Title IV, Part A Comprehensive Needs Assessment

Division of Student Success

Office of Continuous Improvement and Support

Needs Assessment

Must be comprehensive and examine areas for improvement related to students' access to well-rounded educational opportunities, learning conditions that cultivate a safe and healthy environment for students, and effective use of technology. (ESEA section 4106(d)

(SSAE Non-Regulatory Guidance p.15-16)

Comprehensive Needs Assessment

▶ Districts can use their CDIP as a Comprehensive Needs Assessment

▶ Districts can use different needs assessments for each Title IV, Part A content area.

▶ Examples of Comprehensive Needs Assessments and resources are located on the Title IV, Part A website.

Using Results of Needs Assessment

▶ Stakeholders should examine the data and select relevant evidence-based activities that address need

▶ Activities should focus on getting to the potential root causes of the needs identified

▶ Activities should align with the needs identified in the Comprehensive Needs Assessment

Selecting Activities

‣ Activities and programs should align with the needs assessment.

- If the district identifies a strong need in college and career readiness and selects to use funds to support a college and career coach, this would be allowable.

- If the district instead decides to implement a new music and art curriculum to increase student exposure, this activity does not line up with the needs assessment and would not be allowable.

Assessing Effectiveness of Activities

▶ District should monitor the implementation of the program by:

- Collecting information on how the activity is working

- Analyze data to evaluate the effectiveness of the program

- Examine how the activity is working

- Use information to make decisions about mid-course correction, steps for continuous improvement, and next steps.

Examine and Reflect

▶ Examine how the activity is working

- Performance monitoring – tracking data
- Evaluations/Surveys

▶ Use information to guide decisions

- Making mid-course corrections
- Steps for continuous improvement
- Next steps

Resources at KDE

General Title IV-A grant questions:

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