

The background features a collage of two images. The top-left portion shows a line of yellow school buses, with the front one clearly labeled 'SCHOOL BUS' and the number '32'. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

# Title I, Part A District Coordinator Webinar

May 30, 2024

# Logistics

- Submit questions or comments in the chat or send an email to [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov).
- The webinar will be recorded and posted on the [Title I Documents and Resources webpage](#).

# Recap from April Webinar

- Announcements and reminders
- Monthly spend-down reminders
- In this month's Title I Newsletter
- Summary of parent and family engagement (PFE) policy and compact requirements
- Common compliance issues surrounding PFE policies and compacts
- New resources from the Kentucky Department of Education (KDE)

# Agenda

- Announcements and reminders
- Recurring reminders
  - Monthly spend-down reminders
  - In this month's Title I Newsletter
- Public Consulting Group (PCG) announcement: Next opt-in period for Title1Next
- Written transportation agreement for children in foster care

# Announcements and Reminders

- Registration for the Virtual Statewide Federal Programs Training provided by [The Bruman Group](#) on June 3-4 (same content offered both days) is now open. To register, please complete the [online registration form](#).

# Monitoring the Obligation of 310K Funds

Month	Total Approximate Percentage Obligated	Month	Total Approximate Percentage Obligated
July 2023	5.66%	March 2024	51%
August 2023	11.33%	April 2024	56.66%
September 2023	17%	May 2024	62.33%
October 2023	22.66%	June 2024	68%
November 2023	28.33%	July 2024	73.66%
December 2023	34%	August 2024	79.33%
January 2024	39.66%	September 2024	85%
February 2024	45.33%		

# Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2021 GMAP: FY2022 Project 310I SY 2021-2022	July 1, 2021 – <del>Sept. 30, 2023</del> <b>June 30, 2024</b>	Sept. 30, 2022	<del>Sept. 30, 2023</del> <b>June 30, 2024</b>	<del>Dec. 6, 2023</del> Aug. 30, 2024
<a href="#">Federal FY2022</a> GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – Sept. 30, 2024	Sept. 30, 2023	Sept. 30, 2024	Nov. 15, 2024
<a href="#">Federal FY2023</a> GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025

# In This Month's Title I Newsletter

- Make sure you didn't miss our [May Title I newsletter!](#)
  - New resources from KDE
  - KDE to offer statewide federal programs training
  - Evaluate equitable services for effectiveness
  - Supplement-not-Supplant methodology
  - A Principal's Perspective: Capturing Quality Feedback
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance

