



Title I, Part A District Coordinator Webinar

February 24, 2020

Logistics

- ▶ To submit a question, send an email to tara.rodriguez@education.ky.gov
- ▶ The webinar will be recorded and posted on the Title I Documents and Resources webpage.



Recap of January webinar topics

- ▶ Review of evaluation of parent and family engagement policy
- ▶ Evidence-based practices
- ▶ Notification of Tentative Census Poverty and Hold Harmless Percentages
- ▶ Updates and Reminders



Agenda

- ▶ Reminders
- ▶ Timely spending of funds
 - Grant award notification
 - Obligation of funds
- ▶ 2019 monitoring data
 - Homeless spending
- ▶ Title I data reporting reminder
- ▶ Statewide training for federal programs grant management



General reminders

- ▶ **Continue to meet with principals and other stakeholders.**
- ▶ **Begin planning for next year using hold harmless percentages.**
- ▶ **Remember to align MUNIS and GMAP periodically (see February and March 2019 webinars for more information). Districts must spend according to the approved application.**
- ▶ **Make sure homeless set-aside from Title I is being spent.**





Notification

Close ✕

KDE is committed to ensuring that our web content is accessible to everyone, including individuals with disabilities. If you need information in an alternate format, please contact us.

[Click here to contact us. >](#)

Additional Federal Grant Information

Archive Grant Information

Comprehensive District Improvement Plan Funding and Finance

Federal Grants

Grant Management Application and Planning (GMAP)

Kentucky Educational Excellence Scholarship

State Grants

GRANT INFORMATION

Federal Grants

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Federal Grant information for Kentucky School districts
School Districts will find the CDIP MUNIS Funding Matrix, Federal Allocations, Award Notifications, Declaration of Participation, NCLB Transferability and Maintenance of Effort on this site.

Please note: The information contained on this page is frequently updated.

Note: Release of New Year funds is contingent upon the following: District Funding Assurances completed in GMAP, District Funding Assurances Statement uploaded in GMAP by the superintendent (**not the designee**), Federal Cash Request Statement of Assurances uploaded in GMAP and an approved GMAP application (Consolidated, IDEA and Perkins).

Helpful Links

[Uniform Grant Guidance](#)

Federal Award Notifications

Title I Part A

[FY2019 Awards](#)

[FY2020 Awards](#)

Title I School Improvement Part A

[FY2019 Awards](#)

[FY2020 Awards](#)

[FY2020 Awards \(HUB Schools\)](#)

Title I School Improvement Part G

[FY2018 Cohort 6 Awards](#)

Title I Part C Migrant

[FY2018 Migrant Awards](#)

[FY2019 Migrant Awards](#)

[FY2020 Migrant Awards](#)

Title I Part D Delinquent

[FY2019 Awards](#)

[FY2020 Awards](#)

Title II Part A Supporting Effective Instruction

[FY2018 Awards](#)

[FY2018 Revised Awards](#)

[FY2019 Awards](#)

[FY2020 Awards](#)



Kentucky Department of Education
Award Notification

Name and Address of Recipient

Agency Name: Adair County Schools Board of Education
Street Address: 1204 Greensburg St
City, State, Zip: Columbia, KY 42728
DUNS#: 170128839

KDE Contact Information

Program Consultant: [Title I, Part A Consultants](#)
Street Address: 300 Sower Blvd, 5th Floor
Budget Contact: Thelma Hawkins (502) 564-1979 ext. 4361
Street Address: 300 Sower Blvd, 5th Floor
City, State Zip: Frankfort, KY 40601

Description/Fun Source of Award and Fiscal Year:

Description: **FY20 Title I, Part A**
Fund Source: Elementary & Secondary Education Act of 1965 (ESEA), as amended,
Title I, Part A
CFDA#: 84.010A
PR/AWARD NUMBER (FAIN): S010A190017
MUNIS Project Number: **310F/310FM/310FN/310FP**
MOA Number: N/A
Pass-through Number: 3100002-19

Grant Authority (Source): ESSA Title I, Part A, 34 CFR PART 200 and the Education Department General Administrative Regulations (EDGAR) IN 34 CFR PARTS 76, 77, 81 and 82, and the [Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards in 2 CFR Part 200 and 3474.](#)

Award Amount:

\$1,272,629.00
Generated for Neglected Students: \$.00

Period of Award:

July 1, 2019—September 30, 2021

Consortia/Partnership Members:

Special Instructions/Conditions: Under the Every Student Succeeds Act (ESSA), districts are required to track Title I, Part A expenditures for Parent Involvement (310FM). Per Section 1127(a) of ESSA, a district may carryover not more than 15% of Title I funds by September 30, 2020 (MUNIS report MUST reflect encumbrances. NOTE: Funds transferred from other programs to Title I are included in the base to calculation for the 15% carryover. The final Federal Cash Request must be submitted by December 7, 2021. All funds must be spent or encumbered by September 30, 2021. The quarterly report for the period ending September 30, 2021 MUST reflect encumbrances.

