

Neglected and Delinquent Facility Needs Assessment or Title I, Part D Needs Assessment

This form serves as the official needs assessment for neglected and delinquent facilities. It must be completed annually in full and returned by the facility in partnership with the district. The facility/district will upload the completed form into the Grant Management Application and Planning (GMAP) system under the Related Documents section.

Facility Information		Local Education Agency (LEA) Information	
Facility Name:		LEA Name:	
Type of Facility:		LEA Contact:	
Facility Contact:		Title:	
Title:		Phone Number:	
Phone Number:		Email:	
Email:			

Briefly Discuss Your Facility:

What type of facility do you have (e.g., discuss your student population, English language learners, students with disabilities, students with mental health needs, demographics, charter or the identification of facility.)?

Assessments/Tests:

What types of assessments/tests are given to the eligible Title I, Part D students at the facility?

Academic Data:

Review the Consolidated State Performance Report (CSPR)/Performance Report data from the previous year and provide an analysis of the relative strengths and weaknesses of the academic program. Be sure to include an analysis of the various subgroups that were assessed and identify any differences in their scores. If the facility uses academic data other than the CSPR data, please include that information and analysis as well. Please be specific in your response, citing the data when possible.

School Climate and Culture:

Describe the facility's progress and challenges in providing safe, supportive and healthy environments. What steps are or will be taken to ensure that all students are provided with such a learning environment?

Needs Assessment Summary

Summarize your academic accomplishments and what is working for students. To what do you attribute these accomplishments?

Describe, in priority order, the top three to five areas of current need as identified through the needs assessment. These should be the areas that are addressed first in the coming year. The priorities identified here should be the basis of the allowable budgeted expenditures for Title I, Part A-Neglected or Title I, D funds. For each priority, indicate how you will use Title I, D funds to address this need.

- **Priority 1**

- **Priority 2**

- **Priority 3**

- **Priority 4 (if applicable)**

- **Priority 5 (if applicable)**

Date Submitted: