

The background is a composite image. The top left shows a line of yellow school buses with 'SCHOOL BUS' written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and educational materials. A large white diagonal shape cuts across the image from the top left to the bottom right, serving as a background for the text.

Title I, Part A District Coordinator Webinar

November 21, 2024

Logistics

- Submit questions or comments in the chat or send an email to erin.sudduth@education.ky.gov.
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).

Recap from October Webinar

- Announcements and reminders
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
- Overview of recent updates to the Title I, Part A Handbook

Agenda

- Announcements
- Recurring reminders
 - Monthly spend-down reminders
 - In this month's Title I Newsletter
- Parents' right to know: Testing transparency
- New resource

Announcements

- Registration is open for the 2025 National Elementary and Secondary Education Act (ESEA) Conference at www.eseanetwork.org.
 - Feb. 19-21, 2025, in Austin, Texas
 - Attend in-person or virtually
 - Three keynotes and over 100 sessions aligned with this year's theme, Focus on Improvement.
 - Costs associated with program-related professional development are an allowable use of Title I, Part A funds.
 - Early bird registration pricing available until Nov. 30!

Monitoring the Obligation of 310L Funds

Month	Total Approximate Percentage Obligated
July 2024	5.66%
August 2024	11.33%
September 2024	17%
October 2024	22.66%
November 2024	28.33%
December 2024	34%
January 2025	39.66%
February 2025	45.33%



Month	Total Approximate Percentage Obligated
March 2025	51%
April 2025	56.66%
May 2025	62.33%
June 2025	68%
July 2025	73.66%
August 2025	79.33%
September 2025	85%

Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
Federal FY2022 GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – Sept. 30, 2024 June 30, 2025	Sept. 30, 2023	Sept. 30, 2024 June 30, 2025	Nov. 15, 2024 Aug. 30, 2025
Federal FY2023 GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025
Federal FY2024 GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026

In This Month's Title I Newsletter

- Make sure you didn't miss our [November Title I newsletter!](#)
 - Updated Title I, Part A Handbook
 - Comparability Reports – What's Next?
 - Monitoring Updates and New Resources
 - Attend the 2025 National ESEA Conference
 - In Case You Missed It: Don't Let Inventory Fall by the Wayside
 - Principal's Perspective: Holiday Parties Beware
 - Recurring articles
 - Open Title I, Part A projects and associated deadlines
 - Coordinator's year at a glance

Parents' Right to Know: Testing Transparency

- Every Student Succeeds Act (ESSA) 1112(e)(2) requires districts to notify parents of students attending Title I schools of information related to testing transparency at the beginning of the school year.
- This section contains two separate requirements and districts must meet both in order to demonstrate compliance.
 - Right to request information
 - Additional information on required assessments

Testing Transparency: In General

- The district must notify parents that they may request, and the district will provide (in a timely manner), information regarding any state or district policy regarding student participation in any mandated assessments per ESSA 1112(e)(2)(A).
- ESSA also states that the notification shall include a policy, procedure or parental right to opt the child out of such assessment, *where applicable*.
 - Note: Kentucky districts are not permitted to honor a parents' request to opt-out of statewide testing. Additional information is available in the [Testing Opt-out Message](#).

What to Share with Parents

- The notification should include:
 - Their right to request information on mandatory assessments.
 - Name and contact information where parents can submit requests.
 - Statement regarding the inability to opt-out of statewide testing.
- ESSA does not specify a method for sharing this information with parents.
- Consider making the information available through a variety of means (letter, posting to the district website, including in a handbook, etc.).

Testing Transparency: Additional Information

- ESSA 1112(e)(2)(B) states that each district shall make widely available through public means (including by posting in a clear and easily accessible manner on the district's website and, where practicable, on the website of each school served by the district) for each grade served by the district, information on each assessment required by the state to comply with ESSA 1111, other assessments required by the state, and where such information is available and feasible to report, assessments required districtwide by the district including:
 - The subject matter assessed.
 - The purpose for which the assessment is designed and used.
 - The source of the requirement for the assessment.
 - Where such information is available: The amount of time students will spend taking the assessment, the schedule for the assessment and the time and format for disseminating results.

