

Scoring Guide for Best Practices Validation Process

1. **Approach:** Describe how the school/district promising practice aligns to the goals and objectives. Describe how it impacts stakeholders to increase effectiveness and efficiency in the school/district.
2. Describe the current situation before the practice was developed. Explain why improvement was needed.
3. **Deployment:** Describe the process used to develop the solution which became the promising approach and describe the implementation process for your school/district.
4. **Learning:** Describe the tangible data results achieved, including trends, levels, comparisons, (leading) indicators, and the comparative data used to suggest that this is a Best Practice.
5. **Integration:** Lessons learned in future plans.

Scoring Rubric for Best Practices Validation Process

| <i>Best Practice Strategies Scoring System</i> | Beginning Stages | Developing Stages | Proficient Stages | Advanced Stages | Notes |
|--|--|---|--|---|--|
| Approach | In first stages of a systematic process. Basic requirements are present. | Effective systematic process in place. Basic response to elements exists. | Systematic process in place. Some evidence of response to overall requirements. | Systematic, fully functioning process in place. Responding to multiple elements. | Strengths: Opportunities for Improvement: Recommendations: |
| Deployment | Early stages of deployment or partially deployed | Approach is fully deployed, but a few elements still in early stages of deployment. Some evidence of data collection. | Full deployment with some evidence of systematic evaluation and improvements to process. | Full deployment with no significant gaps or weakness evident. | Strengths: Opportunities for Improvement: Recommendations: |
| Learning | No evidence of data collection for improvement. | Evidence of intentional collection and analysis of data. Some evidence of improvement based on data. | Clear evidence of systematic improvements and refinements based on data. Regular analysis and reporting of data. | Evidence of evaluation, refinement, and improvement to process innovation based on facts from data collected. | Strengths: Opportunities for Improvement: Recommendations: |
| Integration | No evidence of organizational alignment. Some evidence of data-based refinement throughout organization. | Approach is in early stages of alignment with overall organizational needs as a response to data. | Evidence of integration with current and future organizational needs and goals. | The approach is well integrated, repeatable, and adoptable. Approach is part of CSIP / CDIP. | Strengths: Opportunities for Improvement: Recommendations: |