Authorized By (Name, Title): Tara Rodriguez, Director
Division of School & Program Improvement

Date: December 9, 2019

Fund Type:

- State
 Federal
 Other:

Method of Payment

- Federal Cash Request
 Expenditure Reimbursement
 Automatic Payment
 Lump Sum
 Receipt of Invoice from Vendor

Reimbursement Frequency:

- Monthly
 Quarterly
 Other:

Financial Reporting Method:

- Electronic Submission **CDIP**
 Other:

Evaluations:



When are funds obligated?

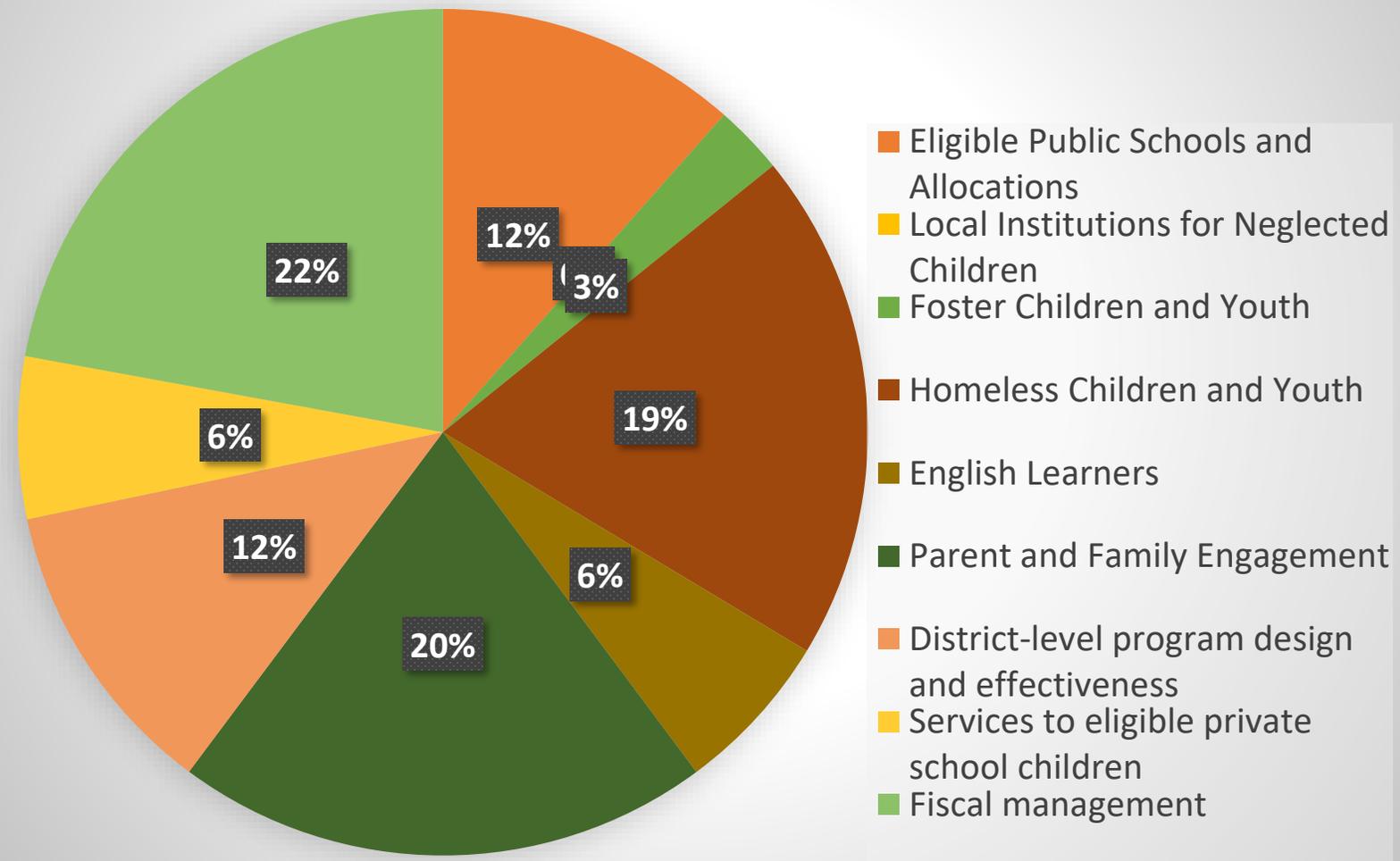
Code of Federal Regulations 76.707

If the obligation is for -	The obligation is made -
(a) Acquisition of real or personal property	On the date on which the State or subgrantee makes a binding written commitment to acquire the property.
(b) Personal services by an employee of the State or subgrantee	When the services are performed.
(c) Personal services by a contractor who is not an employee of the State or subgrantee	On the date on which the State or subgrantee makes a binding written commitment to obtain the services.
(d) Performance of work other than personal services	On the date on which the State or subgrantee makes a binding written commitment to obtain the work.
(e) Public utility services	When the State or subgrantee receives the services.
(f) Travel	When the travel is taken.
(g) Rental of real or personal property	When the State or subgrantee uses the property.
(h) A pre-agreement cost that was properly approved by the Secretary under the cost principles in 2 CFR part 200, Subpart E - Cost Principles	On the first day of the grant or subgrant performance period.



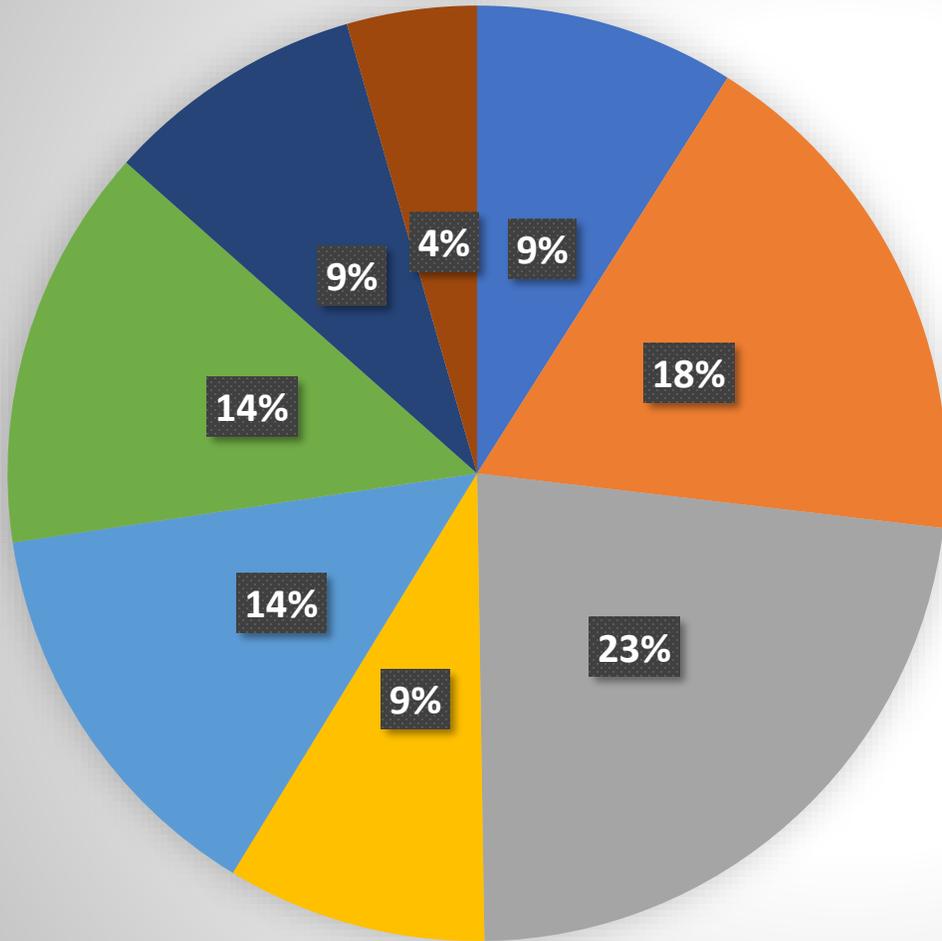


Percentages of district Title I findings in 2019 on-site visits





Percentages of Findings in Homeless, 2019



- Homeless liaison training not completed
- Communication about homeless liaison
- Effective identification of students
- Homeless posters on display
- Spending Title I set-aside for homeless
- Reduction of enrollment and attendance barriers
- Communication about right to challenge placement decisions
- Training for school/district staff

