

Kentucky Board of Education’s Required Goals

What is the Purpose of the KBE Required Goals? The Kentucky Board of Education Goals are the long-range schoolwide goals designed to raise achievement, close gaps among subgroups, support student success, improve graduation rates, and prepare students for college and career readiness.

Reference: [KRS 158:649](#) and [703 KAR 5:225](#)

<p style="text-align: center;">Critical Data to Consider Reference state targets on the School Report Card Delivery Targets Tab</p>	<p style="text-align: center;">Characteristics of Effective KBE Required Goals</p>
<ul style="list-style-type: none"> ➤ Gap: Increase achievement among subgroups ➤ Graduation: increase graduation rate ➤ Proficiency (Mathematics and Reading): increase performance as measured by state assessments ➤ College & Career Readiness: Increase percentage of students identified as ready for college and/or careers ➤ Novice Reduction: Decrease percentage of students scoring at the novice level 	<ul style="list-style-type: none"> • Comprehensive School Improvement Plans and Comprehensive District Improvement Plans must include the appropriate KBE Goals. • Goals must address the following Kentucky Board of Education goals as they apply to each level (Elementary, Middle and High School): <ul style="list-style-type: none"> ○ Proficiency (Reference SRC) ○ GAP (Reference SRC state level) ○ Novice Reduction (50% Reduction in Reading and Math over 5 years) ○ College and Career Readiness ○ Graduation Rate • Required goals based on school levels: <ul style="list-style-type: none"> ○ EL-Proficiency, GAP, and Novice Reduction ○ MS-Proficiency, GAP, Novice Reduction and College/Career Readiness ○ HS-Proficiency, GAP, Novice Reduction, College/Career Readiness and Graduation Rate • Goals are written in S.M.A.R.T. Goal format (specific, measurable, attainable, realistic and timely) <p style="margin-top: 20px;">Example: “KDE High School will increase its combined reading and math proficiency from 57% in 2015-16 to 75% by 2019 as indicated by state assessment results.”</p>