*This template may be customized by schools receiving Title I funds by completing all highlighted fields. Schools are not required to use this template provided by the Kentucky Department of Education (KDE) Please note that removing information and/or not completing highlighted fields will result in the compact not meeting ESSA requirements. Schools may add information at their discretion. Refer to KDE’s* [*Effective School-Family Compact Checklist*](https://education.ky.gov/federal/progs/tia/Documents/Effective%20School-Family%20Compact%20Checklist.pdf) *for best practices which may be included in the compact. Distributing the compact to parents at the beginning of the school year will help establish expectations and set the tone for the remainder of the year.*

**[School Name] Title I, Part A School-Family Compact**

**[School Year Here]**

Section 1116(d) of the Every Student Succeeds Act (ESSA) states that schools served under Title I, Part A must jointly develop with, and distribute to, parents and family members of participating children a written school-family compact. The compact outlines how parents, the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve Kentucky’s high standards. The term “parent” refers to parents, guardians, family members and caregivers. The Kentucky Department of Education requires the compact to be signed by all involved parties.

**School Responsibilities**

[Describe or list specific actions which support the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet Kentucky’s challenging academic standards.]

**Parent/Family Responsibilities**

[Describe or list specific ways in which parents will be responsible for supporting their children’s learning, volunteering in their child’s classroom and participating (as appropriate) in decisions relating to the education of their children and positive use of extracurricular time.]

**Student Responsibilities**

[Describe or list the age-appropriate responsibilities students have regarding their own academic achievement.]

**Signatures**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher signature Parent signature

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature (as appropriate) Principal signature

The compact was last reviewed and/or revised on: [Date]