M-5. Are homeless children and youths who attend non-Title I schools eligible to receive Title I, Part A services? (from Education for Homeless Children and Youths Program Non-regulatory Guidance)

Yes. Under section 1113(c)(3)(A) of the ESEA, an LEA must reserve sufficient Title I funds to provide services to homeless students who attend non-Title I schools that are comparable to those provided to students in Title I schools.

These services may include providing educationally related support services to children in shelters and other locations where homeless children live. Services should be provided to assist homeless students to effectively take advantage of educational opportunities.

In addition to serving homeless children and youths who attend non-Title I schools, as described in question M-4, the homeless set-aside may be used to provide services to homeless students in Title I schools that are not ordinarily provided to other Title I students.



Question M-4, Education for Homeless Children and Youths Program Non-regulatory Guidance

- ▶ **What types of services may an LEA provide to homeless students with funds reserved under section 1113(c)(3)(A) of the ESEA?**
 - Items of clothing
 - Personal school supplies
 - Medical and dental services
 - Food
 - Eyeglasses and hearing aids
 - Counseling services to address anxiety related to homelessness that is impeding learning
 - Outreach services to students living in shelters, motels and other temporary residences
 - Extended learning time
 - Tutoring services
 - Parental involvement specifically oriented to reaching out to parents of homeless students



Using the Title I Set-Aside for Students Experiencing Homelessness

Two principles govern the use of Title I, Part A funds to provide such services to homeless students.

- ▶ The services must be reasonable and necessary to assist homeless students to take advantage of educational opportunities. (ESEA section 1113(c)(3)(A); 2 CFR § 200.403(a)).
- ▶ Title I, Part A funds must be used only as a last resort when funds or services are not available from other public or private sources, such as the USDA's National School Lunch Program and Breakfast Program, public health clinics, or local discretionary funds (sometimes provided by the PTA) used to provide similar services for economically disadvantaged students generally. (See ESEA section 1115(e)(2)).

Education for Homeless Children and Youths Program Non-regulatory Guidance, Question M4.



Collaboration with district homeless liaison

- ▶ Collaboration with district homeless liaison (See **Tips for Facilitating Collaboration Between Title I and McKinney-Vento Act Programs,** [Education for Homeless Children and Youths Program Non-regulatory Guidance](#), p. 42-43.)



Title I Reporting Reminders for 2019-2020



- ▶ Title I Status in Infinite Campus (IC) must be updated to match the Title I Status submitted on the district 2020 Consolidated Application in the Grant Management Application & Planning (GMAP); reference [Title I Data Standards](#), section A to verify and update school detail Title I Status in Infinite Campus.
- ▶ Targeted Assistance Programs (TAS) MUST complete a record on the student Title I Services tab for each student receiving Title I services during the current school year; reference the [Title I Data Standards](#), section B to complete student records for Title I services received in a targeted assistance-designated facility.
- ▶ 2019-2020 Title I Status will populate on the [School Report Card](#).
- ▶ 2019-2020 Title I data will be extracted from IC reporting warehouse on July 1 for state and federal reporting purposes.

Statewide Training for Federal Programs Grant Management

- ▶ **April 21:** Pikeville, Bob Amos Events Center (Overlook Center)
- ▶ **April 22:** Bowling Green, Western Kentucky University, Knicely Conference Center
- ▶ **April 23:** Louisville, Holiday Inn Louisville East

Registration information is forthcoming.
Seating will be limited.



Updates and reminders

- ▶ Next webinar will be Tuesday, March 31 at 10 a.m. ET
- ▶ New consultant in the Division of School and Program Improvement



Resources

- ▶ [Education for Homeless Children and Youths Program Non-regulatory Guidance](#)
- ▶ [District Consolidated Monitoring Checklist](#)
- ▶ [KDE Federal Grants web page](#)
- ▶ [KDE Title I Consultants](#)

