



TARGETED SUPPORT AND IMPROVEMENT (TSI)

IDENTIFICATION	
<p>Schools will be identified for Targeted Support and Improvement (TSI) Tier I if...</p> <p>they have at least one subgroup at or below that of all students in any of the lowest-performing 10% of schools for two consecutive years (beginning 2020-2021). (KRS 160.346(2)(b))</p>	<p>Schools will be identified for Targeted Support and Improvement (TSI) Tier II if...</p> <p>they have at least one subgroup at or below the performance of all students in any of the lowest-performing 5% of schools (beginning 2018-2019). (KRS 160.346(2)(a))</p>



LOCAL PROCESS
<ul style="list-style-type: none"> • A school identified for TSI must revise its comprehensive school improvement plan (CSIP) with the involvement of local school personnel and other stakeholders, including the principal and other school leaders, teachers, and parents. (KRS 160.346(4)(a)) • The local board of education reviews and approves the school improvement plan. (703 KAR 5:280(11)) • The LEA monitors and supports implementation of the school improvement plan to ensure successful implementation. (703 KAR 5:280(11))



SCHOOL IMPROVEMENT PLAN CONTENTS
<ul style="list-style-type: none"> • The school improvement plan must include the following: 1) Components of turnaround leadership development and support; 2) Identification of critical resources inequities; 3) Evidence-based interventions; and 4) Additional actions that address the causes of consistently underperforming subgroups of students. (KRS 160.346(4)(b))



EXIT CRITERIA	
<p>TSI Tier I schools will exit when...</p> <ul style="list-style-type: none"> • the identified subgroup(s) is/are no longer below the performance of all students in the bottom 10% of schools and • they meet any additional exit criteria established by the LEA. • An LEA will take additional action to assist and support any school that fails to exit TSI Tier I status. (KRS 160.346(4)(c)1) 	<p>TSI Tier II schools will exit when...</p> <ul style="list-style-type: none"> • the identified subgroup is no longer below the performance of all students in the bottom 5% of schools and • the school demonstrates continued progress on the data that served as the basis for identification. • A school that fails to exit TSI Tier II status within three (3) years will be identified for Comprehensive Support and Improvement. (703 KAR 5:280(15))

Support and Resources for Targeted Support and Improvement (TSI) Schools

Contacts

Each Kentucky Department of Education contact listed below is available to provide technical assistance to TSI schools including onsite and/or face-to-face professional development and guidance. Kentucky's Hub Schools for Best and Promising Practices have nurtured long-term growth through the implementation of sustainable systems and offer TSI principals and teachers an opportunity to see promising practices in action.

[KDE District 180](#)

[Hub Schools](#)

[Continuous Improvement Coaches](#)

Web Pages

The following Kentucky Department of Education web pages provide information to further guide educators on supporting the achievement of students in underperforming groups:

[Targeted Support and Improvement](#)

[Evidence-based Practices](#)

[Novice Reduction for Gap Closure](#)

[Resources and Strategies for Gap Closure](#)

[English Learners and Immigrants Resources](#)

[Kentucky System of Intervention \(KSI\)](#)

[Targeted Interventions](#)

[Best Practices and Sustainability](#)

[Safe Schools](#)

Tools

Several continuous improvement tools, which can also be found on the web pages listed above, can be used to guide the TSI school improvement plan and help to facilitate thoughtful reflection and analysis:

[Plan Do Study Act \(PDSA\)](#)

[30-60-90 Day Plan Template](#)

[SWOT Analysis Tool](#)

[Diagnostics for Novice Reduction for Gap Closure](#)