

The background features a collage of two images. The top-left portion shows a line of yellow school buses, with the number '32' visible on the front of the lead bus. The bottom-left portion shows a classroom with blue walls, decorated with colorful balloons and framed pictures. Several desks and chairs are arranged in the room.

# Title I, Part A District Coordinator Webinar

January 27, 2025

# Logistics

- Submit questions or comments in the chat or send an email to [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov).
- The webinar will be recorded and posted on the Kentucky Department of Education's (KDE) [Title I Documents and Resources webpage](#).



# Recap from December Webinar

- Announcements
- Recurring reminders
  - Monthly spend-down reminders
  - In this month's Title I Newsletter
- Preparing for final FY2025 allocations
- Using tentative census data to begin planning for 2025-26

# Agenda

- Announcements
- Recurring reminders
  - Monthly spend-down
  - In this month's Title I newsletter
  - Suggested tasks for January
- Common Title I, Part A misconceptions

# Announcements and Reminders

- Check the status of any open consolidated applications in the Grant Management Application and Planning (GMAP) system to ensure all issues have been addressed.
- Registration is open for the 2025 National Elementary and Secondary Education Act (ESEA) Conference at [www.eseanetwork.org](http://www.eseanetwork.org).
- Updated: [Ensuring Educational Stability and Success for Students in Foster Care](#) non-regulatory guidance.

# Monitoring the Obligation of 310L Funds

Month	Total Approximate Percentage Obligated
July 2024	5.66%
August 2024	11.33%
September 2024	17%
October 2024	22.66%
November 2024	28.33%
December 2024	34%
January 2025	39.66%
February 2025	45.33%



Month	Total Approximate Percentage Obligated
March 2025	51%
April 2025	56.66%
May 2025	62.33%
June 2025	68%
July 2025	73.66%
August 2025	79.33%
September 2025	85%

# Open Project Quick Reference Table

Year/Project	Period of Award	85% Obligation Deadline	All Funds Spent or Encumbered	Final Federal Cash Request Submission
<a href="#">Federal FY2022</a> GMAP: FY2023 Project 310J SY 2022-2023	July 1, 2022 – <del>Sept. 30, 2024</del> June 30, 2025	Sept. 30, 2023	<del>Sept. 30, 2024</del> June 30, 2025	<del>Nov. 15, 2024</del> Aug. 30, 2025
<a href="#">Federal FY2023</a> GMAP: FY2024 Project 310K SY 2023-2024	July 1, 2023 – Sept. 30, 2025	Sept. 30, 2024	Sept. 30, 2025	Nov. 14, 2025
<b>Federal FY2024</b> GMAP: FY2025 Project 310L SY 2024-2025	July 1, 2024 – Sept. 30, 2026	Sept. 30, 2025	Sept. 30, 2026	Nov. 13, 2026

# In This Month's Title I Newsletter

- Make sure you didn't miss our [January Title I newsletter!](#)
  - Time and Effort: Semi-annual Certification
  - Pulse Check: Spend Down of Private School and Homeless Funds
  - Updated Guidance for Foster Care Requirements Under the Every Student Succeeds Act (ESSA)
  - Commissioner's Weekly Message – Stay Informed
  - Principal's Perspective: Using Your Survey Responses
  - Recurring articles
    - Open Title I, Part A projects and associated deadlines
    - Coordinator's year at a glance



# Year at a Glance: Suggested Tasks for January

- Utilize the Hold Harmless Notification from KDE for planning purposes for the upcoming school year.
- Establish a plan and timeline for working with other federal programs in the district to coordinate the consolidated application in the next year.
- Contact private school officials to set the consultation calendar for the upcoming application and school year.

# Title I, Part A Misconceptions

- Based on consultant feedback on FY2025 GMAP applications and 2024-25 desk monitoring evidence review.
- Common points of clarification:
  - Per pupil amounts, rank and serve violations
  - School level budgets
  - Parent and family engagement
  - Spending

# Per Pupil Amounts (PPAs)

## What we know...

- ✔ School allocations are determined by PPAs.
- ✔ Schools must be served in rank order.
  - ✔ Schools at 75% or higher poverty must be served first.
  - ✔ Districtwide rank or grade span rank.

## Misconceptions...

- ✘ Districts must use the same PPA at all participating schools or all schools within the same grade span.
- ✘ Districts are required to use the average PPA calculated by GMAP.

