

CSIP/CDIP Strategies

What is the Purpose of a strategy? A strategy is a research-based approach used to reach planned KBE Goals and school/district objectives. Strategies are not action steps, but should describe defined evidence and a clear process of implementation, monitoring and evaluation.

Reference: [KRS 158:649](#) and [703 KAR 5:225](#)

Critical Data to Consider	Characteristics of Effective Strategies
<ul style="list-style-type: none"> ➤ Needs Assessment (all data included in this process) ➤ Design and Deployment of Standards Including implementing with efficacy the Kentucky Academic Standards and Career Technical Education curriculum. ➤ Design and Delivery of Instruction Including Tier I, Formative Assessment Systems, Effective Teaching, High Level of Learning ➤ Design and Deliver Assessment Literacy Including a balanced assessment approach, a systematic approach to analyzing and applying data and effective PLCs that use a process to impact further student learning ➤ Review, analyze and apply data Results that involves a repeatable system for knowing data and planning resources accordingly. Priorities for improvement is based on data interpretation for individual student success ➤ Continuous Improvement Models Embedded within the instructional program that align resources based on data ➤ Learning Culture and Environment To ensure appropriate support for behavioral, academic, social and emotional needs of all students. Assurance that students are learning in an optimal environment 	<ul style="list-style-type: none"> • Grounded in research-based, results-driven methodologies • Explains clearly the intended process and results of implementation • Includes the systems for monitoring and evaluation as well as how these systems will ensure attainment of goal/objective • Identifies and addresses the targeted gap population (e.g., students with disabilities, school-wide, non-duplicated gap, African American, ELL) • Identifies and addresses specific content areas in need of improvement without pairing content areas (i.e. Reading, Writing and Mathematics should be individually addressed)