

## TSI/CSI Entrance and Exit Criteria

As required by the *Every Student Succeeds Act* (ESSA), the Kentucky Department of Education will annually identify schools in need of Targeted Support and Improvement (TSI) and Comprehensive Support and Improvement (CSI).

TSI/CSI Entrance Criteria	
<p>Targeted Support and Improvement (TSI)</p> <p>A school will be identified for <b>Targeted Support and Improvement</b> (TSI) if it meets the following criteria:</p>	<ul style="list-style-type: none"> <li>• <b>Tier I Targeted Support (Early Warning):</b> Consistently Underperforming Subgroup(s): <i>One or more subgroups performing as poorly as all students in any of the lowest performing 10% of Title I schools or non-Title I schools (by level – elementary, middle or high school) based on school performance for two consecutive years (identified annually beginning 2020-2021).</i></li> <li>• <b>Tier II Targeted Support (Low Performance):</b> Low-performing Subgroup(s): <i>One or more subgroups performing as poorly as all students in any lowest performing 5% of Title I schools or non-Title I schools (by level – elementary, middle or high school) based on school performance (identified annually beginning 2018-19).</i></li> </ul>
<p>Comprehensive Support and Improvement (CSI)</p> <p>A school will be identified annually for <b>Comprehensive Support and Improvement</b> (CSI) if it meets any <b>one</b> of the following categories:</p>	<ul style="list-style-type: none"> <li>• <b>CSI I:</b> Bottom 5% of Title I or non-Title I schools (by level – elementary, middle or high school beginning 2018-2019)</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• <b>CSI II:</b> Less than 80% graduation rate for Title I or non-Title I high schools (beginning 2018- 2019);</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• <b>CSI III:</b> Title I or non-Title I schools previously identified for Tier II Targeted Support for at least 3 years and have not exited (beginning 2021-2022).</li> </ul>

TSI/CSI Exit Criteria	
<p style="text-align: center;">Targeted Support and Improvement (TSI)</p> <p>A school will exit <b>Targeted Support and Improvement (TSI)</b> if it meets the following criteria:</p>	<ul style="list-style-type: none"> <li>• <b>Tier I Targeted Support (Early Warning):</b> Consistently Underperforming Subgroup(s): Schools will exit when the specified subgroup(s) move(s) above the performance of all students in the bottom 10% of Title I schools or non-Title I schools in comprehensive support and improvement. Districts <b>may</b> require additional exit criteria for identified schools if they wish to apply more rigorous standards than the state minimum.</li> <li>• <b>Tier II Targeted Support (Low Performance):</b> Low-performing Subgroup(s): Schools will exit when the specific targeted subgroup(s) move(s) above the performance of all students in the bottom 5% of Title I schools or non-Title I schools in comprehensive support and improvement and demonstrate(s) continued progress on the data that served as the basis for identification.</li> </ul>
<p style="text-align: center;">Comprehensive Support and Improvement (CSI)</p> <p>A school under <b>Comprehensive Support and Improvement (CSI)</b> will exit upon achieving:</p>	<ul style="list-style-type: none"> <li>• <b>CSI I:</b> Performance above the bottom 5% of Title I schools or non-Title I schools <b>AND</b> demonstrates continued progress on the data that served as the basis for identification;</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• <b>CSI II:</b> A graduation rate above 80% for Title I or non-Title I high schools <b>AND</b> demonstrates continued progress on the data that served as the basis for identification;</li> </ul> <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> <li>• <b>CSI III:</b> All student group(s) performance is above all students in any of the lowest 5% of Title I or non-Title I schools <b>AND</b> demonstrates continued progress on the data that served as the basis for identification</li> </ul>