# Assigning PPAs in Rank Order

## Districtwide Rank

School	Percent Low Income	PPAs based on Districtwide Rank	Rank and Serve Violations
Carter ES	88.60%	\$1,518	\$1,518
Truman MS	75.16%	\$1,451	\$1,451
Smith ES	70.85%	\$1,287.50	\$1,451.05
Adams ES	66.20%	\$999.08	\$999.08
Howard MS	65.55%	\$865	\$1,002.13
Lincoln ES	57.85%	\$814.38	\$775.96

## Grade Span Rank

School	Percent Low Income	PPAs based on Grade Span Rank	Rank and Serve Violations
Carter ES	88.60%	\$1,471.75	\$1,471.75
Truman MS	75.16%	\$1,364.02	\$1,364.02
Smith ES	70.85%	\$1,364.01	\$1,364.01
Adams ES	66.20%	\$1,363.98	\$1,365
Howard MS	65.55%	\$526	\$500
Lincoln ES	57.85%	\$1,301.49	\$1,364.02

# School Level Budgets

## What we know...

- ✔ Each school's total on the PPA must match the amount budgeted in EERP.
- ✔ At least 90% of the required 1% parent and family engagement set-aside\* must be distributed to schools.

## Misconceptions...

- ✘ Each school must buy the same things/use the same object codes.
- ✘ Parent and family engagement funds must be divided evenly across schools.

\*Districts with allocations under \$500,000 are not required to reserve funds for parent and family engagement, however all parent and family engagement requirements must still be met.



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**E D U C A T I O N**

# Parent and Family Engagement

## What we know...

- ✔ Focus on engaging parents in their child's education.
- ✔ Two-way communication.
- ✔ Funds cannot be used to purchase meals, awards, agenda books/planners.

## Misconceptions...

- ✘ Any event parents attend can be counted as a Title I parent and family engagement event.
- ✘ Title I funds can be used to print items like student handbooks or other “beginning of the year” paperwork.

# Spending

## What we know...

- ✔ Districts must spend in line with the approved application.
- ✔ GMAP and EERP must be updated periodically to reflect actual spending.
  - ✔ KDE recommends checking for alignment at least quarterly.

## Misconceptions...

- ✘ Overspending is OK, as long as the object code was approved.
- ✘ All that matters is not overspending the entire project.

# Rank and Serve Violation

## School Allocations in GMAP

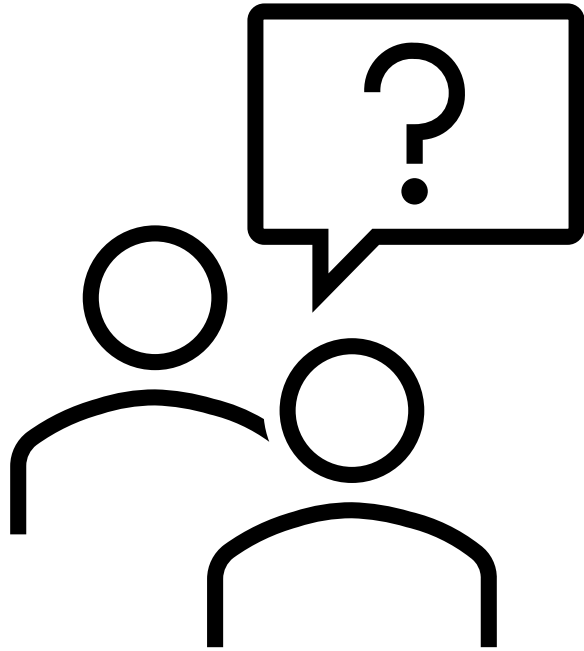
Schools (High to Low Poverty)	# low-income students	PPA	Total Allocation
School A	350	\$500	\$175,000
School B	495	\$500	\$247,500
School C	275	\$500	\$137,500
School D	400	\$500	\$200,000
School E	425	\$500	\$212,500

## Actual Spending in Enterprise ERP (EERP, formerly MUNIS)

Schools (High to Low Poverty)	Actual Spending	# low-income students	Actual PPA
School A	\$174,000	350	\$497.14
School B	\$265,000	495	\$535.35
School C	\$137,500	275	\$500
School D	\$210,000	400	\$525
School E	\$186,000	425	\$437.65



# Questions?



- Use the Teams chat or email [erin.sudduth@education.ky.gov](mailto:erin.sudduth@education.ky.gov) with any questions on today's webinar.
- Your district's assigned [Title I consultant](#) is also available to answer any Title I, Part A program questions.

# Upcoming Webinar Dates

Mark your calendars for the next  
Title I, Part A webinar:

**Thursday, Feb. 27**  
**10-11 a.m. ET**

Submit feedback and topic requests  
through the anonymous [Title I Monthly  
Webinar Feedback Survey](#)

## 2025 Webinar Schedule

March 27

April 24

May 29

June 26

July 31

Aug. 28

Sept. 25

Oct. 30