New Testing Transparency Resource

- The Parents' Right to Know: Testing Transparency resource is now available within the Title I Sample Documents folder on the Title I, Part A Documents and Resources webpage.
- The new resource contains:
 - Overview of the testing transparency requirements.
 - Sample language that can be customized by districts to meet ESSA requirements.
- Districts are not required to use the language provided by Kentucky Department of Education (KDE).
- The new resource replaces the “Sample Notice on Testing Transparency” previously available from KDE.

Template: Testing Transparency in General

Parents have the right to request information regarding any state and district policy regarding student participation in mandatory assessments and the district will provide this information in a timely fashion. Requests for state and [district name] assessment policies can be submitted to:

[Enter the name and contact information of the District Assessment Coordinator or other preferred contact person.]

Please note that districts in Kentucky are not permitted to honor a parent's request to opt-out of statewide testing. Additional information is available in the [Testing Opt-out Message](#).

Template: Additional Information

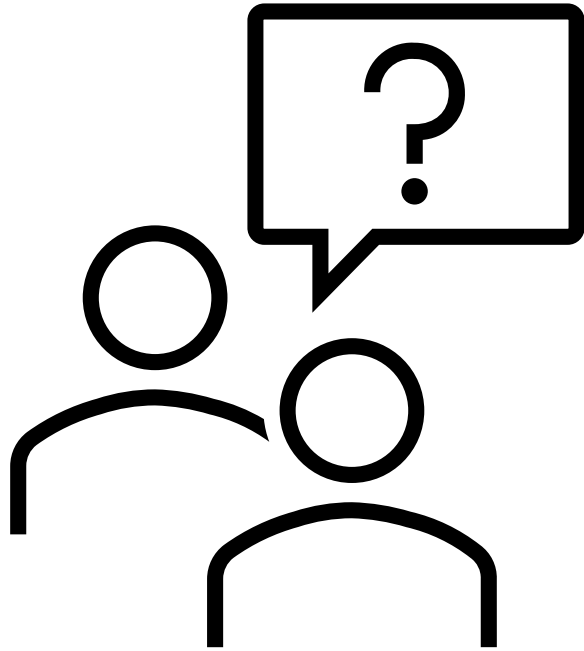
Beginning in 1990, Kentucky chose to have an all-inclusive assessment system by having all Kentucky public school students participate in annual testing with the results of those assessments included in the state's accountability system for schools and districts. Kentucky tests students on various subjects beginning in grade 3. On average, administering Kentucky's state-level assessments takes less than 1% of the total instructional time in a given school year. The following assessments are required in Kentucky. Please refer to the Kentucky Department of Education's (KDE's) [Assessments webpage](#) and individual assessment webpages to obtain the appropriate information to share with parents. The test windows for the current school year are available on KDE's [Assessment Support webpage](#).

- [Kentucky Summative Assessment \(KSA\)](#) and [Alternate KSA](#)
- [The ACT](#)
- [ACCESS for ELLs](#)
- [Common Kindergarten Entry Screener \(K SCREEN\)](#)

[District Name] requires the following assessments:

- [Assessment Name]
 - Grades: [List grades taking the assessment]
 - Subjects: [List the subjects assessed]
 - Purpose: [Briefly describe the purpose of the assessment]

Questions?



- Use the Teams chat or email erin.sudduth@education.ky.gov with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions!

Upcoming Webinar Dates

Mark your calendars for the next
Title I, Part A webinar:

Thursday, Dec. 12
10-11 a.m. ET

Submit feedback and topic requests
through the anonymous [Title I Monthly
Webinar Feedback Survey](#)

2025 Webinar Schedule

Jan. 30

Feb. 27

March 27

April 24

May 29

June 26

July 31

Aug. 28

