



## Comprehensive Support and Improvement Plan (CSIP) *Best Practices* for Targeted Support and Improvement (TSI) Schools

### Comprehensive Support and Improvement Plan (CSIP) Definition

The Comprehensive Support and Improvement Plan or CSIP means a plan developed by the school council, or successor, and charter schools with the input of parents, faculty, and staff, based on a review of relevant data that includes targets, strategies, activities, and a time schedule to support student achievement and student growth, and to eliminate achievement gaps among groups of students. [703 KAR 5:225](#)

### TSI Improvement Plan Implications

TSI schools must embed their *subgroup(s) plan for improvement* in their CSIPs with the involvement of local school personnel and other stakeholders, including the principal and other school leaders, teachers, and parents. Each revised plan must be informed by all available indicators, including student performance compared to long-term goals and must include the following additional requirements:

- 1) Components of turnaround leadership development and support;
- 2) Identification of critical resources inequities;
- 3) [Evidence-based interventions](#); and
- 4) Additional actions that address the causes of consistently underperforming subgroups of students.

When considering the additional components, TSI stakeholders are carefully examining what must be done to ensure the subgroup(s) perform(s) at high levels in the state accountability system and capture that improvement plan within the CSIP.

### Best Practices: Embedding the TSI Improvement Plan in the CSIP

The Kentucky Department of Education has outlined several *best practices* (listed below), but ultimately where/how these additional improvement plan components are communicated in the CSIP is subject to local authority including SBDM councils and other stakeholders, as well as the local board of education who reviews and approves the plan. All components must be included in the CSIP and the TSI school must be able to communicate those additional components with the community and other relevant stakeholders.

Improvement Plan Component	Question(s) for Considerations	Potential Location in eProve diagnostics and/or the Planning Template*
Components of turnaround leadership development and support	<ul style="list-style-type: none"> <li>• <i>What turnaround qualities should our leadership team possess to ensure successful implementation of our plan and to ensure our subgroup(s) perform(s) commensurately with their peers?</i> <ul style="list-style-type: none"> <li>○ <i>How will we ensure that our leadership team has or develops these qualities?</i></li> <li>○ <i>What professional development opportunities does my district, state, or other partnerships offer that would help build turnaround leadership qualities?</i></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <i>Comprehensive Improvement Plan for Schools</i> diagnostic <ul style="list-style-type: none"> <li>○ Optional narrative about your Comprehensive Improvement Plan for Schools</li> </ul> </li> <li>• <i>Closing the Achievement Gap</i> diagnostic <ul style="list-style-type: none"> <li>○ E. Describe in detail the school's professional development plan and extended school services plan as related to its achievement gaps.</li> </ul> </li> </ul>
Identification of critical resources inequities	<ul style="list-style-type: none"> <li>• <i>Are the differences in the performance of our subgroup(s) attributable to resource differences?</i></li> <li>• <i>How does school leadership and SBDM councils ensure that resources are aligned with the needs identified in the needs assessment and does our CSIP effectively target those needs?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Needs Assessment</i> diagnostic</li> <li>• <a href="#">Offline CSIP planning template*</a> <ul style="list-style-type: none"> <li>○ Funding column on the offline CSIP planning template</li> </ul> </li> </ul>
<a href="#">Evidence-based interventions</a>	<ul style="list-style-type: none"> <li>• <i>What evidence-based practice(s) is/are our school incorporating that specifically targets the subgroup(s) achievement that contributed to the TSI identification?</i></li> <li>• <i>How will we monitor the evidence-based practice to ensure it is implemented with fidelity?</i></li> </ul>	<ul style="list-style-type: none"> <li>• CSIP planning template*—specifically focusing on the Activities column</li> <li>• <a href="#">Documenting Evidence Under ESSA</a></li> <li>• <a href="#">Documenting Evidence-based Teaching Practices</a> <ul style="list-style-type: none"> <li>○ KDE encourages uploading documentation as an attachment to the CSIP diagnostic in eProve.</li> </ul> </li> </ul>
Additional actions that address the causes of consistently underperforming subgroups of students	<ul style="list-style-type: none"> <li>• <i>What processes, practices or conditions have prevented the school from closing existing and persistent achievement gaps?</i></li> <li>• <i>What school climate and culture issues relate to underperforming subgroups?</i></li> <li>• <i>How does school leadership ensure everyone in the school operates under a unified definition of cultural responsiveness?</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Closing the Achievement Gap</i> diagnostic</li> <li>• Embed additional actions in the Activities column on the offline CSIP planning template*</li> </ul>

\*The offline CSIP planning template must be uploaded to the Comprehensive School Improvement Plan diagnostic in eProve.

## **Local Process**

Pursuant to [703 KAR 5:280\(11\)](#), the local board of education reviews and approves the school improvement plan. Also, the LEA monitors and supports implementation of the school improvement plan to ensure successful implementation.

## **Guiding Authority**

[KRS 160.346](#)

[703 KAR 5:280](#)

## **Additional Resources**

[Targeted Support and Improvement website](#)

[Targeted Support and Improvement flowchart](#)

[SBDM Council Implications](#)

[Comprehensive Improvement Planning website](#)