Classroom Evaluation of Kentucky Department of Education Key Core Work Processes for Novice Reduction

Establishing Learning Culture and Environment

Key Elements of this Process: The environment in which students learn and the support they are offered to meet their individual needs is just as important as solid curriculum, instruction, and systems of continuous improvement. Students need to know they are safe and their needs will be met, no matter what those needs are. This is how you know that your environment is one that creates support for positive behavior. Schools must ensure students are learning at the optimal level in a safe learning environment.

Continuous Improvement Activities
Establish a **process** (work) to: - Ensure culturally responsive behaviors are modeled among faculty, staff, and students.   - Ensure that classrooms operate within the school's guidelines of cultural responsiveness and hold students to high expectations for appreciating and accepting diversity.   - Ensure the effective implementation of anti-bullying policies and procedures, including how violations are addressed, how reporting and documentation should occur, and how communication measures should be conducted (including parents/guardians, administration, and local law enforcement, if applicable per policy).
Establish a **practice** (worker) to: - Ensure that classrooms plan for and incorporate culturally responsive practices, embedding such practices in lesson plans, activities, assessments, and within classroom daily operations.   - Ensure that classroom policies and procedures align with the school's Code of Conduct.   - Ensure the expectations of students are clearly defined, and that group norms have been established within the classroom.   - Ensure that student conferencing occurs on a regular basis and such discussions support a culture for learning.   - Encourage student opportunity in self-monitoring behavior, including progress monitoring of goals.   - Enable students to develop leadership roles within the classroom.
Establish a **condition** (workplace) to: - Enable students to develop leadership roles within the school.   - Ensure that all available resources are deployed to assist students in need, i.e. FRYSC, DPP, Cabinet for Family and Children, etc.