



Kentucky Department of

Our Children,

Our Commonwealth

Education



Title I, Part A District Coordinator Webinar

May 28, 2020

Logistics

- ▶ To submit a question, send an email to tara.rodriguez@education.ky.gov.
- ▶ The webinar will be recorded and posted on the Title I Documents and Resources webpage.



Recap from April webinar

- ▶ GMAP updates and reminders
- ▶ Equitable services
- ▶ Time and effort reporting
- ▶ Inventory management



Agenda

- ▶ Title I application in GMAP
- ▶ Questions from April webinar
- ▶ Upcoming training and technical assistance opportunities



FY21 Applications

- ▶ **The FY21 Consolidated GMAP application opened on May 18.**
- ▶ **The due date for all sections to be completed in GMAP is June 30.**
- ▶ **The budget allocation is preliminary and will not be finalized until the first part of October. Congress could adjust appropriations during budget discussions and could reallocate based on those discussions mid-year.**



GMAP Updates

- ▶ Removed *Other District Set-Asides* from District Set-Aside section.
- ▶ Added a Copy, Filter, Download/Upload feature to Budget section. A [step-by-step instructional document](#) is provided on the GMAP home landing page.



District Set-Aside Guidance

- ▶ Set-asides are funds that are reserved at the district level. In some cases, districts are required to reserve funds for certain activities under Title I, Part A; in other cases, reservations are discretionary.
- ▶ [KDE district set-aside guidance](#) provides guidance on acceptable uses of district set-asides and, conversely, on situations when the Kentucky Department of Education will not allow set-asides and will instead require funds to be allocated to schools.



District Set-Aside - Foster Care

- ▶ An LEA may use Title I funds to pay for additional costs needed to transport children in foster care to their schools of origin.
- ▶ LEAs must collaborate with CWAs to develop and implement clear written procedures for how transportation will be provided, arranged and funded for the duration of a child's time in foster care.



District Set-Aside -Homeless

- ▶ Districts ***must set aside funds*** to provide services for homeless children. **The description must state the services to be provided and must describe the method used to calculate an appropriate amount for services.** Districts must notify principals of all schools that the funds are available for students who become homeless during the school year.
- ▶ To determine the appropriate set-aside amount to successfully serve homeless students, collaborate with your homeless liaison. Also, make sure your district's homeless liaison, as well as school staff (including registrars, secretaries, counselors and others who are involved with enrolling new students) understand the broad scope of the law's definition of homeless. This will help to ensure students are properly identified for services.
- ▶ There is no set formula for determining the district set-aside for homeless. Options could include:
 - Identify homeless students' needs, funding accordingly;
 - Obtaining counts of homeless students and multiplying by Title I, Part A per-pupil allocations;
 - Reserving a specific percentage based on your district's poverty level or total Title I, Part A allocation; or
 - Using historical homeless expenditure data to determine an appropriate amount.



District Set-Aside - English Learners

- ▶ Districts may provide supplemental services or materials for EL students attending Title I schools only. Districts may not pay for any part of their core program with federal funds, as this would violate Title VI of the Civil Rights Act. If supplemental services are provided, the narrative must provide a description of specific services or materials provided. There are several requirements for serving ELs under Title I, Part A which must be met.

Whether reserving funds or not, districts must note they are meeting the following requirements and note any funding source(s) being used.



Need Help?

- ▶ [Title I, Part A consultants](#) can offer technical assistance and support through your GMAP process.
- ▶ Always remember the Help for Current Page embedded in the Main Navigation Window.
- ▶ The Consolidated Checklist should be monitored after the application is completed. Consultants will provide feedback in the checklist during the approval process.

