

The background of the slide is a composite image. The top left shows a line of yellow school buses with "SCHOOL BUS" written on the front. The bottom left shows a classroom with blue walls, desks, chairs, and various educational materials. A white diagonal line separates the two images.

# Rural and Low-Income Schools (RLIS) FY25 Cadre

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**E D U C A T I O N**

***Welcome!***  
***Thanks for your participation!***

*\*Please mute your microphones and turn off your cameras\**

# *Questions during the presentation?*

*Please feel free to use the chat feature on Teams.*

# In Case You Missed It

- [October webinar](#) and [PowerPoint](#)
  - Survey results from the FY25 RLIS Cadre Interest Survey
  - Overview of Title V/Acceptable uses of Title V funds

# Introduction/Overview of Today

- Final Title V, Part B allocations
- Title V and the Comprehensive Improvement Planning timeline
- The Master Eligibility Spreadsheet
- Best practice for coordinating your district's Title V program
  - Consider other Title programs
  - District needs not supported with other title funds
- Coordinator share out
- Final questions answered from the Teams Chat
- Helpful resources

Each webinar recording will be posted on the Kentucky Department of Education's (KDE) [Title V, Part B - Rural Education Achievement Program \(REAP\) webpage](#) shortly after its conclusion.

# Final FY2025 Title V, Part B Allocations

- Final Title V, Part B allocations will be uploaded into the Grant Management Application and Planning (GMAP) system along with other allocations.
  - Final allocations are not uploaded until the original Consolidated Application has been approved by KDE.
- Different than previous years.
- If the district's Title V allocation amount changes, the GMAP application will require revision.
  - Budget page **must** be updated.
  - Program and Personnel Details pages **may** need to be updated.

# Title V and the Comprehensive Improvement Planning Timeline

- We are currently in Phase Four of the [Comprehensive Improvement Planning timeline](#).
  - English learner (EL) plan for districts (Lau Plan)
  - Professional development plans for districts and schools
  - Progress monitoring
- Progress towards meeting goals outlined in the Comprehensive District Improvement Plan (CDIP) and Comprehensive School Improvement Plans (CSIPs) is monitored throughout the year.
  - Changes in identified needs or the use of Title V funds to address those needs may require changes to the GMAP application.

# Master Eligibility Spreadsheet

- [RLIS Master Eligibility Spreadsheet Information](#)
- The U.S. Department of Education (USED) releases the RLIS Master Eligibility Spreadsheet around February or March each year.
  - Most current spreadsheet: Federal Fiscal Year 2024 (used to determine school year 2024-25 eligibility)
- Used to determine which districts are eligible for the Small, Rural School Achievement (SRSA) and RLIS grants.
- KDE sends the spreadsheet to districts along with instructions for reviewing and verifying the data.



# Understanding SAIPE Data

- SRSA and RLIS eligibility is based on the district's poverty percentage as determined by Small Area Income Poverty Estimate (SAIPE) data.
  - At least 20% of the children served by the district must come from families with incomes below the poverty line and be located in a rural area.
- Districts can fall out of eligibility from year to year due to changes in SAIPE data.
  - Free and Reduced-Priced Lunch (FRPL) data is different from SAIPE data.
- [SAIPE Frequently Asked Questions](#) from Census.gov.
- What if I don't agree with the SAIPE data? [How to Request Information about the Challenge Procedures \(census.gov\)](#)

# Differences Between FRPL and SAIPE

- Different income thresholds and different income levels for eligibility.
- SAIPE data is estimates based on statistical models, not direct counts.
- SAIPE poverty percentages cannot be duplicated or predicted using data available to districts or KDE.
- Best practice: Work with Title I, Part A to monitor tentative and final Census poverty percentages.
  - [Notification of Tentative Census Poverty Percentages](#)

# Best Practice for Coordinating your District's Title V Program: Consider Other Title Programs

- Title V is intended to provide additional funding for the other title programs
  - Title I, Part A including Parent and Family Engagement
  - Title II, Part A
  - Title III
  - Title IV, Part A
- If the district is no longer eligible for Title V funds, could some of the services and activities be shifted to other programs?

# District Needs not Currently Supported with Other Title Funds

- Non-Title I schools or schools/activities not served by Title I funds
  - High schools
  - Alternative education programs
  - Preschools
  - Summer school
- Activities allowable under Title III to support EL students
  - Must be supplemental to the core EL program outlined in the district's Lau Plan.

# Q&A Corner

- Coordinator Share Out
  - Name/district
  - How are you using your Title V funds in your district?
  - How do you measure the effectiveness of your use of funds?
- Teams chat questions...

# Helpful Resource Spotlight

- ESEANow
  - Subscription provided to all districts by KDE.
  - Emails twice a week with helpful information about all title programs.
  - Contact your district's Title I coordinator to begin receiving these emails.
- Helpful information on other title programs supported with Title V funds
  - [Can Title III pay for community engagement programs for English learners?](#)
  - [Parent and Family Engagement \(PFE\): Use of funds for activities to strengthen PFE](#)
  - [English Learners: Title III and Title I](#)
  - [Upgrade your messaging to encourage in-person attendance](#)
  - [Serving homeless children and youth displaced by disaster](#)

# Helpful Resources (continued)

- [USED: RLIS Master Eligibility Spreadsheet Information](#)
  - [USED: FY25 2024 Master Eligibility Spreadsheet](#)
- [Census.gov: SAIPE FAQs](#)
  - [How to Request Information about the Challenge Procedures \(census.gov\)](#)
- [KDE: Enterprise ERP \(MUNIS\) Support and Guides](#)
- [KDE: Kentucky's School Report Card](#)
- [KDE: Title V, Part B - Rural Education Achievement Program \(REAP\) webpage](#)
  - [October webinar](#) and [PowerPoint](#)

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# Contact info

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