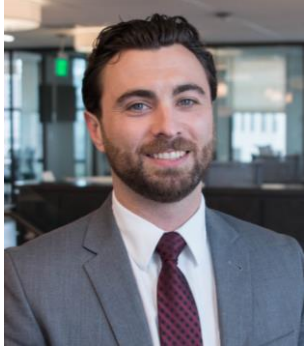


# Kentucky Department of Education

Title1Next Solution



# Meet our Team



**Peter Capomacchio**  
Senior Consultant



**Claire Conde**  
Implementation Lead



**Kammie Goatley**  
Consultant



**Joanna Smith**  
Project Manager



**Amy Howie**  
Manager



**Jack Dewitt**  
Product Manager



**Jennifer Jones**  
Senior Consultant

**Natali Flowers**  
IT Director, T1N

**Blake Zimmerman**  
Architect, T1N



# National Impact, Local Focus

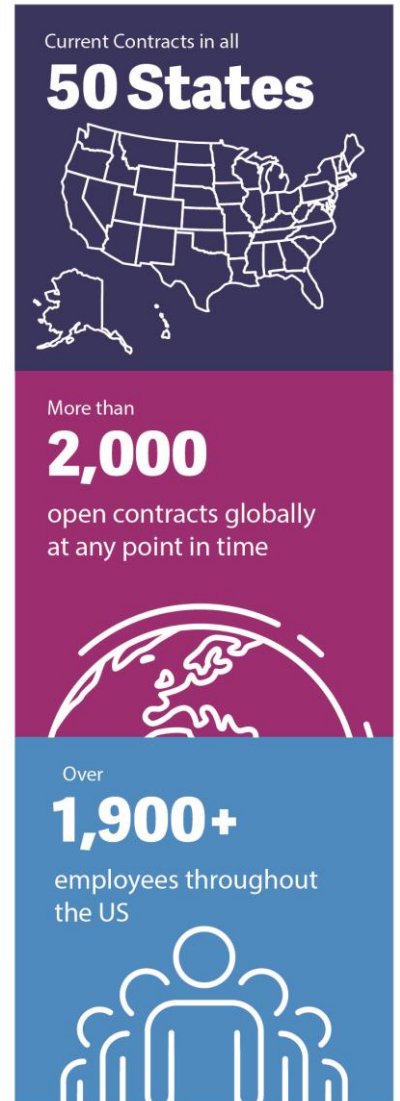
## About Public Consulting Group

**Public Consulting Group (PCG) provides “Solutions that Matter” in education, healthcare and human services**

- We were founded in 1986 as a mission-driven consulting firm
- Our clients are exclusively public sector agencies and non-profit organizations at the federal, state and local level

**Our education team helps enable effective teaching and learning for nearly 6,000 districts**

- Customized Curriculum and Professional Learning
- Management of Title I and other federal grant programs
- Special Education Case Management and School-based Health Finance
- Direct Student Services and Staff Augmentation
- Strategic Planning and Program Reviews



# National Impact, Local Focus

## PCG's Presence in Kentucky

### Statewide School Based Administrative Claiming (SBAC) Program

- Medicaid (2008 – 2014; 2020 – Present)

### Jefferson County Public Schools

- EDPlan Case Management
  - EasyTrac for Medicaid claiming (2015 – present)
  - Health for Medicaid claiming (2021 – present)
  - Behavior Threat Assessment (2022 – present)
  - PaperClip (2021 – present)
- University Instructors
  - Hiring 250 teachers for core instruction and interventions

### Kentucky Education Cooperatives

- Behavior Tracker
  - Built in collaboration with Kentucky education cooperatives to facilitate and document the utilization of the behavior PASS system by districts.





KDE has contracted with Public Consulting Group (PCG) to provide Title1Next, a Title I A document management solution **at no cost** to all Kentucky school districts!



# Title1Next Overview

Title1Next is a cloud-based software solution designed to support and streamline administration of districts' Title I programs.

PCG's Title1Next platform provides documentation management and supports district-wide compliance monitoring for all Title I federal programs, central office administration and related departments.

The platform ensures central office administrators can quickly disseminate, retrieve, evaluate and approve an unlimited number of Title I and central office department documents.

## Key Features

- Unlimited and secure storage
- Access for multiple approvals
- Status reports and filtered data
- Compliance calendar
- Real-time monitoring alerts for tracking and approving compliance documents
- Email reminders and notifications
- Administrator dashboards
- Help desk support



# Next Steps

- Commissioner's Monday messages
- Title I monthly webinars
- Title I monthly newsletters
- Review the Title1Next flyer
- Three Opt-in Periods:
  - 1) Jan. 16 – Feb. 6
  - 2) March 18 – March 29
  - 3) **June 3 – June 14**
- Free virtual training sessions for those who opt-in

## Title1Next Information - Opt-In Period 2





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**Solutions that Matter**



# Foster Care Transportation Agreement

- Section 1112(c)(5)(B) of the Every Student Succeeds Act (ESSA) requires local educational agencies (LEAs) to collaborate with the local child welfare agency (CWA) to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care.
- KDE's [ESSA Foster Care Transportation Guidance](#) can be used as a reference when developing the agreement.

# Transportation Agreement Procedures

- The procedures outlined in the written transportation agreement must ensure that:
  - Children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act; and
  - If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if:
    - The CWA agrees to reimburse the LEA for the cost of such transportation;
    - The LEA agrees to pay for the cost of such transportation; or
    - The LEA and the CWA agree to share the cost of such transportation.

# Providing Transportation

- Describe the step-by-step procedure the LEA and CWA will follow to promptly provide transportation for youth in foster care. Describe the outreach process.
- Guiding questions
  - Who will be contacting whom?
  - Who needs to be involved? Who will be at the table?
  - Are there any other CWAs or districts that need to be involved?
  - What method of communication will be used?
  - Who will be consulted?
  - How does the best interest determination come into play in transportation?

# Considering Low-cost or No-cost Transportation Options

- Transportation should be provided at no cost to the student or parent.
- Factors to consider
  - Cost
  - Distance and length of travel
  - Developmentally appropriate methods of transportation
- Guiding questions
  - What low-cost or no-cost options are available in your district?
    - Pre-existing transportation routes or stops close to the new placement
    - Student's eligibility for special transportation as a related service covered by the Individuals with Disabilities Education Act
    - Mileage reimbursement for the foster parents
    - Public transportation
    - District car or van

# Arranging Transportation

- Describe the step-by-step procedure the LEA and CWA will follow to promptly arrange transportation.
- Guiding questions
  - Who will ensure transportation arrangements are in place?
  - What are the short-term transportation solutions?
    - How many days do the agencies have to put transportation in place? Which agency will provide transportation during the interim?
  - How will transportation be provided for school activities beyond classes?
  - What about preschool students in foster care?
  - What if the child exits foster care before the end of the school year?

# Funding Transportation

- Consider and utilize all allowable funding sources.
- The CWA may be able to utilize Title IV-E of the Social Security Act to assist with transportation costs for children who are eligible.
- The LEA may reserve Title I, Part A funds in the foster children set-aside for this purpose. Note: Homeless set-aside funds may **not** be used for children in foster care.
- Guiding questions
  - Which agency will pay for additional costs?
  - Will costs be split between the agencies? If so, how?
  - What processes are in place for billing and/or reimbursement?

# Dispute Resolution

- Make every possible effort to reach an agreement regarding how additional transportation costs will be funded.
- The agreement should address how the requirement to provide prompt transportation to children in foster care will be met in the event of a dispute between the LEA and CWA.
- Guiding questions
  - Who will notify the superintendent and CWA next line supervisor?
  - If the dispute is not resolved in a specific number of days, who will report the dispute to the state Department of Community Based Services (DCBS) liaison?

# Review and Signature

- Be sure to include language that the agreement has been reviewed and approved by both agencies.
- Signatures and the date of agreement must be included for the district and the CWA.
- Contact information for both agencies should also be included in the agreement.
- If your district requires the agreement receive school board approval, that date should be included.



# Transportation Agreement Is/Is Not...

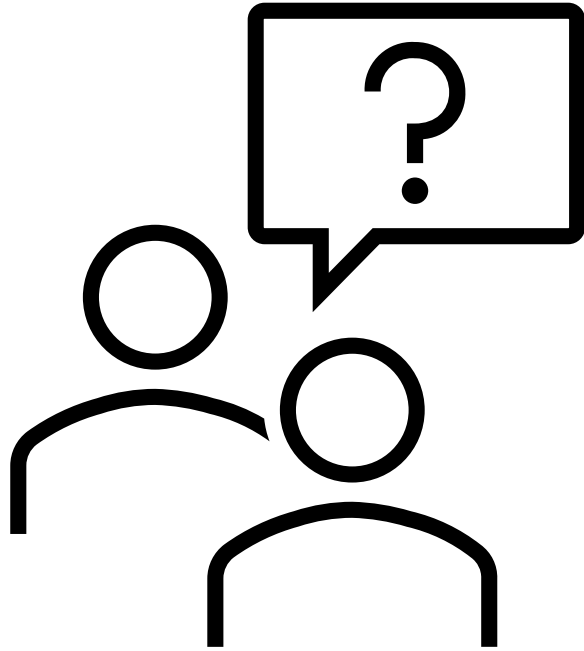
## The transportation agreement is...

- Developed collaboratively with the CWA
- A description of specific steps taken by the district and CWA
- Signed and dated

## The transportation agreement is not...

- A blanket policy
- Generic/lacking detail
- Developed by a single agency
- A form to be completed for each individual student

# Questions?



- Use the Teams chat or email [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov) with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions!

# Upcoming Webinar Dates

Mark your calendars for the next  
Title I, Part A webinar:

**Thursday, June 27**  
**10-11 a.m. ET**

Submit feedback and topic requests  
through the anonymous [Title I Monthly  
Webinar Feedback Survey](#)

## 2024 Webinar Schedule

July 25  
Aug. 29  
Sept. 26  
Oct. 31  
Nov. 21  
Dec. 12



Kentucky Department of  
**E D U C A T I O N**