



*Kentucky Department of*

*Our Children,*

*Our Commonwealth*

*Education*



# Title IV, Part A

## Effective Use of Technology

Division of Student Success  
Office of Continuous Improvement and Support

# Distribution of Funds



- Districts that receive \$30,000 or more must conduct a Comprehensive Needs Assessment and select activities based on the results of that assessment.
- With an allocation over \$30,000, districts must spend a portion of their allocation on Effective Use of Technology

# How much is “a portion”?

- ▶ An amount that is reasonable in funding an activity that supports this content area.
- ▶ Funds can be blended with other funding sources (including Title II) to provide professional development to support the effective use of educational technology.
- ▶ Example: Districts can use funds to pay for a sub using Title IV, Part A funds for an ongoing PD on using technology that is also being funded with Title II or district funds (must be supplemental).



# Supplement/Not Supplant

Section 4110 requires that SSAE program funds be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under the SSAE program.

This means that an LEA may not use SSAE program funds to carry out activities that would otherwise be paid for with State or local funds.

In determining whether a particular use of funds would violate the non-supplanting requirement, LEAs should consider matters such as whether the cost involved is currently paid for using State or local funds or whether the cost involved is for an activity that is required by State or local law.

In no event may LEAs decrease the amount of State or local funds used to pay the cost of an activity simply because of the availability of the SSAE program funds.

# Purchasing Technology

- ▶ Only 15% of funds in the Effective Use of Technology content area may be used to build technology capacity and infrastructure, which includes procuring and ensuring quality of content, and purchasing devices, equipment and software to increase readiness. This is **not** 15% of the district's entire allocation. (p. 35 of the Non-Regulatory Guidance)
- ▶ At least 85% of the educational technology funds must be used to support professional learning to enable the effective use of educational technology. (p. 37 of the Non-Regulatory Guidance)



# Professional Development

- ▶ Needs to be sustained, intensive, collaborative, job-embedded, data-driven, and classroom focused
- ▶ Cannot be stand-alone, one-day, or short term workshops



# Use of Funds around the State



## Professional Development

- Google classroom, Google certification, and other Google PD
- Digital citizenship
- Using educational devices in the classroom, including interactive boards, to get the most use out of the educational technology
- Training on educational programs including grading and assessment programs and educational learning programs
- Training to increase the effective use of existing technology
- Job-imbedded PD using SAMR model (Substitution, Augmentation, Modification, and Redefinition)

# Use of Funds around the State (cont.)

- ▶ Stipends for teachers attending training outside their contracted time
- ▶ Substitutes to cover classrooms
- ▶ Registration and travel costs associated with professional development conferences and trainings
- ▶ Paying consultant fees or stipends for technology coach to provide professional development



# District's Use of Funds to Purchase Technology

- ▶ Chromebooks
- ▶ Digital instructional resources – resources that are supplemental in nature or enhance teaching and learning
- ▶ Hardware, software, platforms and devices that are not integral to the running of a program or activity that would be supported under Well-Rounded Education or Safe and Healthy Students
  - Examples: General assessment software, iPads, Chromebooks, general educational platforms.
- ▶ Technology items purchased to enhance or enrich teaching and learning falls under the special 15% rule.



# Private Schools and the 15% Rule

- ▶ The special 15% rule applies to private schools
- ▶ Based on the private school's allocation, not district's allocation



# Private Schools – 15% Rule Example

Private School's Allocation: \$2,500

A private school wants to purchase Chromebooks (\$375) and use the rest of their funds for an arts program (\$2,125) (Well-Rounded Education). **Not allowable.**

A private school wants to participate in the district's PD on implementing blended learning and will hire subs to cover classes and pay a portion of the consultant fees (Effective Use of Technology) (\$2,125) and spend the remaining on iPads (\$375). **Allowable.**



# Resources at KDE

General Title IV, Part A grant questions:

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