

Strategic Level Evaluation of Kentucky Department of Education Work Processes for Novice Reduction

Establish Learning Culture and Environment

(What will we do if they know it already, don't know it, or need other support?)

Key Elements of this Process	Guiding Questions for Quality Practice	Evidence of Practice Being in Place
<p>The environment in which students learn and the support they are offered to meet their individual needs is just as important as solid curriculum, instruction, and systems of continuous improvement. Students need to know they are safe and their needs will be met, no matter what those needs are. This is how you know that your environment is one that creates support for positive behavior. Schools must ensure students are learning at the optimal level in a safe learning environment.</p>	<ul style="list-style-type: none"> • How does school/district leadership ensure everyone in their school/district system operates under a unified definition of cultural responsiveness? • How do school/district leadership ensure that their classrooms are culturally responsive to student needs? • What systems do school/district leadership have in place to address culture in their classrooms? • How do behavior systems support an environment where everyone feels safe and wants to learn? • What system is in place to address reports of bullying in the district, school, and individual classrooms? • What supports are currently in place to assist students in decision making in regard to behavioral needs/goals? • What processes are in place to ensure equity within collegial conversations? • What processes are in place to promote depth of educator capacity (will and skill) within school/district? • What processes are in place to ensure all educators are successful? • What processes are in place to communicate with parents in order to address barriers to learning? • What processes are in place to communicate with students in order to address barriers to learning? 	

___ Leverage ___ Concern

Greatest Impact on Novice Reduction

Most 5 4 3 2 1 Least