

PROGRAM AMENDMENT

SCHOOL IMPROVEMENT GRANTS

District Name: Jefferson County

School Name: Roosevelt-Perry Elementary

Person Submitting Amendment: K. Nichole Marshall

Reviewer: Tara Rodriguez

Date Revision Approved: 6-8-2020

Sections	(Amend) Yes or No	Description data supporting amendment and strategies to be included.
Section 1: Commitment to Serve <ul style="list-style-type: none"> • Assessment data • Non-cognitive data • Causes and contributing factors • Strategy selection 		
Section 2: Intervention Model (Tier I and Tier II)		
Section 3: Actions <ul style="list-style-type: none"> • Technology • Family involvement • Personnel assignments • Redirected funds • PD • Resources • External support • Review policies • Changes in policies/practices • Sustain reform 	Yes	<p>In our Diagnostic Review our Improvement Priorities are the following:</p> <p>2.5 Develop, Implement, and monitor a systematic curricular and instructional process aligned to and congruent in rigor to the KACS and school district on-grade-level curriculum framework. Establish, Implement, and monitor high expectations to prepare students for success at the next level. Educators implement a curriculum that is based on high expectations and prepares learners for their next levels.</p> <p>Based on our 2019 KPREP scores, we had 0% of our students score proficient in Science and Social students. The items below will provide us with a curriculum and strategies/structures to support student engagement as well as teacher capacity. All will be monitored through daily walkthrough and assessment data. This will also provide our teachers and students with curriculum aligned to our state standards in the area of science and social studies.</p>

These funds were originally allocated for other staff workshop for after school trainings and Certified Sub Teachers in order to do extended planning during the school day. Since receiving our SIG Grant our enrollment has gone from 450 students to 176 students. With this decline we also lost teachers every year. For these reasons we are unable to use this money in which we intended to use the funds.

The Funds we are requesting to amend are in the following codes:

5302170 011327 460B

Remaining Balance: **\$ 72,197.30**

Use \$67,197.00 from 011327 funds

5392170 012036 460B

Remaining Balance: **\$32,358.70**

Use \$7,634.99 of these remaining funds

In order to do this we are requesting to amend our grant to provide the following:

Move to object 0643 = \$48,138.99

Move to object 0734 = \$17,112.00

Move to object 0735 = \$6,000.00 new code

Move to object 0650 = \$3,581.00 new code

Kagan Structures Professional Development and materials: This will improve student engagement in the classroom- **\$4291**

SEL Professional Development for our Behavior Coach to support our PATHS SEL Core program: **\$150**

SEL Resources, student regulation items & Supplies-\$9000

SEL Web-based licenses Centervention-(50)-\$700 (2 years)

K-5 Social Studies Curriculum with Professional Development from Teacher Created Materials - **\$21,012.85**

Generation Genius Online science curriculum K-5 **\$1431 for 2 years**

Chromebooks to ensure we are 1 to 1 to support our instructional practices as the technology

		<p>magnet-\$17,112.00 (for 60 Chromebooks and 2 carts)</p> <p>School licensure for Screen Casetify: \$1450 this is a platform teachers can use for virtual lesson and connects to Edpuzzle and other digital Resources</p> <p>School licensure for Nearpod: \$6000 for an Interactive platform to design lessons that teachers can attach for students to use in Google Classroom.</p> <p>Artful Reading - \$10,000 = \$5248 Materials & \$4752 for Coaching (The Artful Reading program is an innovative approach to blending Literacy standards & National Core Art Standards to deepen student learning., this will also include coaching and support for the Art Teacher delivering the content) Need to move funds for materials only.</p> <p>We will use this to build our art program as well as support our students in literacy.</p> <p>Supplemental books to support science content \$600</p> <p>Reading A to Z -\$4962.14</p> <p>Teacher Resources for Science and Social Studies ELA Integration \$2000</p> <p>Teacher Book Study \$525</p> <p>Teacher Resources for Music (Curriculum Books) \$350</p>
<p>Section 4: Timeline</p> <ul style="list-style-type: none"> • Three year timeline 		
<p>Section 5: Tier I and Tier II annual goals</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		

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<p>Section 6: Tier III Services</p> <ul style="list-style-type: none"> • District services • Activities to improve • Literacy and mathematics plans 		
<p>Section 7: Tier III Annual Goals</p> <ul style="list-style-type: none"> • S.M.A.R.T. goals • Quarterly benchmarks • District support when not achieving goals 		
<p>Section 8: Consultation</p> <ul style="list-style-type: none"> • Stakeholder input/involvement 		