priorities 1.3, 2.2 and 2.7 because it will allow administrators and coaches to monitor the effectiveness of instructional practices, use of high-yield instructional strategies and develop a plan to provide teachers with specific feedback to ensure the improvement of professional practices.</p>

Sections	(Amend)Yes or No	Description data supporting amendment and strategies to be included.
Section 4: Timeline <ul style="list-style-type: none"> <li>• Three year timeline</li> </ul>		
Section 5: <b>Tier I and Tier II</b> annual goals <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
Section 6: <b>Tier III</b> Services <ul style="list-style-type: none"> <li>• District services</li> <li>• Activities to improve</li> <li>• Literacy and mathematics plans</li> </ul>		
Section 7: <b>Tier III</b> Annual Goals <ul style="list-style-type: none"> <li>• S.M.A.R.T. goals</li> <li>• Quarterly benchmarks</li> <li>• District support when not achieving goals</li> </ul>		
Section 8: Consultation <ul style="list-style-type: none"> <li>• Stakeholder input/involvement</li> </ul>		

MUNIS Budget Request Change:

**Rationale for Spending Plan**

**1. Building Coaching/Teacher Capacity**

Strategies to improve coaching effectiveness \$ 22,000.00

Based upon data from school/district formative assessments and Fundamental Five walkthrough data, Roosevelt-Perry needs to focus on Tier I instruction and building capacity within teachers in the school. To ensure our coaching systems are effectively improving teacher capacity and, ultimately, increasing teacher quality, student engagement and student learning, we feel the need to allocate resources to effectively train administrators and coaches to provide customized professional development to teachers to enhance the quality of instruction for students. We will contract with the Rutherford Learning Group, Inc. to provide coaching and feedback labs for school teams beginning with initial trainings

in August of 2018 and continuing through June of 2019. The training locations will rotate between Roosevelt-Perry Elementary School and The Academy @ Shawnee.

The tentative trainings dates are as follows:

Intro/Awareness Day: August 6<sup>th</sup> or 8<sup>th</sup>

Feedback & Coaching Lab Day 1: September 19

Feedback & Coaching Lab Day 2: November 14

Feedback & Coaching Lab Day 3: January 23

Feedback & Coaching Lab Day 4: March 13

Artisan Teacher Academy: June 12-13